UiBs kvalitetssystem for utdanning

Egenvurdering på emne- og programnivå

Emnenivå: Fylles ut av emneansvarlig

Programnivå: Fylles ut av programstyreleder (fagkoordinator)

| Emne/program | Kin100 |
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| År | 2019 Høst |
| Emneansvarlig/ Programstyreleder (fagkoordinator) | Shouhui Zhao/Guowen Shang |
| Samlet vurdering av gjennomføringen av emnet/programmet | The course was taught by Guowen Shang and Shouhui Zhao from week 34. Ten lectures and two seminars were delivered during the 12 weeks. Everything went well during the course. Altogether 39 students registered the course (according to the mitt UiB record), and 31 attended the final exam on 26 November, 2019. |
| Emne: Er emnet student- evaluert? Hva kom i så fall fram der? | Nei |
| Program: Funn i eventuelle programsensorrapporter sist år. | |
| Var det noe som ikke fungerte godt nok? Er det behov for å foreta justeringer eller sette inn tiltak for å forbedre emnet/ programmet? Hvilke? | Nei |
| Andre kommentarer eller innspill | Nei |

Egenvurdering på emne- og programnivå

Emnenivå: Fylles ut av emneansvarlig

Programnivå: Fylles ut av programstyreleder (fagkoordinator)

| Emne/program | Kin103 |
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| År | 2019 (fall) |
| Emneansvarlig/ Programstyreleder (fagkoordinator) | Shouhui ZHAO |
| Samlet vurdering av gjennomføringen av emnet/programmet | The 6-week course was conducted by two teachers. While |
| | Shouhui was responsible for lecture part with focus on |
| | linguistic explanation, new vocabulary introduction and |
| | socio-cultural knowledge, the other teacher Yang YIN |
| | assigned by Bergen Confucius Institute was responsible for |
| | seminar class, which focus more on oral interaction |
| | through student centric approaches with aim to enhance |
| | the students' communicative skills. Totally, 28 students |
| | sign up for the final exam on 7 th Oct. (22 of them qualified |
| | to sit for the exam) |
| Emne: Er emnet student- | The course evaluation was conducted and based on the |
| evaluert? Hva kom i så fall fram der? | result, most of students are either 'satisfactory' or 'very |
| Hva kom i sa iali iram der? | satisfactory', signifying that the course is generally well |
| Program: Funn i eventuelle programsensorrapporter sist år. | accepted. |
| | The teachers got some more detailed feedback from the |
| | qualitative comments and they were discussed at the |
| | Program Board Meeting. |
| Var det noe som ikke | Some complaints were received. Some students said that |
| fungerte godt nok? Er det behov for å foreta justeringer eller sette inn tiltak for å forbedre emnet/ programmet? Hvilke? | they felt some classes were not productive. Some said |
| | although one was earnest to learn, but found the teaching |
| | was ineffective as the teacher too often strayed from the |
| | theme during the class and digressed into a subject that is |
| | not relevant to the teaching. The students' complaints also |

| | raised the issues about the teacher's professionalism. The complaints were answered. |
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| Andre kommentarer eller innspill | Experience was summarised about the teacher recruitment. |

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Egenvurdering på emne- og programnivå

Emnenivå: Fylles ut av emneansvarlig

Programnivå: Fylles ut av programstyreleder (fagkoordinator)

| Emne/program | Kin104 |
|--|--|
| År | 2019 Høst |
| Emneansvarlig/ Programstyreleder (fagkoordinator) | Guowen Shang |
| Samlet vurdering av gjennomføringen av emnet/programmet | The course was taught by Guowen Shang and Yang Yin (teacher from Bergen Confucius Institute) from week 42. Six units in the textbooks were finished within 6 weeks. Everything went well during the course. Altogether 28 students registered the course (according to the mitt UiB record), and 21 attended the final exam on 2 December, 2019. |
| Emne: Er emnet student- evaluert? Hva kom i så fall fram der? Program: Funn i eventuelle programsensorrapporter sist år. | Yes, the students generally were satisfied with the course. The students gave a lot of positive comments to the teaching. Meanwhile, the students also gave some feedback about what to improve for the teaching and learning. For example, the two teachers should enhance communication, give more time for oral practice, etc. |
| Var det noe som ikke fungerte godt nok? Er det behov for å foreta justeringer eller sette inn tiltak for å forbedre emnet/ programmet? Hvilke? | The teacher from Confucius Institute was complained for not organizing the seminars well. So from week 44 on, the teaching allocation was significantly changed. The lectures were taught by Confucius Institute teacher, while the seminars were taught by Guowen Shang. |
| Andre kommentarer eller innspill | Nei |