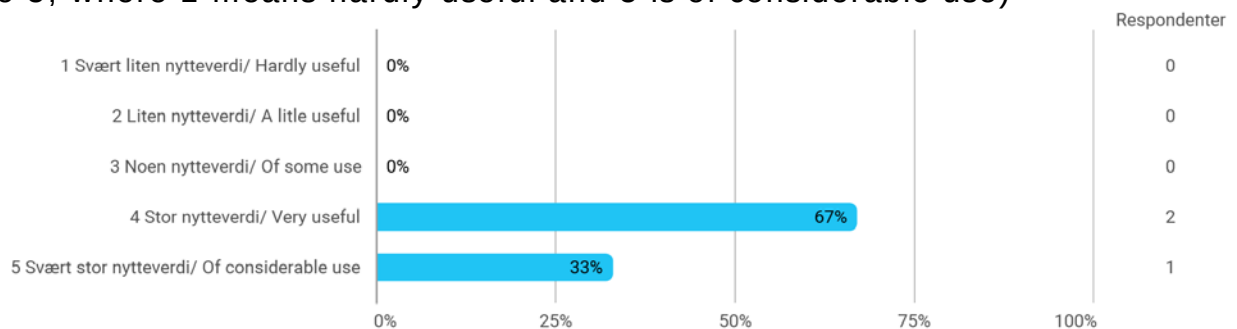


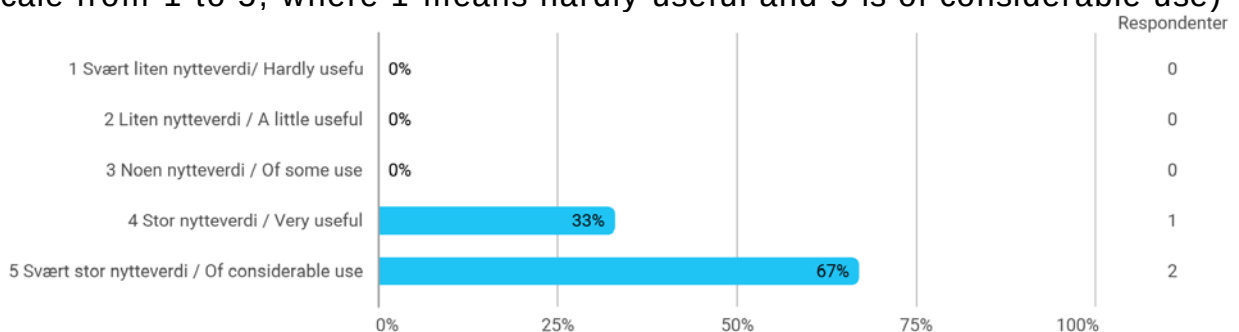
Emneevaluering GEOF220 V20

Innsamlet 25 juni 2020.

1. Hvordan vurderer du bøkene som ble brukt emnet? (Oppgi svaret på en skala fra 1 til 5, hvor 1 er svært liten nytteverdi og 5 er svært stor nytteverdi) / How do you consider the books used in the course? (Evaluate at a scale from 1 to 5, where 1 means hardly useful and 5 is of considerable use)



2. Er presentasjonsmateriell, oppgaver, litteratur, som ble gjort tilgjengelig på Mitt UiB nyttig? (Oppgi svaret på en skala fra 1 til 5, hvor 1 er svært liten nytteverdi og 5 er svært stor nytteverdi) / Are the teaching materials like slides, exercises and literature, made available on Mitt UiB useful? (Evaluate at a scale from 1 to 5, where 1 means hardly useful and 5 is of considerable use)



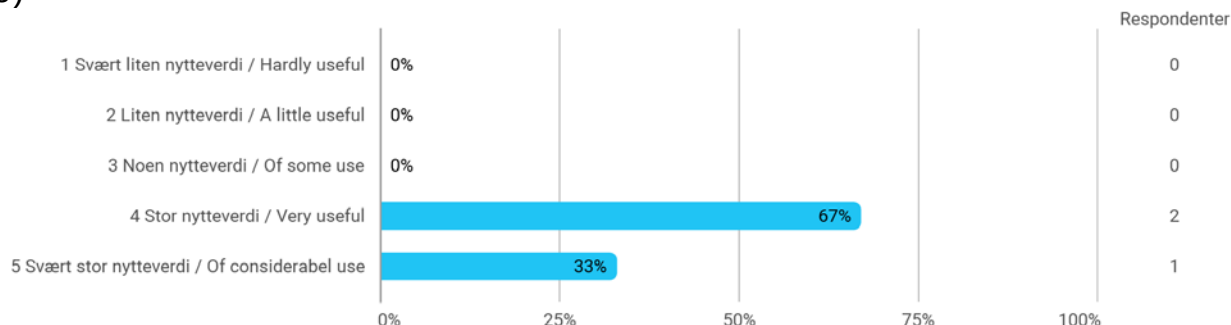
3. Hvordan vurderer du forelesningene og øvingene? (Kommentar) / How do you consider the lectures and exercises? (Comment)

- The lectures could be followed easily and the excercises where a good chance to understand the material.
- I think the lecturing was clear and interesting with emphasis put on the most important things and the goals of the course.
- The lectures are good

4. Hvordan forandret din læring seg i takt med nedstengingen av universitetet og de nye digitale forelesninger? Hva var vanskelig, og hva var bra?/How did the university closure/online lecture change your learning? What was difficult, what was good?

- The lectures where online and there were excercises instead of am exam. It was harder to follow the lectures online but still okay.
- It was mostly difficult. It was hard for me to focus while working at home.
- It does not affect that much for this course

5. Er det en fordel å være til stede på forelesningene og øvingene? (Oppgi svaret på en skala fra 1 til 5, hvor 1 er svært liten nytteverdi og 5 er svært stor nytteverdi) / Is it useful to be present at the lectures and exercises? (Evaluate at a scale from 1 to 5, where 1 means hardly useful and 5 is of considerable use)



6. Er emnets arbeidsomfang rimelig i forhold til emnets studiepoeng? / Is the workload of the course reasonable compared to the study points of the course? (Comment)

- Yes
- I think the workload compared to the amount of credits was reasonable.
- reasonable

7. Er undervisningen og pensum i tråd med læringsutbyttet? (Tilgjengelig på GFIs nettsider for hvert enkelt emne) / Is the teaching and reading list reasonable compared to the Learning Outcomes? (To be found on GFI's web pages for each course.)

- Yes
- Yes.
- reasonable

8. Hvordan var balansen mellom de ulike temaene emnet tar opp? Er det noe som burde vært behandlet i mindre eller større detalj? Noe som var savnet? (kommentar) / How is the balance between the various topics discussed? Should anything be handled in more or less detail? Is anything missing? (Comment).

- Balance was good
- I felt that everything was balanced and the most important things were discussed thoroughly while the details not so much which is good.
- It is well-balanced

9. Er krav til forkunnskaper i tråd med emnets innhold? / Are the Required Previous Knowledge reasonable to the contents of the course?

- Yes
- Yes.

- reasonable

10. Andre kommentarer? Other comments?

- No
- No.
- Good

Samlet status

