EMNERAPPORT – INSTITUTT FOR BIOMEDISIN

ANNUAL EVALUATION REPORT - DEPARTMENT OF BIOMEDICINE

Emnekode: COURSE CODE:	BMED331	Semester / år:	Spring semester 2020	
Emnenavn: COURSE NAME:	Tumor Biology	SEMESTER / YEAR:		
Emneansvarlig: COURSE COORDINATOR:	Rolf Bjerkvig	Godkjent:	Studieleder IBM	
Rapporteringsdato: DATE OF REPORT:	27.08.2020	APPROVED: (admin.)	27.08.2020	

INNLEDNING / INTRODUCTION:

Kort beskrivelse av emnet, inkl. studieprogramtilhørighet. Kommentarer om evt. oppfølging av tidligere evalueringer.

SHORT COURSE DESCRIPTION, INCLUDING WHICH STUDENTS/CANDIDATES MAY ATTEND. COMMENTS TO CHANGES BASED ON PRIOR EVALUATIONS.

Tumor Biology (10 ECTS) is a course available for students who fulfill the pre-requirements given by a background in Biology, Molecular Biology or equivalent on bachelor level, preferably completed with a degree.

The course provides knowledge about fundamental processes leading to cancer development, how cancer cells differ from their normal counterparts, how molecular peculiarities of cancer cells leading to their successful survival in the body, and the molecular and cellular mechanisms of cancer therapy.

31 attendees were registered for the course this semester, among them

- 14 Master's students in Biomedical Sciences (MAMD-MEDBI), and
- 3 visiting students through different international agreements with The Faculty of Mathematics and Natural Sciences (2) or The Faculty of Medicine (1).
- 2 Master students in Global Health (MAMD-GLOB),
- 2 PhD candidates at The Faculty of Medicine (PHDMD),
- 8 students in the Medical Student Research Programme (MEDFORSKL) and
- 1 one-year student in Mathematics and natural sciences (ÅRMN) as well as a
- 1 one-year student at the Faculty of Medicine (ÅRMO).

For course description: http://uib.no/course/BMED331

For previous evaluation reports: https://kvalitetsbasen.app.uib.no/popup.php?kode=BMED331

Changes due to the outbreak of global COVID-19 (coronavirus disease) spring semester 2020:

The teaching period for this course was planned from the 3rd until the 30th of March, with 9 lectures (2 hours each) in total. The spread of SARS-CoV-2 virus make Norway to go for "lockdown" the 12th March, this included closing the university's campuses and facilities for teaching and examination. At that time, 4 out of 9 lectures had been held. For BMED331 the close down gave these results:

- All lectures from 12th March until end of the spring semester was cancelled
- The exam was changed from an ordinary written exam to a home exam, the time available was reduced from 4 to 3 hours, and the grading scale was changed to "Pass/Fail"

Some information was given about the examination some days in advance:

IMPORTANT INFORMATION ABOUT THE EXAM IN BMED331 FOR THE SPRING SEMESTER 2020

Stian Krog

All sections

8 Apr at 12:26

Dear students,

Due to the ongoing counter-measures against the corona virus spread, several changes has been made to the original exam format of BMED331 for the spring semester 2020.

About the exam in general:

- The former traditional exam in BMED330 has been changed to a **home exam**, which will be available through our digital exam system Inspera. The system is accessible through any internet browser we recommend Google Chrome for optimal functionality, but many other browsers such as Safari and Firefox will also work well, as long as they are new versions.
- The exam day is still scheduled to Wednesday 13 May, but the time frame has been adjusted to 09:00-12:00.
- As this is a home exam, you are free to search online, consult books, lecture notes and other help tools, but please note that the workload/amount of writing necessary to complete the exam in time is calibrated in such a way that you might not have time to do both research and write up the questions use your knowledge and experiences from the course, and spend your time writing instead of searching.
- IMPORTANT: To avoid plagiarism and blatant copypasting from online sources, we will run your texts through UiB's plagiarism software engine, which is extremely thorough. This does not mean that you cannot use commonly used terms from the field in question, but any pieces of text copied from other sources will get detected a report will be sent to us for each student submission, where we will be able to analyze clearly whether or not this is taken directly from anywhere on the internet. Also note that the exam is an individual test, so collaborations of any kind with fellow students are not allowed! If plagiarism or patterns of collaboration are detected in the exam submissions, involved candidates may have their exam annulled and be subject to disciplinary measures for cheating within the UiB regulation framework! Please use your own words and phrasings, refrain from any copypasting and/or collaboration with other candidates, and you will be fine!

On the day of the exam:

- From your home computer or device, please go to https://vurdering.uib.no/ and log in, using your standard UiB username and password. You will find the exam available under "Mine prøver"/"My tests".
- The time frame for the exam is from 09:00 to 12:00. If you are experiencing lag or down time, the system will compensate you for lost minutes automatically. At closing time, the exam is shut down and you will not be able to write any more.
- Please try to log in a while before the exam starts, around 08:30 or so, in case anything is wrong or you are not able to log in or access the exam in which case you must call tech support (see below).
- Before/during the exam, please call 92462631 for technical support regarding Inspera or related questions, and 95118268 for academic questions related to the exam.

This text will also be available in the introduction to the exam, so that you may access the information on demand. Please contact studie@biomed.uib.no by e-mail if you have any questions before the exam.

Best of luck with the exam in BMED331 when the time comes, and stay safe and healthy in these troubled times.

Best regards,

The Section of Academic Affairs,

Department of Biomedicine, University of Bergen

Kilde: https://mitt.uib.no/courses/21339/discussion_topics/161357

Det er usikkert om undervisningen til våren i BMED 331 vil foregå digitalt eller som regulær undervisning. Vi vil forsøke å gjøre denne digitalt, slik at studentene kan bruke digitale forelesninger sammen med evt. regulær undervisning. Fikk en del tilbakemeldinger på at den digitale undervisningen i vår ikke var god nok. Vi vil forsøke å forbedre dette.

STATISTIKK / STATISTICS (admin.):

Antall vurderingsmeldte studenter: NUMBER OF CANDIDATES REGISTERED FOR EXAMINATION:		31	Antall studenter møtt til eksamen: NUMBER OF CANDIDATES ATTENDED EXAMINATION:		29
Karakterskala GRADING SCALE SCALE SCALE SCALE SCALE SCALE SCALE SCALE SCALE	«Besta	ått / PASS»	2 4	«Ikke bestått / FAIL»	5

KOMMENTARER TIL KARAKTERFORDELINGEN / COMMENTS TO THE STATISTICS:

Emnerapporten utarbeides når sensuren etter ordinær eksamen i emnet er klar. For muntlige eksamener er da resultatfordelingen endelig, men for skriftlige eksamener kan endelig resultatfordeling avvike noe om evt. klagebehandling ikke er fullført.

THIS REPORT IS PREPARED AFTER ORDINARY EXAMINATION. FOR ORAL EXAMS, THE RESULTS ARE FINAL, FOR WRITTEN EXAMS, THE FINAL GRADING DISTRIBUTION MAY DIFFER SLIGHTLY IF CANDIDATE COMPLAINTS/APPEALS HAVE NOT BEEN PROCESSED.

Vi har ingen kommentarer til karakterfordelingen. Dette var en hjemmeeksamen

SAMMENDRAG AV STUDENTENE SINE TILBAKEMELDINGER / SUMMARY OF EVALUATIONS GIVEN BY THE STUDENTS

Spørreundersøkelse via Mitt UiB, annen evaluering, tilbakemelding fra tillitsvalgte og/eller andre.

COURSE EVALUATION ON MITT UIB, OTHER EVALUATIONS, RESPONSES FROM THE STUDENT REPRESENTATIVES AND/OR OTHERS.

First semester using SurveyXact as the digital evaluation system. Some of the questions were Multiple Choice Questions (MCQ), while others opened up for the students to give their own opinion as written text.

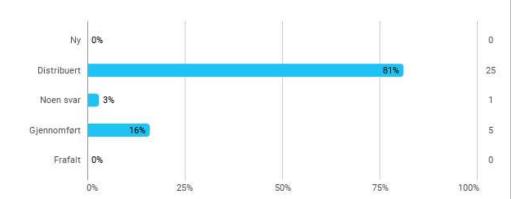
The survey was set up as an anonym survey, and distributed to the students by use of their E mail addresses at UiB. The Survey was distributed the 6th of May to the students registered for the exam. Reminders was sent the 18th May to those that hadn't responded before.

The attendees were asked about the academic content, the organization and the educational level of the teaching, and asked to evaluate the total workload of the course. They were asked to give their responses about the lectures, what they appreciate – or found disappointing – about the course, and to evaluate the given review articles.

Finally came some questions regarding the exam and their learning outcomes.

When the survey closed the 22nd May, responses from 6 students was registered.

Samlet status



RESULTS:

EMNEANSVARLIG SIN EVALUERING OG VURDERING / EVALUATION AND COMMENTS BY COURSE COORDINATOR:

Faglæreres vurderinger av emnet. TEACHER COMMENTS.

<u>Eksempel:</u> Kommentarer om praktisk gjennomføring, undervisnings- og vurderingsformer, evt. endringer underveis, studieinformasjon på nett og Mitt UiB, litteraturtilgang, samt lokaler og utstyr.

<u>EXAMPLE:</u> COMMENTS ABOUT PRACTICAL IMPLEMENTATION, TEACHING AND ASSESSMENT METHODS, IF NECESSARY. FUTURE CHANGES/CHANGES IN PROGRESS, STUDY INFORMATION ON THE INTERNET AND MITT UIB, LITERATURE ACCESS, LOCALES AND EQUIPMENT.

Kurset led noe over at det skjedde en forandring midt i kurset fra regulær til digital undervisning. Denne omstillingen, var en utfordring både for lærere og studenter. Her er det forbedringspotensiale.

MÅL FOR NESTE UNDERVISNINGSPERIODE – FORBEDRINGSTILTAK / PLANNED CHANGES FOR THE NEXT TEACHING PERIOD – HOW TO BE BETTER:

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FS - resultatfordeling (graf) / FS - DISTRIBUTION OF GRADING (GRAPH):



FS580.001 Resultatfordeling

Eksamen: BMED331 0 S10 2020 VÅR

Tumorbiologi - Skoleeksamen 10,0sp

Karakterregel: Beste: Bestått, Bestått: Bestått, Dårligste: Bestått

	Totalt	Kvinner	Menn
Antall kandidater (oppmeldt):	31	19	12
Antall møtt til eksamen:	29	18	11
Antall bestått (B):	24	15	9
Antall stryk (S):	5 17	7% 3 17%	2 18%
Antall avbrutt (A):	0	0	0
Gjennomsnittskarakter:	,00	,00	,00
Antall med legeattest (L):	0	0	0
Antall trekk før eksamen (T):	0	0	0