

EMNERAPPORT – INSTITUTT FOR BIOMEDISIN

ANNUAL EVALUATION REPORT – DEPARTMENT OF BIOMEDICINE

Emnekode: <i>COURSE CODE:</i>	BMED320	Semester / år: SEMESTER / YEAR:	Høst / Autumn 2018
Emnenavn: <i>COURSE NAME:</i>	<i>Methods in Medical Cell Biology</i>		
Emneansvarlig: <i>COURSE COORDINATOR:</i>	Inari Kursula	Godkjent: APPROVED: (admin.)	Studieleder IBM 11.08.2020
Rapporteringsdato: <i>DATE OF REPORT:</i>	7.7.2020		

INNLEDNING / INTRODUCTION:

Kort beskrivelse av emnet, inkl. studieprogramtilhørighet. Kommentarer om evt. oppfølging av tidligere evalueringer.

SHORT COURSE DESCRIPTION, INCLUDING WHICH STUDENTS/CANDIDATES MAY ATTEND. COMMENTS TO CHANGES BASED ON PRIOR EVALUATIONS.

Methods in Medical Cell Biology (25 ECTS) is a required course for students attending the Master's Programme in Biomedical Sciences. The course is aimed at giving the students a theoretical overview of methods and technology commonly used in basic medical research, and also to give them practical experience of selected methods.

The course begins with 4 weeks of lectures, and continues with experimental laboratory work under supervision for several weeks, full time. Teaching languages is English. The students are evaluated based on a home exam (55%) and an assignment that is to write a scientific paper based on the lab work (45%).

For course description, visit <http://www.uib.no/en/course/BMED320>

For previous reports, visit <https://kvalitetsbasen.app.uib.no/popup.php?kode=BMED320>

20 students were registered for the course Autumn semester 2018.

STATISTIKK / STATISTICS (admin.):

Antall vurderingsmeldte studenter: <i>NUMBER OF CANDIDATES REGISTERED FOR EXAMINATION:</i>		20	Antall studenter møtt til eksamen: <i>NUMBER OF CANDIDATES ATTENDED EXAMINATION:</i>				20
Karakter- skala GRADING SCALE	«A-F»	A:	B:	C:	D:	E:	F:
		3	8	8	1	-	-

KOMMENTARER TIL KARAKTERFORDELINGEN / COMMENTS TO THE STATISTICS:

Emnerapporten utarbeides når sensuren etter ordinær eksamen i emnet er klar. For muntlige eksamener er da resultatfordelingen endelig, men for skriftlige eksamener kan endelig resultatfordeling avvike noe om evt. klagebehandling ikke er fullført.

THIS REPORT IS PREPARED AFTER ORDINARY EXAMINATION. FOR ORAL EXAMS, THE RESULTS ARE FINAL, FOR WRITTEN EXAMS, THE FINAL GRADING DISTRIBUTION MAY DIFFER SLIGHTLY IF CANDIDATE COMPLAINTS/APPEALS HAVE NOT BEEN PROCESSED.

SAMMENDRAG AV STUDENTENE SINE TILBAKEMELDINGER / SUMMARY OF EVALUATIONS GIVEN BY THE STUDENTS

Spørreundersøkelse via Mitt UiB, annen evaluering, tilbakemelding fra tillitsvalgte og/eller andre.

COURSE EVALUATION ON MITT UIB, OTHER EVALUATIONS, RESPONSES FROM THE STUDENT REPRESENTATIVES AND/OR OTHERS.

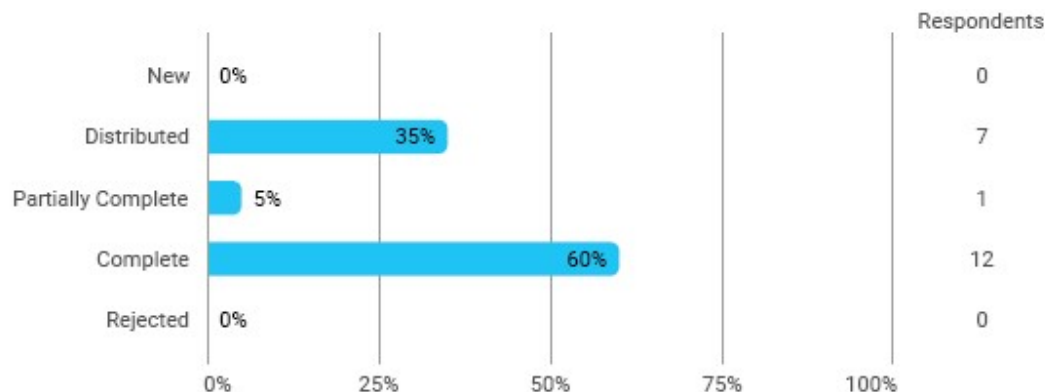
The students were asked to give their feedback in a short survey through SurveyXact. Some of the questions were Multiple Choice Questions (MCQ), while others opened up for the students to give their own opinion as written text.

The Take-home examination took place 14 December. The course evaluation (survey) was opened afterwards, 17 December and closed 21 December. Information about the survey was given by E-mail through SurveyXact when the survey opened, and a reminder were given 2 days later.

The attendees were asked about the academic content, as well as the organization, structure and total workload of the course. They were asked to give their opinion regarding usefulness, organization and structure of the laboratory courses, and to tell something about their own learning outcomes compared to the course description, and how the assessments reflect what they have learned.

In addition to these, the students were asked to tell something about what they found good or bad regarding the lectures and laboratory and HSE courses, what they appreciated, or found disappointing, about the course, and how the course could be improved.

13 of 20 students (65 %) gave their responses this semester, 1 only partially while 12 completed the survey.



RESULTS:

EMNEANSVARLIG SIN EVALUERING OG VURDERING / EVALUATION AND COMMENTS BY COURSE COORDINATOR:

Faglæreres vurderinger av emnet. *TEACHER COMMENTS.*

Eksempel: Kommentarer om praktisk gjennomføring, undervisnings- og vurderingsformer, evt. endringer underveis, studieinformasjon på nett og Mitt UiB, litteraturtilgang, samt lokaler og utstyr.

EXAMPLE: COMMENTS ABOUT PRACTICAL IMPLEMENTATION, TEACHING AND ASSESSMENT METHODS, IF NECESSARY. FUTURE CHANGES/CHANGES IN PROGRESS, STUDY INFORMATION ON THE INTERNET AND MITT UIB, LITERATURE ACCESS, LOCALES AND EQUIPMENT.

It has been every year extremely difficult to find enough research groups for the students to perform their 8-week practical part of the course. When give this course, I was given the impression that it is mandatory for everyone to take these students on their turn, and I have gotten a list of PIs with statistics for the last

years about who has had students. It has every year been more or less the same people either refusing to take these students or not responding at all. If everyone would take two students on their turn, as expected, it would be every three years for everyone. I have requested that the management should take a stand here, as it is practically impossible for me to force my peers to take these students.

MÅL FOR NESTE UNDERVISNINGSPERIODE – FORBEDRINGSTILTAK / PLANNED CHANGES FOR THE NEXT TEACHING PERIOD – HOW TO BE BETTER:

The aim is to try to complete the course, with the revisions of the home exam earlier, but it does not seem practically possible to do this within the fall semester.

I really need support from the management to get all the PIs at the department involved in the course by offering places for the students.

FS – resultatfordeling (graf) / FS – DISTRIBUTION OF GRADING (GRAPH):



FS580.001 Resultatfordeling

Eksamen: BMED320 0 HO 2018 HØST

Metoder i medisinsk cellebiologi - Semesteroppgave og hjemmeksamen

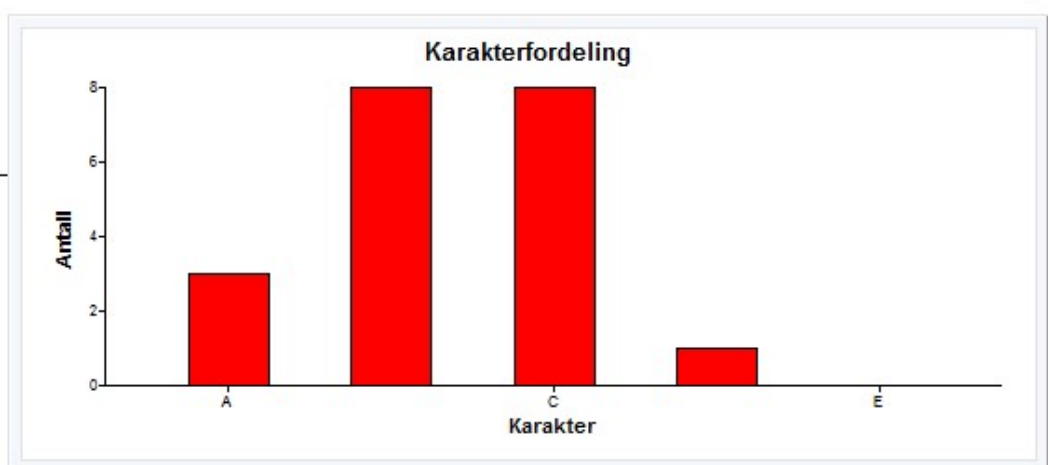
25,0sp

Karakterregel: A-F eller Bestått/Ikke bestått

	Totalt
Antall kandidater (oppmeldt):	20
Antall møtt til eksamen:	20
Antall bestått (B):	20
Antall stryk (S):	0
Antall avbrutt (A):	0
Gjennomsnittskarakter:	B
Antall med legeattest (L):	0
Antall trekk før eksamen (T):	0

Karakter Antall

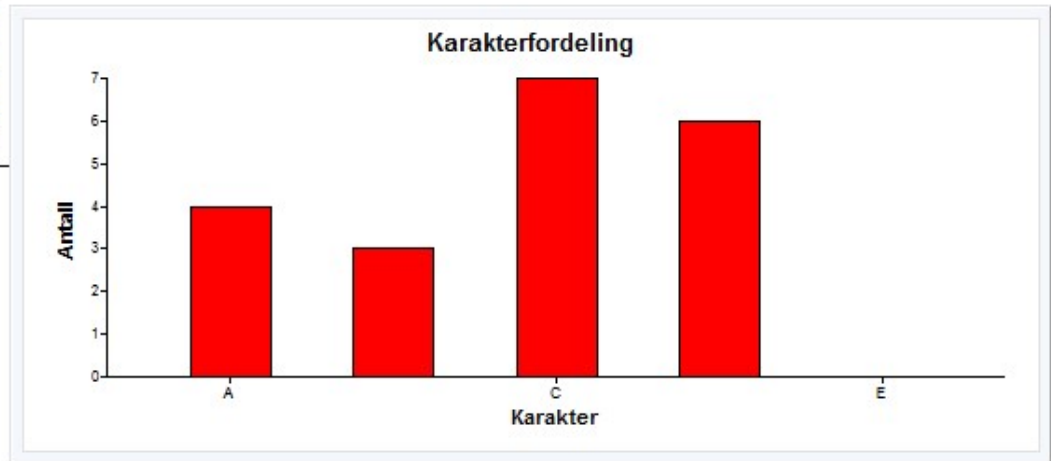
E	0
D	1
C	8
B	8
A	3



The assessment consists of two parts: Home exam after completing theory lessons + Submission of term paper after placement in the lab. The two parts account for respectively 55% and 45% percent of the total exam result. The results for each part was as follows:

Home exam after completing theory lessons:

Karakter	Antall
E	0
D	6
C	7
B	3
A	4



Term paper after the lab:

Karakter	Antall
E	0
D	0
C	4
B	6
A	10

