

EMNERAPPORT – INSTITUTT FOR BIOMEDISIN

ANNUAL EVALUATION REPORT – DEPARTMENT OF BIOMEDICINE

Emnekode: <i>COURSE CODE:</i>	BMED320	Semester / år:	Høst / Autumn 2019
Emnenavn: <i>COURSE NAME:</i>	<i>Methods in Medical Cell Biology</i>	SEMESTER / YEAR:	
Emneansvarlig: <i>COURSE COORDINATOR:</i>	Inari Kursula	Godkjent:	Studieleder IBM 11.08.2020
Rapporteringsdato: <i>DATE OF REPORT:</i>	08.07.2020	APPROVED: (admin.)	

INNLEDNING / INTRODUCTION:

Kort beskrivelse av emnet, inkl. studieprogramtilhørighet. Kommentarer om evt. oppfølging av tidligere evalueringer.

SHORT COURSE DESCRIPTION, INCLUDING WHICH STUDENTS/CANDIDATES MAY ATTEND. COMMENTS TO CHANGES BASED ON PRIOR EVALUATIONS.

Methods in Medical Cell Biology (25 ECTS) is a required course for students attending the Master's Programme in Biomedical Sciences. The course is aimed at giving the students a theoretical overview of methods and technology commonly used in basic medical research, and also to give them practical experience of selected methods.

The course begins with 4 weeks of lectures, and continues with experimental laboratory work under supervision for several weeks, full time. Teaching languages is English. The students are evaluated based on a home exam (55%) and an assignment that is to write a scientific paper based on the lab work (45%).

For course description, visit <http://www.uib.no/en/course/BMED320>

For previous reports, visit <https://kvalitetsbasen.app.uib.no/popup.php?kode=BMED320>

16 students were registered for the course Autumn semester 2019.

STATISTIKK / STATISTICS (admin.):

Antall vurderingsmeldte studenter: <i>NUMBER OF CANDIDATES REGISTERED FOR EXAMINATION:</i>		16	Antall studenter møtt til eksamen: <i>NUMBER OF CANDIDATES ATTENDED EXAMINATION:</i>				16
Karakter- skala GRADING SCALE	«A-F»	A:	B:	C:	D:	E:	F:
		2	7	4	2	-	1

KOMMENTARER TIL KARAKTERFORDELINGEN / COMMENTS TO THE STATISTICS:

Emnerapporten utarbeides når sensuren etter ordinær eksamen i emnet er klar. For muntlige eksamener er da resultatfordelingen endelig, men for skriftlige eksamener kan endelig resultatfordeling avvike noe om evt. klagebehandling ikke er fullført.

THIS REPORT IS PREPARED AFTER ORDINARY EXAMINATION. FOR ORAL EXAMS, THE RESULTS ARE FINAL, FOR WRITTEN EXAMS, THE FINAL GRADING DISTRIBUTION MAY DIFFER SLIGHTLY IF CANDIDATE COMPLAINTS/APPEALS HAVE NOT BEEN PROCESSED.

SAMMENDRAG AV STUDENTENE SINE TILBAKEMELDINGER / SUMMARY OF EVALUATIONS GIVEN BY THE STUDENTS

Spørreundersøkelse via Mitt UiB, annen evaluering, tilbakemelding fra tillitsvalgte og/eller andre.

COURSE EVALUATION ON MITT UIB, OTHER EVALUATIONS, RESPONSES FROM THE STUDENT REPRESENTATIVES AND/OR OTHERS.

The students should have been asked to give their feedback in a short survey through SurveyXact; some Multiple Choice Questions (MCQ), and other questions opened up for the students to give their own opinion as written text.

For some unknown reasons the survey was not distributed to the students this semester.

EMNEANSVARLIG SIN EVALUERING OG VURDERING / EVALUATION AND COMMENTS BY COURSE COORDINATOR:

Faglæreres vurderinger av emnet. *TEACHER COMMENTS.*

Eksempel: Kommentarer om praktisk gjennomføring, undervisnings- og vurderingsformer, evt. endringer underveis, studieinformasjon på nett og Mitt UiB, litteraturtilgang, samt lokaler og utstyr.

EXAMPLE: COMMENTS ABOUT PRACTICAL IMPLEMENTATION, TEACHING AND ASSESSMENT METHODS, IF NECESSARY. FUTURE CHANGES/CHANGES IN PROGRESS, STUDY INFORMATION ON THE INTERNET AND MITT UIB, LITERATURE ACCESS, LOCALES AND EQUIPMENT.

It has been every year extremely difficult to find enough research groups for the students to perform their 8-week practical part of the course. When give this course, I was given the impression that it is mandatory for everyone to take these students on their turn, and I have gotten a list of PIs with statistics for the last years about who has had students. It has every year been more or less the same people either refusing to take these students or not responding at all. If everyone would take two students on their turn, as expected, it would be every three years for everyone. I have requested that the management should take a stand here, as it is practically impossible for me to force my peers to take these students.

MÅL FOR NESTE UNDERVISNINGSPERIODE – FORBEDRINGSTILTAK / PLANNED CHANGES FOR THE NEXT TEACHING PERIOD – HOW TO BE BETTER:

I will try to ensure by discussions with the involved PIs that the practical laboratory work is more equal in a way that all students get exposed to different methods and have enough work for 8 weeks.

FS – resultatfordeling (graf) / FS – DISTRIBUTION OF GRADING (GRAPH):



FS580.001 Resultatfordeling

Eksamen: BMED320 0 HO 2019 HØST

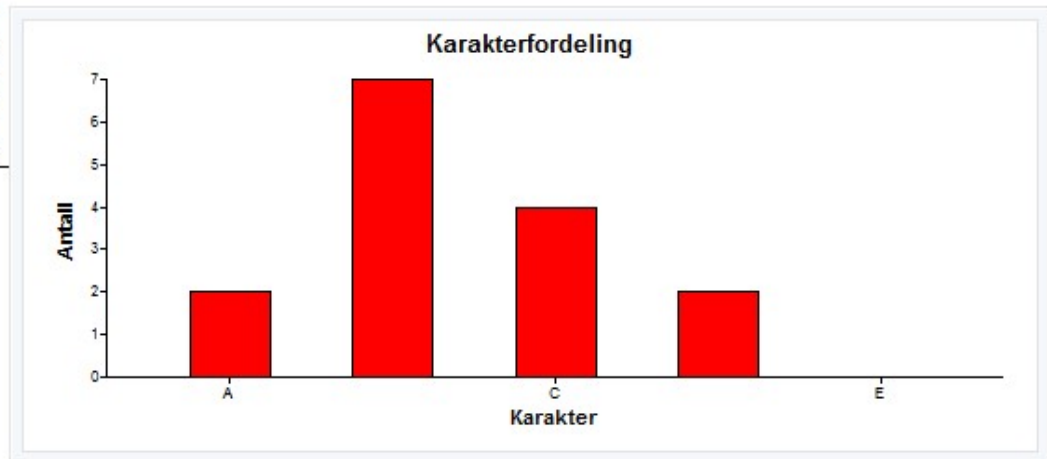
Metoder i medisinsk cellebiologi - Semesteroppgave og hjemmeeksamen

25,0sp

Karakterregel: A-F eller Bestått/Ikke bestått

	Totalt
Antall kandidater (oppmeldt):	16
Antall møtt til eksamen:	16
Antall bestått (B):	15
Antall stryk (S):	1 6%
Antall avbrutt (A):	0
Gjennomsnittskarakter:	B
Antall med legeattest (L):	0
Antall trekk før eksamen (T):	0

Karakter	Antall
E	0
D	2
C	4
B	7
A	2



The assessment consists of two parts:

Home exam after completing theory lessons + Submission of term paper after placement in the lab.
The two parts account for respectively 55% and 45% percent of the total exam result.
The results for each part was as follows:

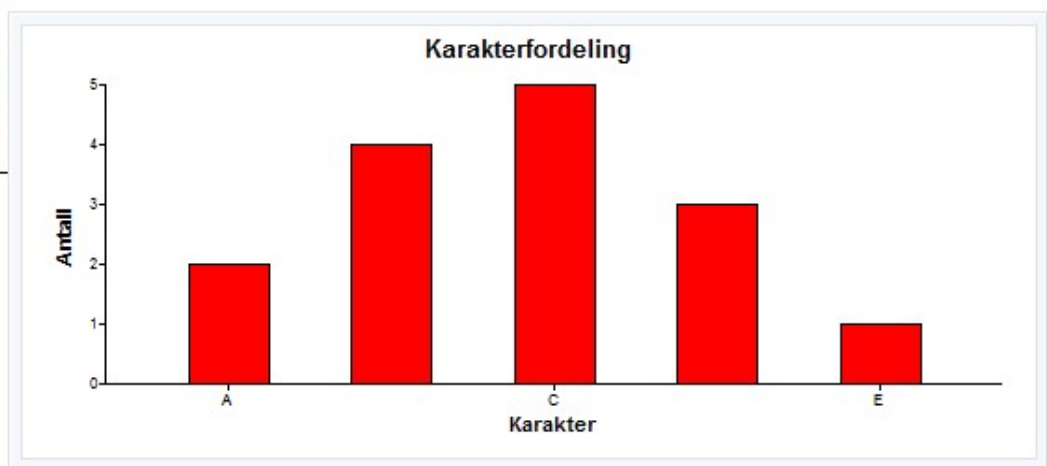
Home exam after completing theory lessons (average grade = C):



Eksamen: BMED320 0 H 2019 HØST
Metoder i medisinsk cellebiologi - Hjemmeeksamen
Karakterregel: A-F eller Bestått/Ikke bestått

25,0sp

Karakter	Antall
E	1
D	3
C	5
B	4
A	2



Term paper after the lab (average grade = B):



Eksamen: BMED320 0 SEM 2019 HØST
Metoder i medisinsk cellebiologi - Semesteroppgave
Karakterregel: A-F eller Bestått/Ikke bestått

25,0sp

Karakter	Antall
E	0
D	2
C	2
B	4
A	8

