Evaluation of PhD course HUIMM905: Inflammation – Root of All Things Evil (Spring 2017)

Background:

The evaluation was performed as a written evaluation.

Six participants handed in a written evaluation. The program and the evaluation form are listed in the appendix.

Results from the written evaluation

Question A, B and E were graded from 1 to 6 with 6 being the best (very bad, bad, OK, good, very good, excellent). The average is presented. Questions C and D are given 'as is' and question F was comments.

A. What is your general impression of the course?

Three graded 'good', one graded 'very good', and two graded 'excellent'. **Mean: 4.8**

B. How much did you learn at the course?

Three graded 'some', one graded 'much', one 'very much', and one 'a lot'. **Mean: 4**

C. Have your expectations been fulfilled with regard to the description of the course?

Four graded 'relevant', two graded 'very relevant'

D. What do you think about the demands of the course in relation to the credited study points?

Four graded 'appropriate', one 'too little / too easy', one didn't answer

E. How were the relevant topics communicated?

One graded 'OK', one graded between 'OK' and 'good', one graded 'good', one graded 'very good' and two graded 'excellent' **Mean: 4.6**

F. Comments/suggestions:

Participant A: Start at 9:00, lunch at 11:30-12:00

Participant B: Very comfortable atmosphere, nice and friendly

Participant C: The talks were very specific and mostly addressed to people with medical background – which sometimes made it hard to follow. More small breaks between talks (5 min) would be nice. Talks not longer than 20-25 min if possible. Try to make it more interactive.

Participant D: More small breaks in between and shorter talks will help to keep your attention/listening to the speaker.

Participant E: The talks were sometimes too long, it was hard to follow everything without a medical background. Maybe more small breaks to keep your mind and attention to the talks.

Appendix

1) The program



Inflammation- Root of All Things Evil

4th Bergen Research School in Inflammation

5th-7th April 2017, Voss



www.fleischers.no



Keynote Speaker: Patrick Venables " How to cure autoimmune disease"

1. "The Bearing of Inflammation on Cardiovascular Diseases; Present Knowledge and Future Chalanges", University of Bergen, Norway

2. "Modern Treatment Strategies in RA", Oslo University, Norway

3. "Diabetes Pathogenesis - Dne Disease Many Faces", University of Bergen, Norway

4. "Novel insights in early seropositive RA: from triggering to targeting", Karolinska Institute, Sweden

S. "Carbamylation of Proteins : a Non-enzymatic Protein Modification Involved in Ageing and Chronic Diseases", University of Relms Champagne-Ardenne, France

6. "Gut Immune System in Type 1 Diabetes", University of Turku, Finland

7. "Resident T cells dictate the inflammatory landscape in the skin", Karolinska Institute, Sweden

8. "Inhibition of inflammation and osteoporosis by estrogens", University of Gothenburg, Sweden

9. "Newoinflammation", University of Southern Denmark, Denmark

10. "From pathogenesis to new clinical targets in Sjögren's syndrome", Birmingham University, UK

11. "All is in The Root", Binningham University, UK

12. "Innate and adaptive immunity in Addison's disease, a prototypical autoimmune disorder", University of Bergen, Norway

13. "SAMD9L: At the nexus of viral immunity, inflammation, and cancer" JCarolinska Institute and University of Bergen, Norway 2) The evaluation form

Evaluation of the course

Inflammation – Root of All Things Evil (Advanced course in Immunology) – HUIMM905

Spring 2017

We would greatly appreciate your feedback so we can improve the course.

A. What is your general impression of the course?

very bad --- bad --- OK --- good --- very good --- excellent

B. How much did you learn at the course?

very little --- little --- some --- much --- very much --- a lot

What do you think about the scientific content of the course?

C. Have your expectations been fulfilled with regard to the description of the course?

irrelevant --- relevant --- very relevant

D. What do you think about the demands of the course in relation to the credited study points?

too much / too difficult --- appropriate --- too little / too easy

How was the teaching?

E. How were the relevant topics communicated?

very bad --- bad --- OK --- good --- very good --- excellent

F. Comments/suggestions: (use backside if necessary)