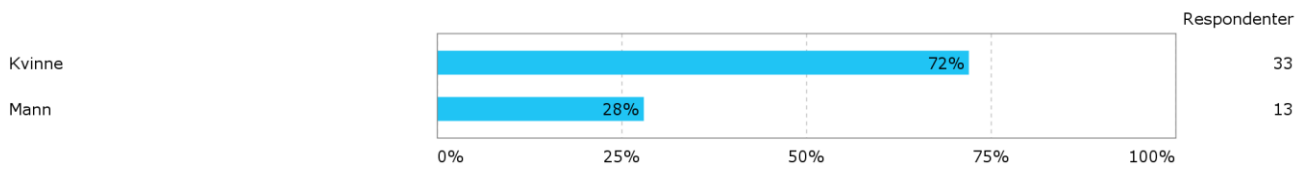


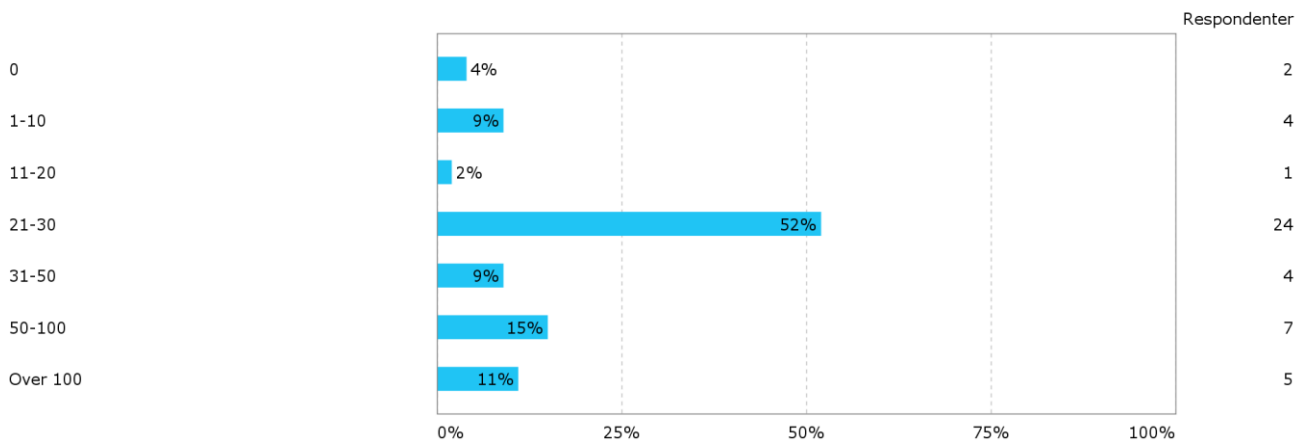
MAT102 Brukerkurs i matematikk II

Studentevaluering vår 2017

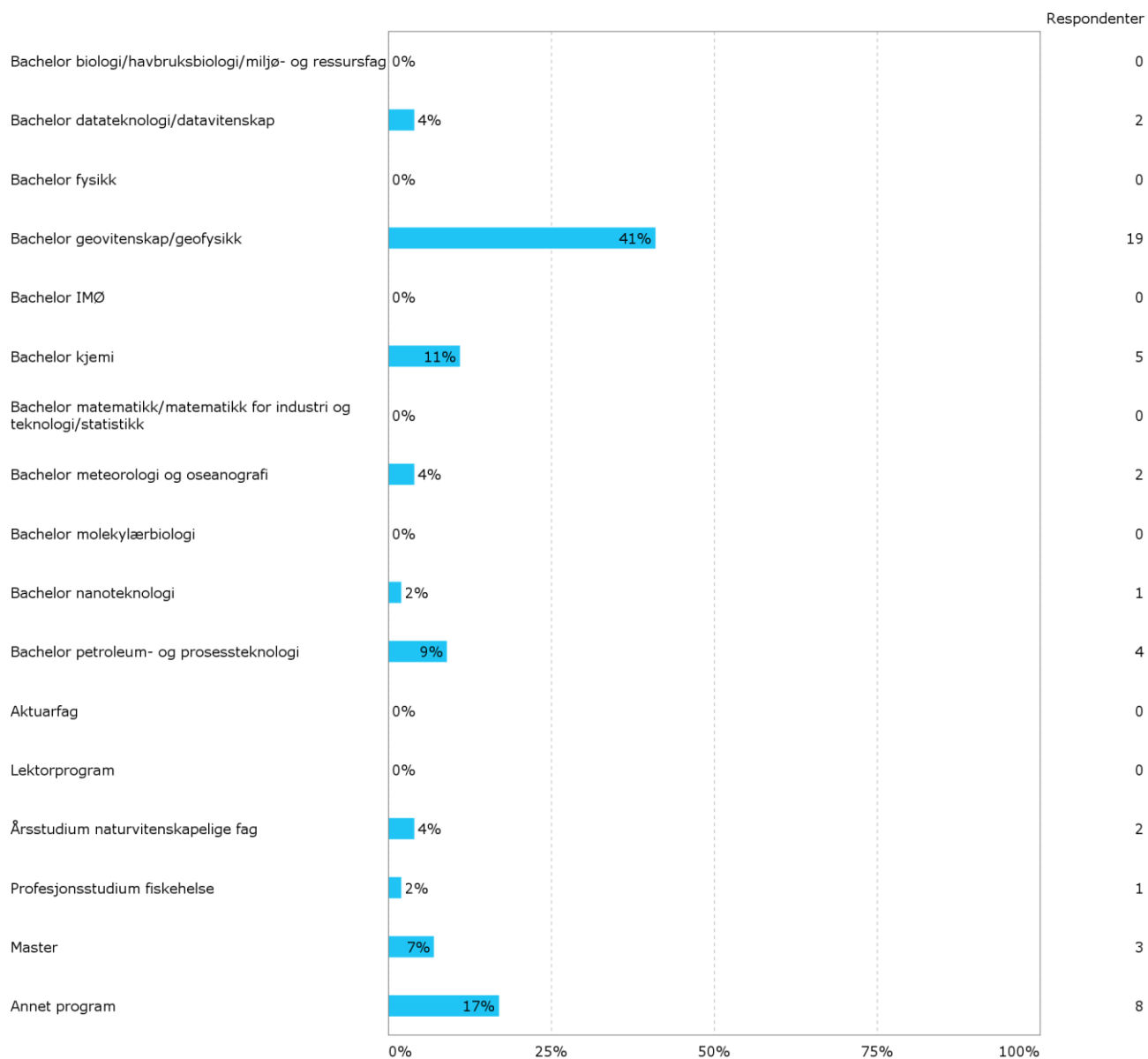
Kjønn?



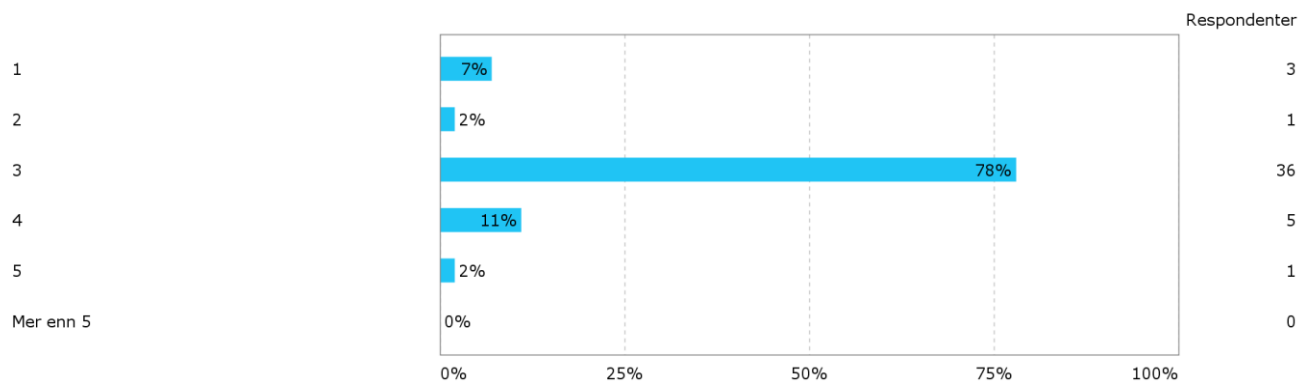
Hvor mange studiepoeng har du tatt (før dette semesteret)?



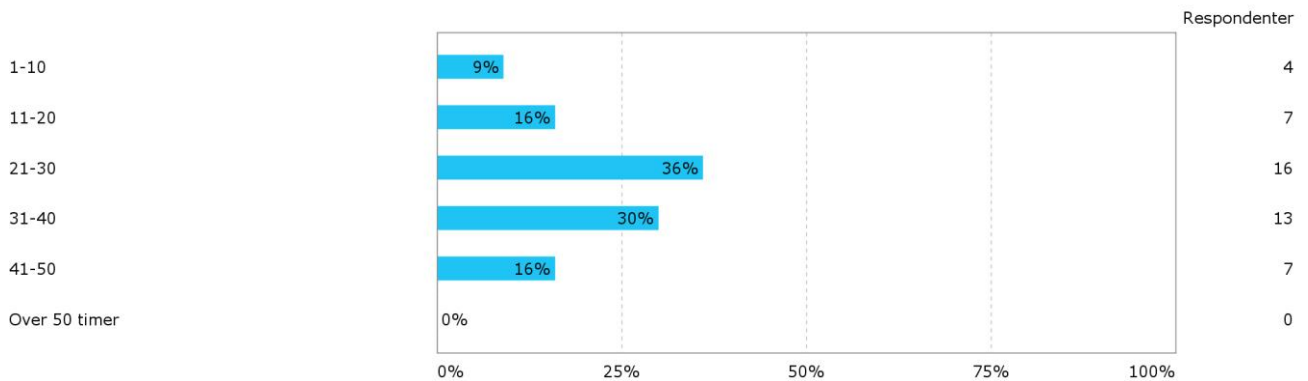
Hvilket studieprogram går du på?



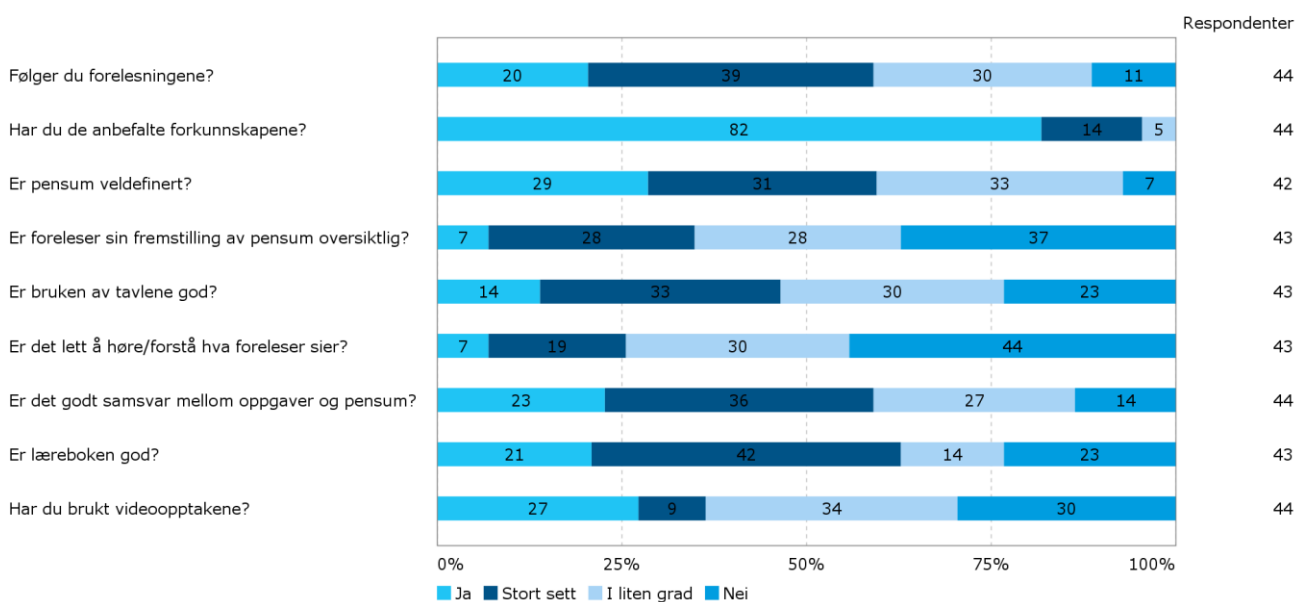
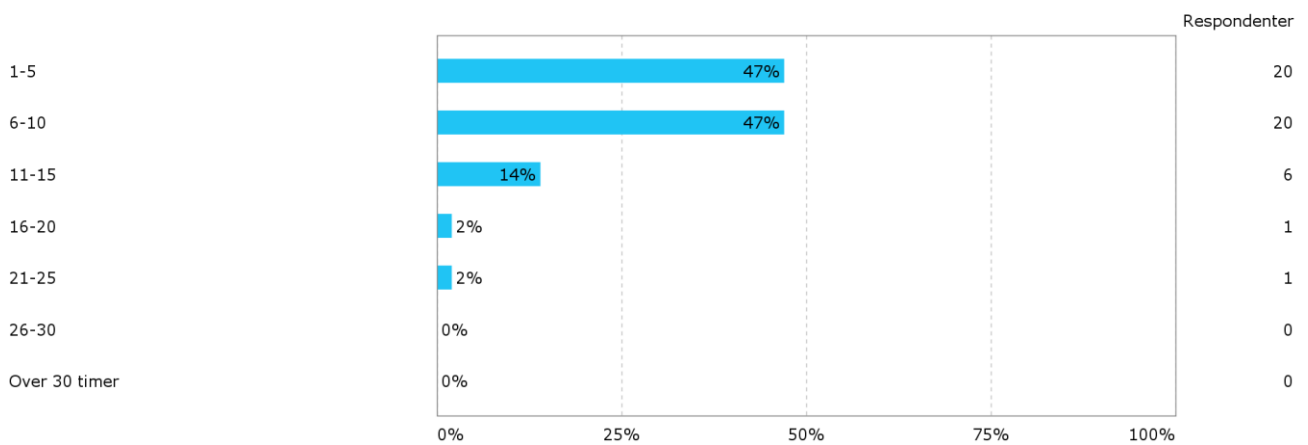
Hvor mange fag tar du dette semesteret totalt (inkl MAT102)?



Hvor mange timer bruker du gjennomsnittlig på studier hver uke (inkl forelesninger, grupper, seminar, egenstudium osv)?

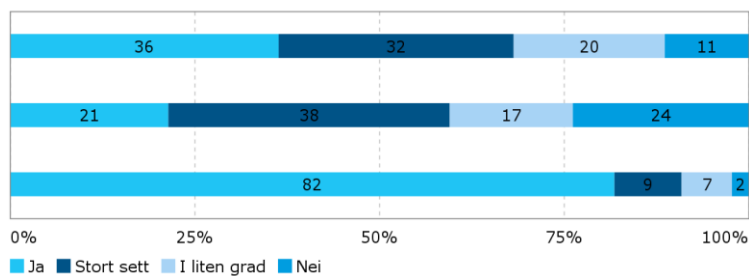


Hvor mange timer bruker du hver uke på dette kurset?



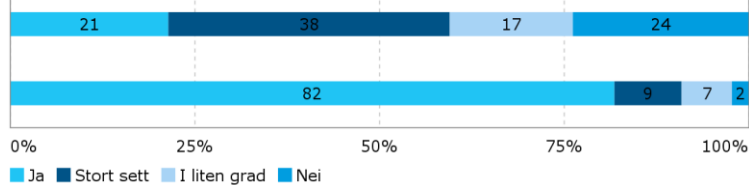
Respondenter

Er informasjonen om praktiske forhold god nok (pensum, grupper, eksamen, oppgaver,...)?



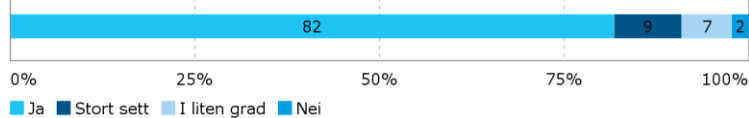
44

Er fremdriften på kurset bra?



42

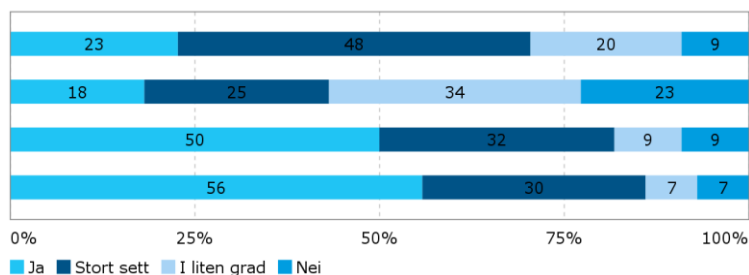
Bruker du hjemmesiden til kurset på Mitt UiB?



44

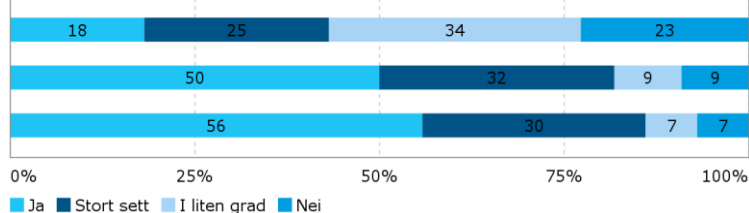
Respondenter

Går du på gruppeøvelsene?



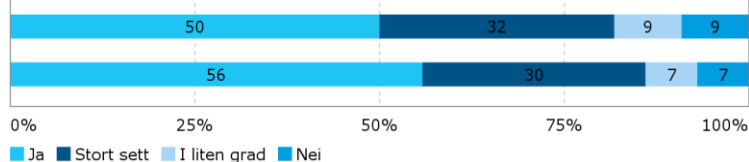
44

Arbeider du med oppgavene på forhånd?



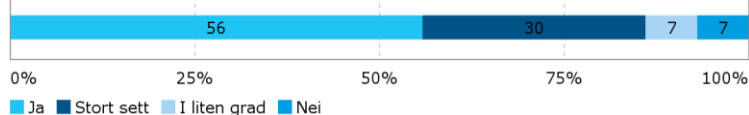
44

Får du utbytte av gruppene?



44

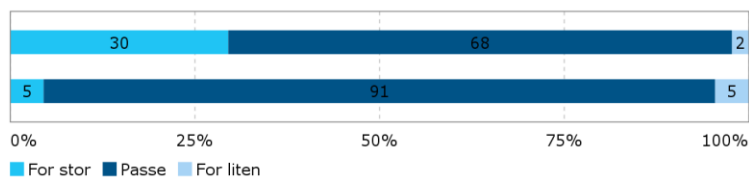
Har gruppeleder god fremstilling av oppgavene?



43

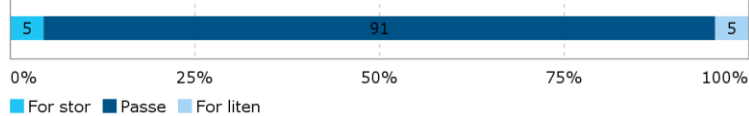
Respondenter

Vanskelighetsgraden på oppgavene var?



44

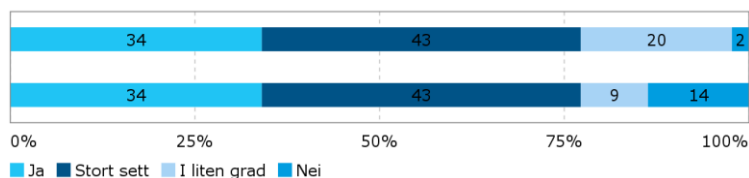
Arbeidsmengden på oppgavene var?



44

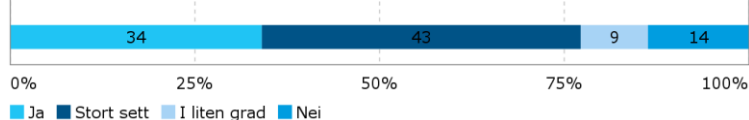
Respondenter

Var det lærerikt å jobbe med den obligatoriske innleveringen?



44

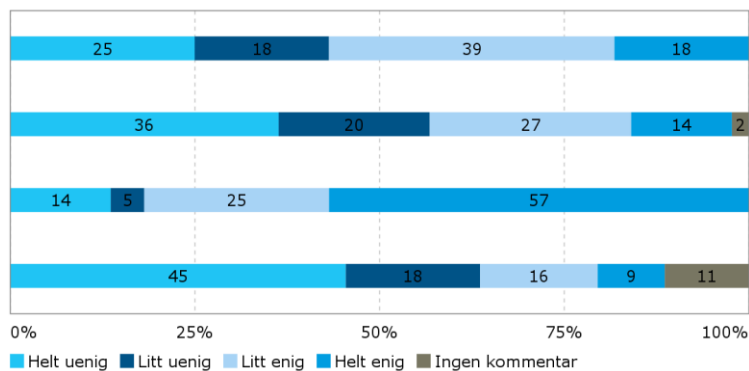
Synes du oppgavene virket relevante i forhold til eksamensoppgaver?



44

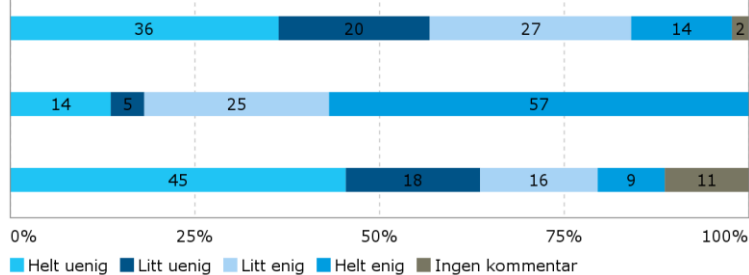
Respondenter

Programmering gjør matematikken mer relevant



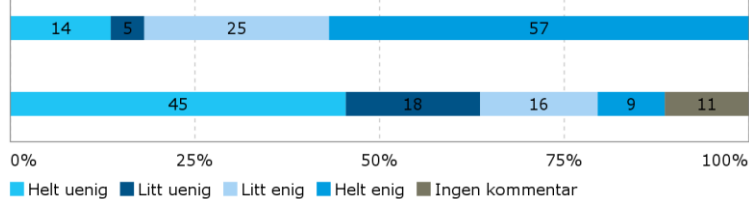
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Programmering øker forståelsen for matematikk



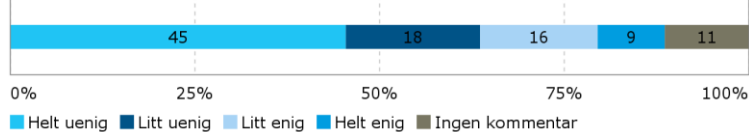
44

Programmering gjør matematikken vanskeligere

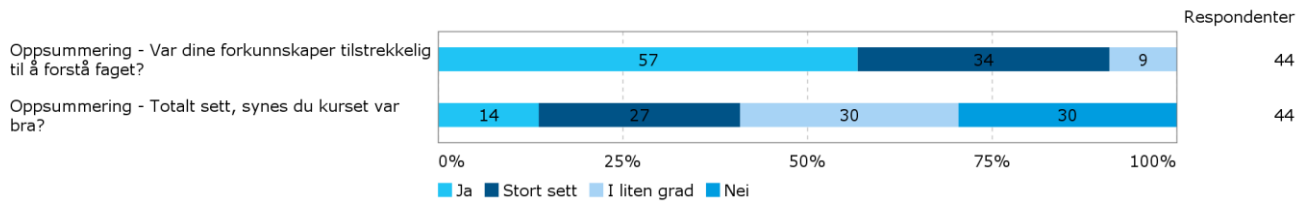


44

Jeg ville hatt programmering i det første matematikkemnet



44



Samlet status

