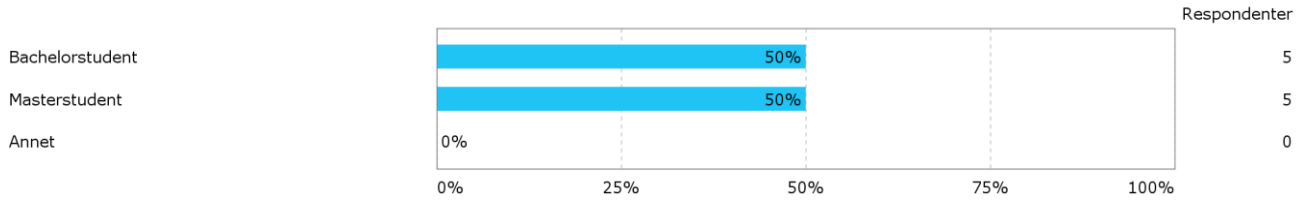
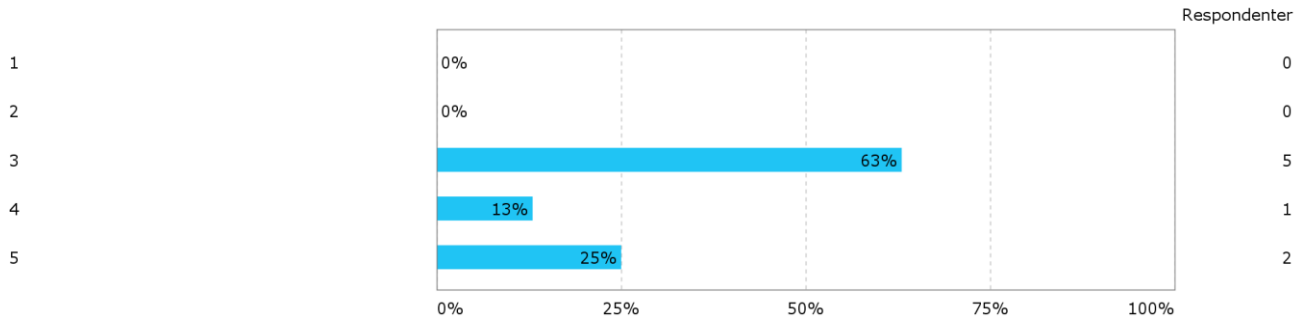


# INF214 H17

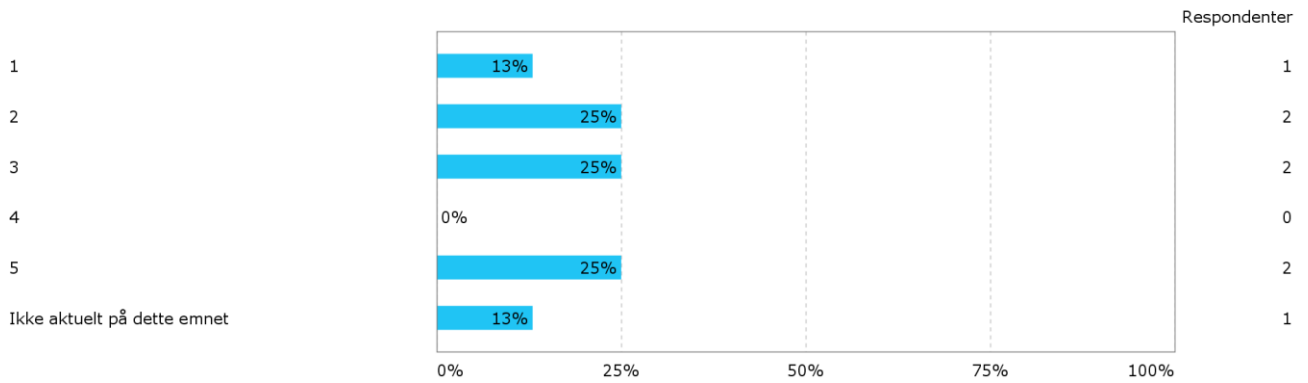
Er du?

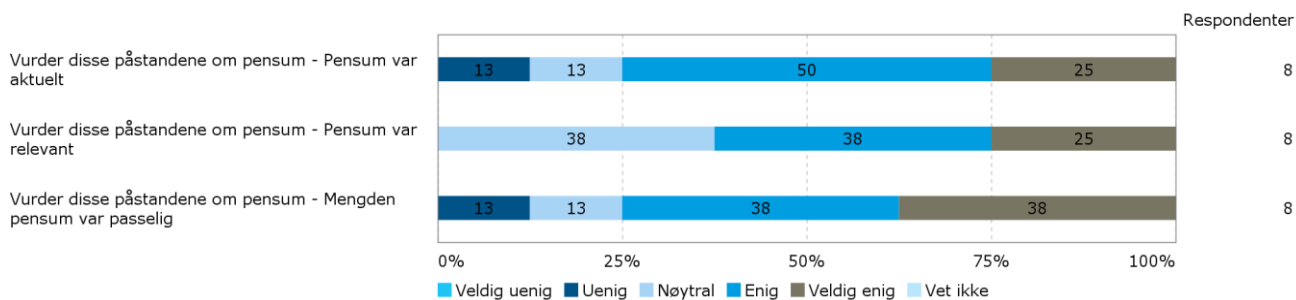


Hvor mye teoretisk kunnskap har du tilegnet deg på dette emnet? (1 = ingen, 5 = mye)

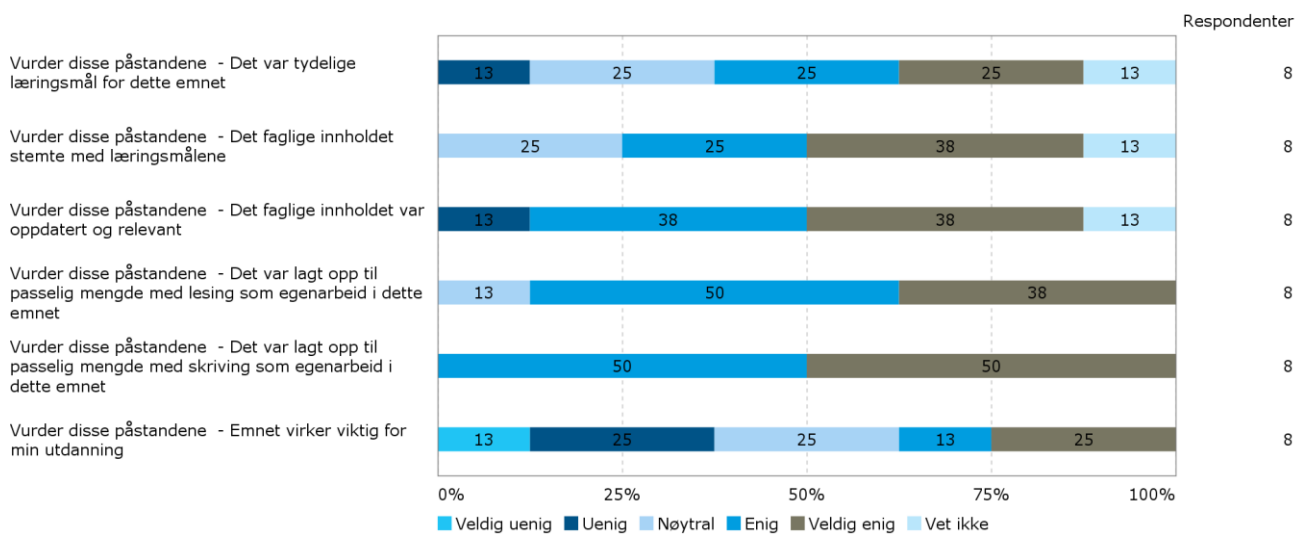
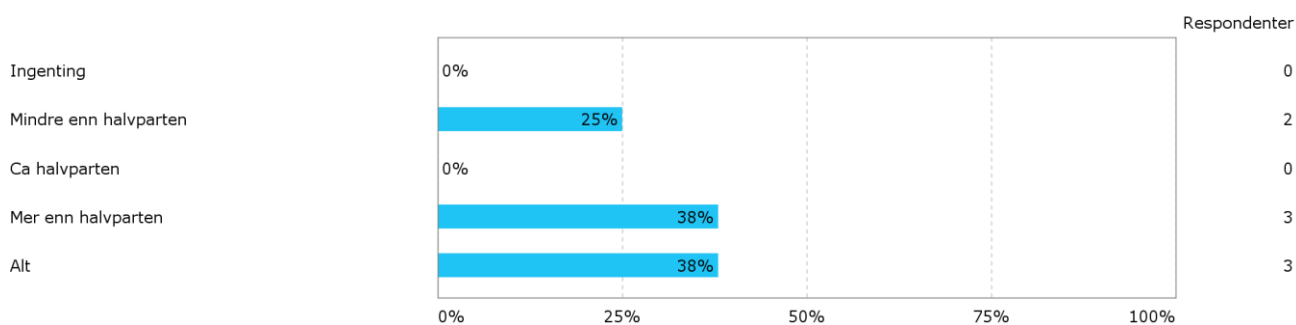


Hvor mye praktisk kunnskap har du tilegnet deg på dette emnet? (1 = ingen, 5 = mye)

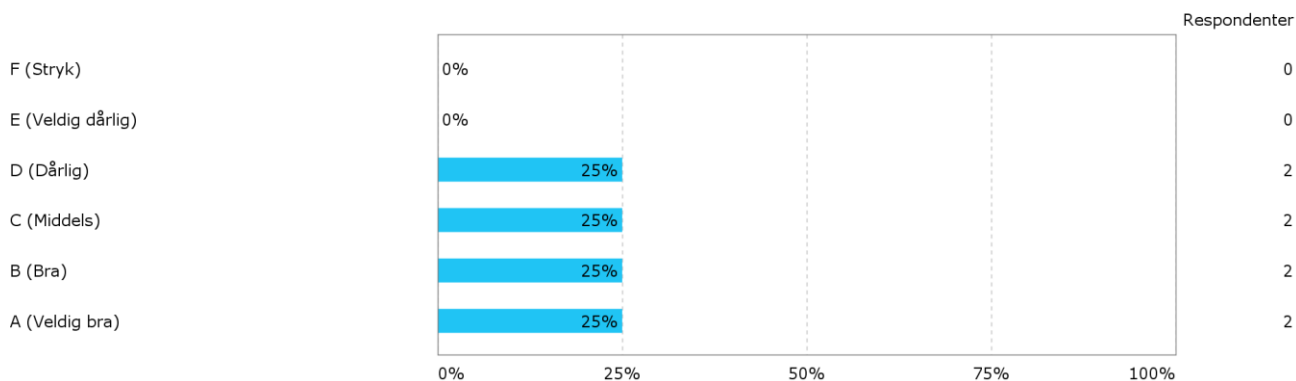


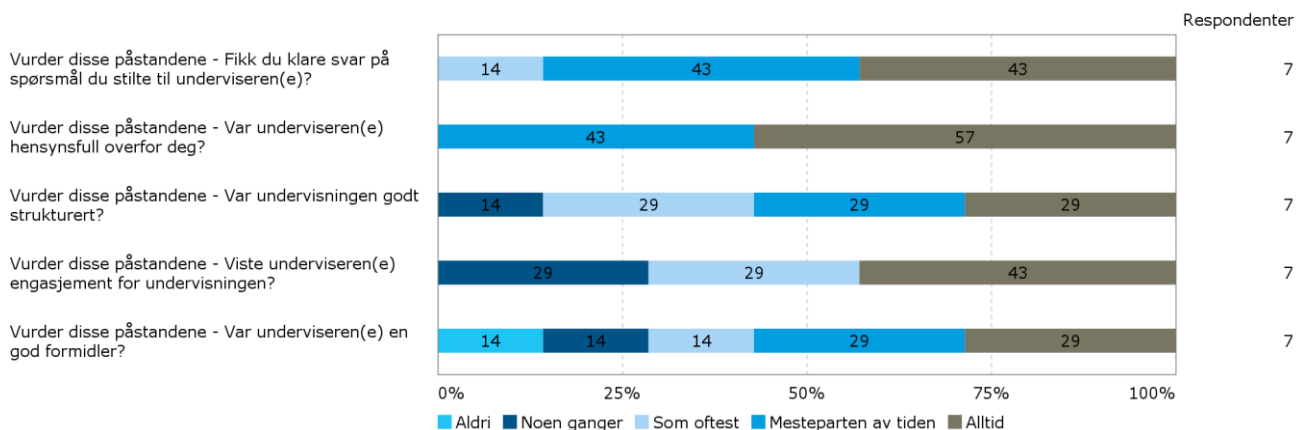


### Hvor mye av pensum leste du?

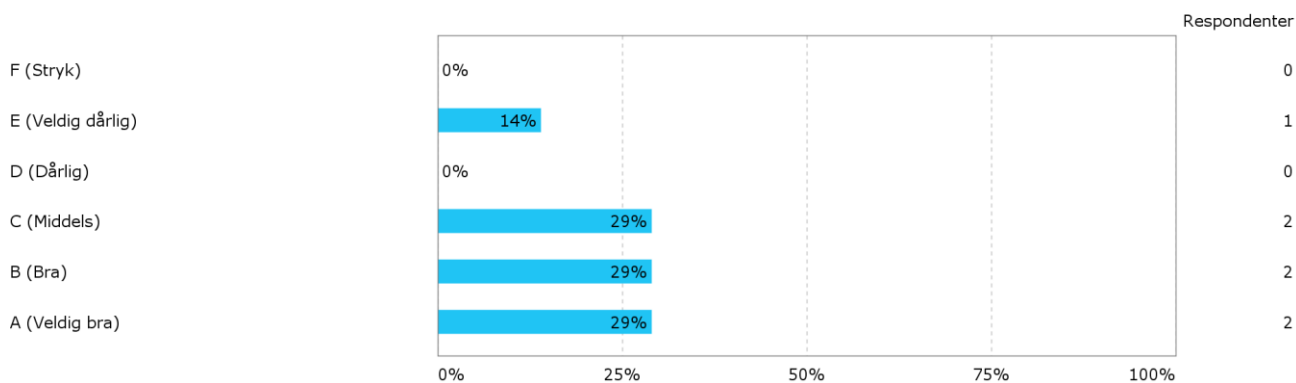


### Hvilken karakter vil du gi dette emnet?

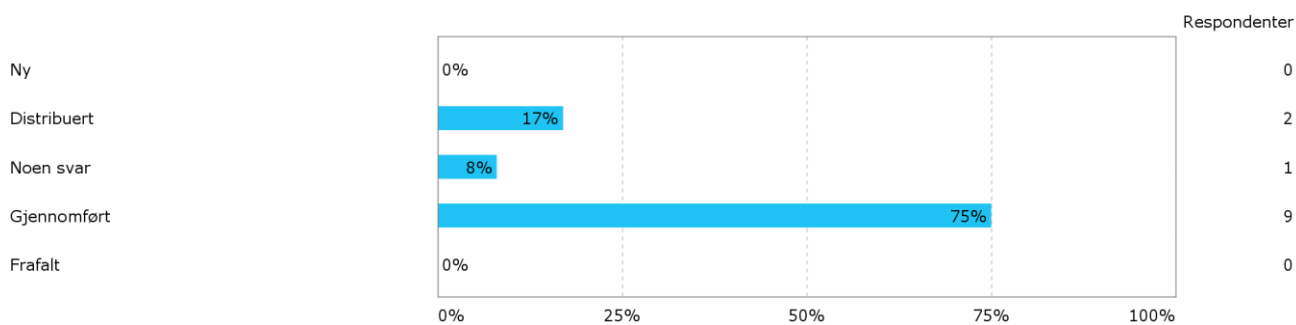




### Hvilken karakter vil du gi underviseren(e)?



### Samlet status



### Kommentar fra foreleser

The students are in general happy to learn how concurrent programs work and programming concurrently, which is a new course in UiB. Since the course in this semester focuses more on the theoretical knowledge and the students just wrote pseudo code in the course, I would suggest to have exercises or compulsory assignments with coding concurrent programs in programming language like Java.