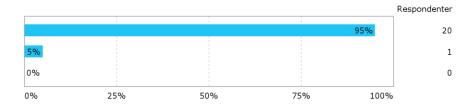
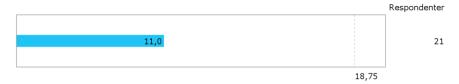
INF102 H17

Er du?

Bachelorstudent Masterstudent Annet

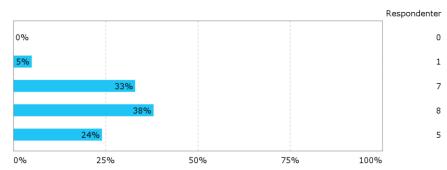


Hvor mange arbeidstimer har du i gjennomsnitt brukt på emnet hver uke (inkludert forelesninger, gruppeøvelser, lab/felt, egenstudier)?



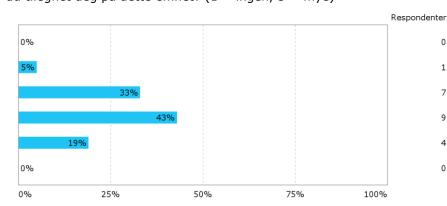
Hvor mye teoretisk kunnskap har du tilegnet deg på dette emnet? (1 = ingen, 5 = mye)

2 3 5



Hvor mye praktisk kunnskap har du tilegnet deg på dette emnet? (1 = ingen, 5 = mye)

2 Ikke aktuelt på dette emnet



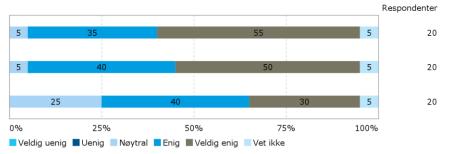
0

0

Vurder disse påstandene om pensum - Pensum var aktuelt $% \left(1,...,n\right) =0$

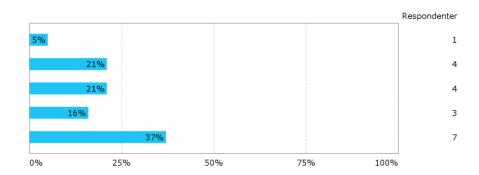
Vurder disse påstandene om pensum - Pensum var relevant

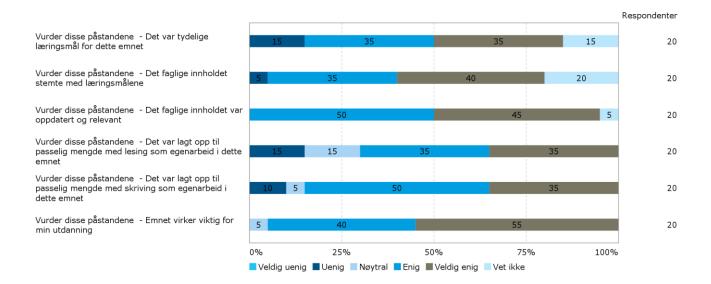
Vurder disse påstandene om pensum - Mengden pensum var passelig



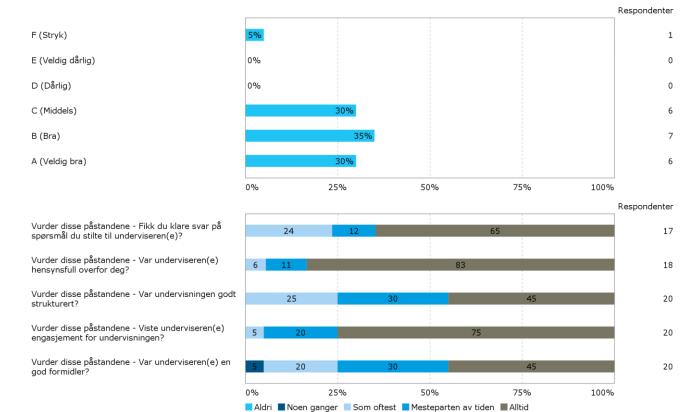
Hvor mye av pensum leste du?

Ingenting
Mindre enn halvparten
Ca halvparten
Mer enn halvparten
Alt

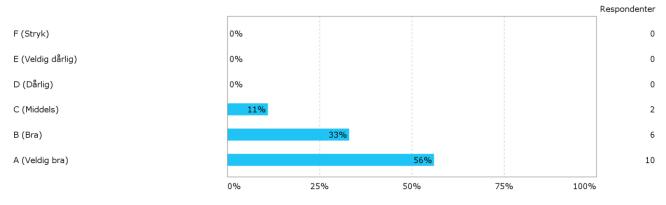




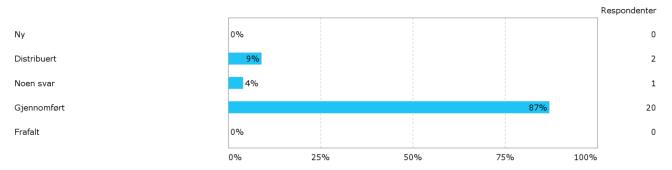
Hvilken karakter vil du gi dette emnet?



Hvilken karakter vil du gi underviseren(e)?



Samlet status



Kommentar fra foreleser

This evaluation is very positive, with high overall scores for the course (4.75 on a scale from 1 (worst) to 6 (best)) and the lecturer(s) (5.44 on the same scale). Here come a few points of justified criticism that can help to further improve the course:

- 1. UiB should improve on room allocation: using different rooms on different locations should be avoided, and if this is not possible, the schedule should be as regular as possible (every week on the same day in the same room. The distance between HVL and UiB should be taken into account.
- 2. The compulsory exercises could come with published guidelines about how they will be assessed. It should be communicated more clearly that little or no feedback when passing means that the work by the student has been quite good.
- 3, In addition to the book (many pages) and the slides (terse), there could be something like a weekly summary of the lectures.