

## EMNERAPPORT – INSTITUTT FOR BIOMEDISIN

ANNUAL EVALUATION REPORT – DEPARTMENT OF BIOMEDICINE

Emnekode: <i>COURSE CODE:</i>	<b>BMED320</b>	Semester / år:  SEMESTER / YEAR:	<b>Høst / Autumn 2017</b>
Emnenavn: <i>COURSE NAME:</i>	<i>Methods in Medical Cell Biology</i>		
Emneansvarlig: <i>COURSE COORDINATOR:</i>	<b>Inari Kursula</b>	Godkjent:  <i>APPROVED:</i> (admin.)	Studieleder ved IBM 06.04.2018
Rapporteringsdato: <i>DATE OF REPORT:</i>	<b>12.3.2018</b>		

### INNLEDNING / INTRODUCTION:

Kort beskrivelse av emnet, inkl. studieprogramtilhørighet. Kommentarer om evt. oppfølging av tidligere evalueringer.

*SHORT COURSE DESCRIPTION, INCLUDING WHICH STUDENTS/CANDIDATES MAY ATTEND. COMMENTS TO CHANGES BASED ON PRIOR EVALUATIONS.*

*Methods in Medical Cell Biology* (25 ECTS) is a required course for students attending the Master's Programme in Biomedical Sciences. The course is aimed at giving the student a theoretical overview of methods and technology commonly used in basic medical research, and also to give the student practical experience of selected methods.

The course begins with 4 weeks of lectures, and continues with experimental laboratory work under supervision for several weeks, full time. Teaching languages is English. The students are evaluated based on a home exam (45%) and an assignment that is to write a scientific paper based on the lab work (55%).

For course description, visit <http://www.uib.no/en/course/BMED320>

20 students were registered for the course Autumn semester 2017.

### STATISTIKK / STATISTICS (admin.):

Antall vurderingsmeldte studenter: <i>NUMBER OF CANDIDATES REGISTERED FOR EXAMINATION:</i>		<b>20</b>	Antall studenter møtt til eksamen: <i>NUMBER OF CANDIDATES ATTENDED EXAMINATION:</i>		<b>20</b>		
Karakterskala GRADING SCALE	«A-F»	<b>A:</b>	<b>B:</b>	<b>C:</b>	<b>D:</b>	<b>E:</b>	<b>F:</b>
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### KOMMENTARER TIL KARAKTERFORDELINGEN / COMMENTS TO THE STATISTICS:

Emnerapporten utarbeides når sensuren etter ordinær eksamen i emnet er klar. For muntlige eksamener er da resultatfordelingen endelig, men for skriftlige eksamener kan endelig resultatfordeling avvike noe om evt. klagebehandling ikke er fullført.

*THIS REPORT IS PREPARED AFTER ORDINARY EXAMINATION. FOR ORAL EXAMS, THE RESULTS ARE FINAL, FOR WRITTEN EXAMS, THE FINAL GRADING DISTRIBUTION MAY DIFFER SLIGHTLY IF CANDIDATE COMPLAINTS/APPEALS HAVE NOT BEEN PROCESSED.*

**SAMMENDRAG AV STUDENTENE SINE TILBAKEMELDINGER / SUMMARY OF EVALUATIONS GIVEN BY THE STUDENTS**

Spørreundersøkelse via Mitt UiB, annen evaluering, tilbakemelding fra tillitsvalgte og/eller andre.

*COURSE EVALUATION ON MITT UIB, OTHER EVALUATIONS, RESPONSES FROM THE STUDENT REPRESENTATIVES AND/OR OTHERS.*

15 out of 20 registered students gave their response via the evaluation scheme at the course page at Mitt UiB. The questionnaire included questions where the students were asked to give their assessments on a scale, as well as questions that asked for feedback and input with the students' own words. Students were asked to provide feedback on the topic as a whole and on individual parts (i.e. lectures, practical lab work etc).

**EMNEANSVARLIG SIN EVALUERING OG VURDERING / EVALUATION AND COMMENTS BY COURSE COORDINATOR:**

Faglæreres vurderinger av emnet. *TEACHER COMMENTS.*

Eksempel: Kommentarer om praktisk gjennomføring, undervisnings- og vurderingsformer, evt. endringer underveis, studieinformasjon på nett og Mitt UiB, litteraturtilgang, samt lokaler og utstyr.

*EXAMPLE: COMMENTS ABOUT PRACTICAL IMPLEMENTATION, TEACHING AND ASSESSMENT METHODS, IF NECESSARY. FUTURE CHANGES/CHANGES IN PROGRESS, STUDY INFORMATION ON THE INTERNET AND MITT UIB, LITERATURE ACCESS, LOCALES AND EQUIPMENT.*

The students need to be given a clearer description of the scope of the home exam and how it will be evaluated. Also it seems that many basic concepts of methods were unclear to a large number of students. This should be taken into account in the lectures next year. It should be made clear to the students that, in addition to attending the lectures and studying the lecture notes, they have to read the text book (Molecular Biology of the Cell) and for selected methods study from other sources if necessary.

**MÅL FOR NESTE UNDERVISNINGSPERIODE – FORBEDRINGSTILTAK / PLANNED CHANGES FOR THE NEXT TEACHING PERIOD – HOW TO BE BETTER:**

I will address the problems in understanding the scope of the written assignments in my introductory lecture(s) for the course.

I would like to talk to the other lecturers and gather their impressions and discuss how to improve the learning outcome.

It seems that this time the weighting between the home exam and article manuscript was the wrong way around. This needs to be corrected for next year.

The external examiner indicated that she does not wish to continue this task anymore. I would like to, instead of having an external examiner, rather involve some of the lecturers in evaluating some parts of the exams, which concern methods not so familiar to me.

As for the article manuscripts, I would like the grade to be decided between myself and the supervisor for the work, so that every student has me as an “outsider” and their supervisor to evaluate the written work.



**FS580.001 Resultatfordeling**

Eksamen: BMED320 0 HO 2017 HØST

Metoder i medisinsk cellebiologi - Semesteroppgave og hjemmeeksamen

25,0sp

Karakterregel: A-F eller Bestått/Ikke bestått

	Totalt
Antall kandidater (oppmeldt):	20
Antall møtt til eksamen:	20
Antall bestått (B):	20
Antall stryk (S):	0
Antall avbrutt (A):	0
Gjennomsnittskarakter:	C
Antall med legeattest (L):	0
Antall trekk før eksamen (T):	0

0%

**Karakter Antall**

E	0
D	2
C	12
B	6
A	0
Bestått	0

