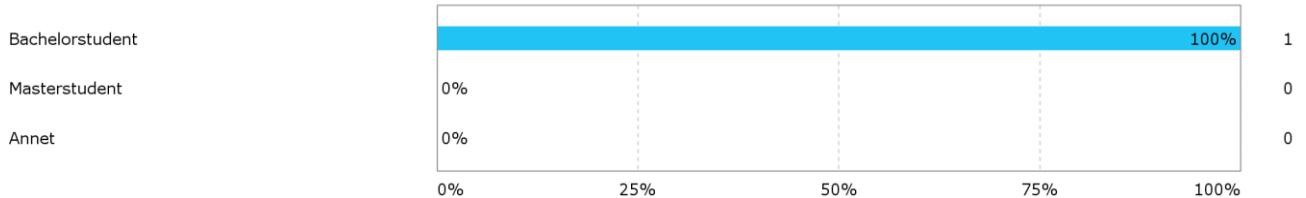


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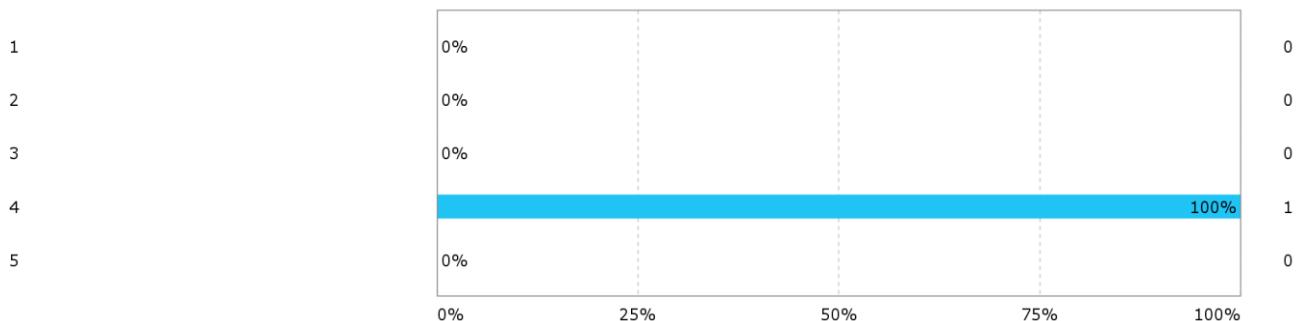
Er du?



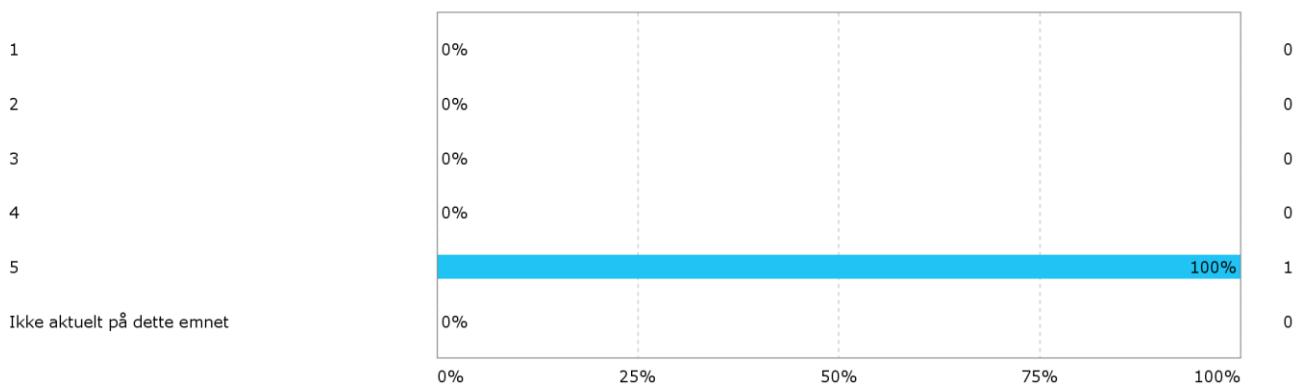
Er du? - Annet

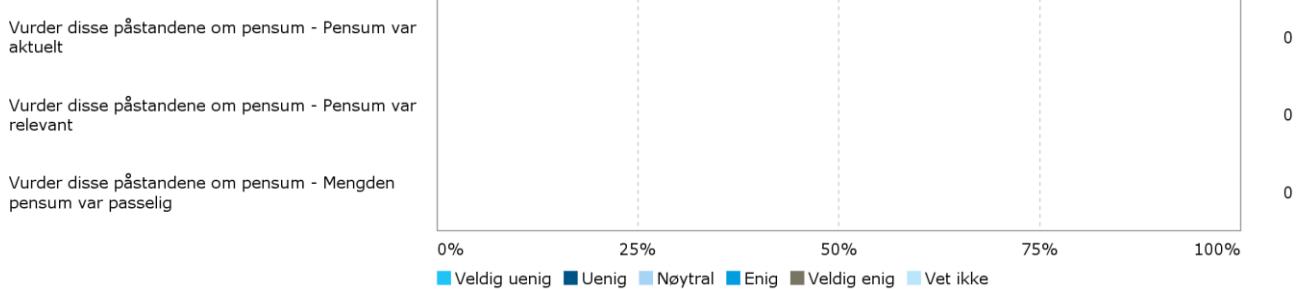


Hvor mye teoretisk kunnskap har du tilegnet deg på dette emnet? (1 = ingen, 5 = mye)

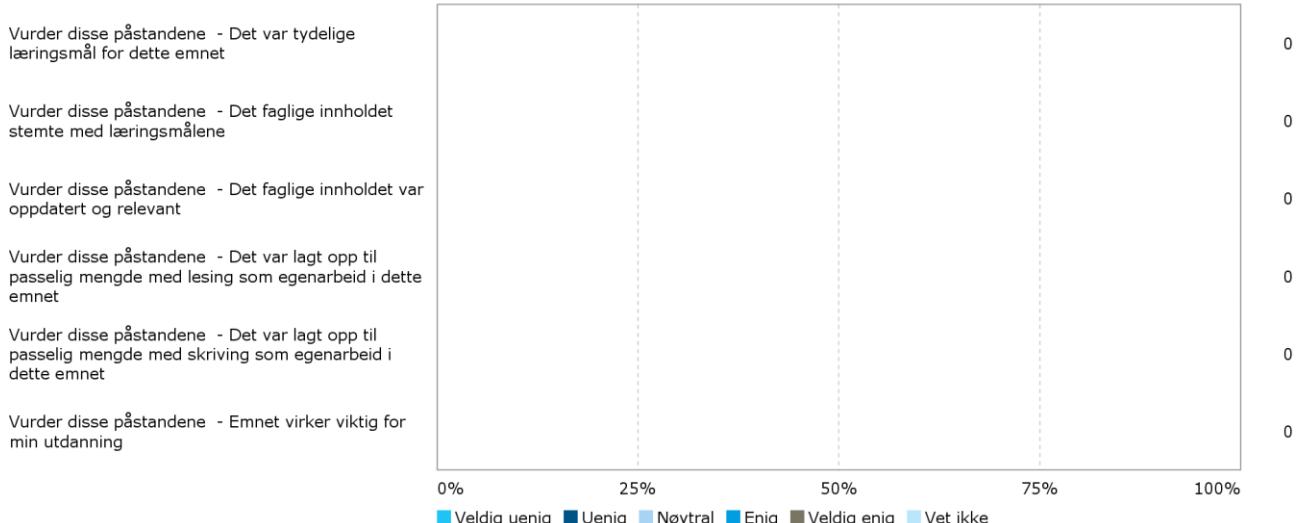
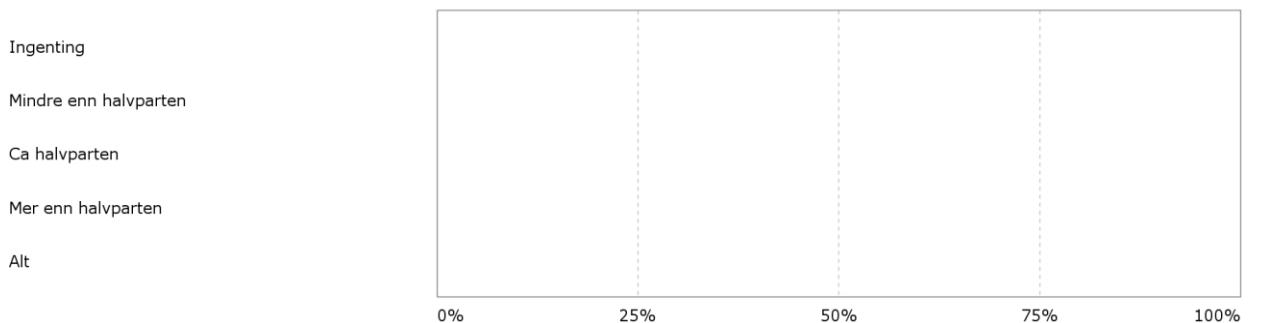


Hvor mye praktisk kunnskap har du tilegnet deg på dette emnet? (1 = ingen, 5 = mye)

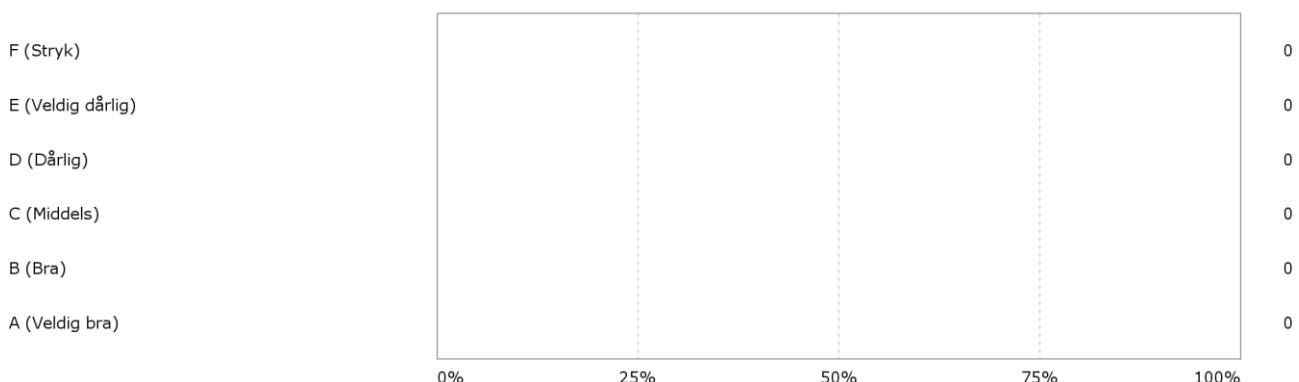




Hvor mye av pensum leste du?



Hvilken karakter vil du gi dette emnet?

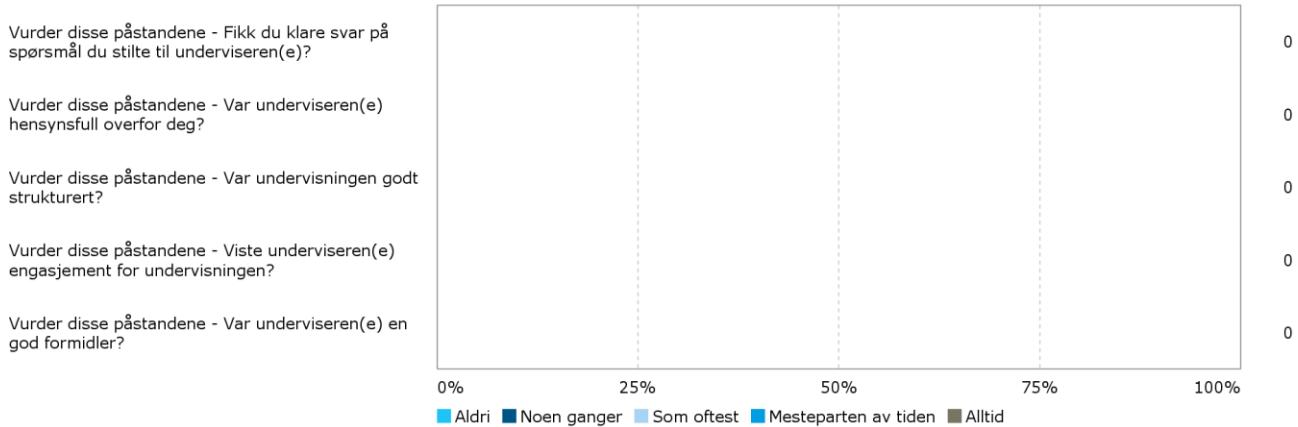


Hva likte du mest med dette emnet?

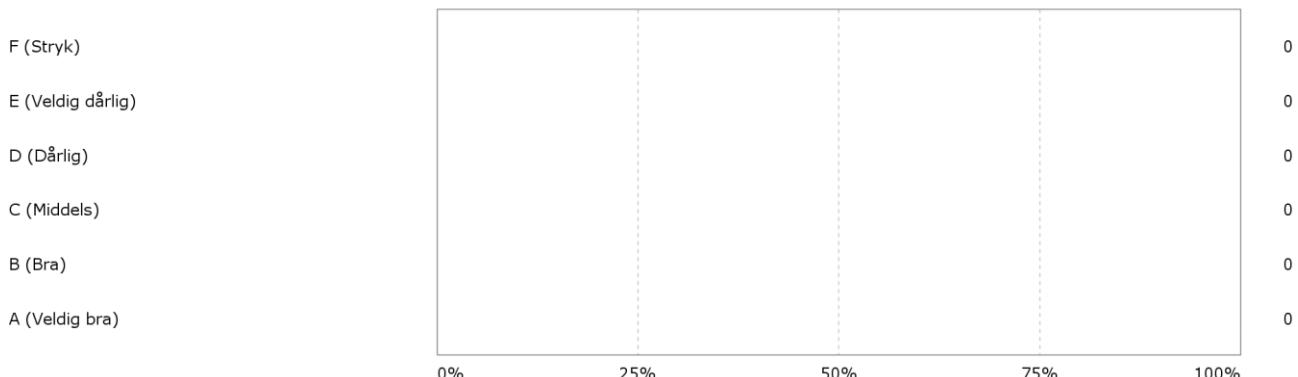
Hva likte du minst med dette emnet?

Har du forslag til hvordan emnet kan forbedres?

Tilbakemeldinger på organisert praktisk undervisning:

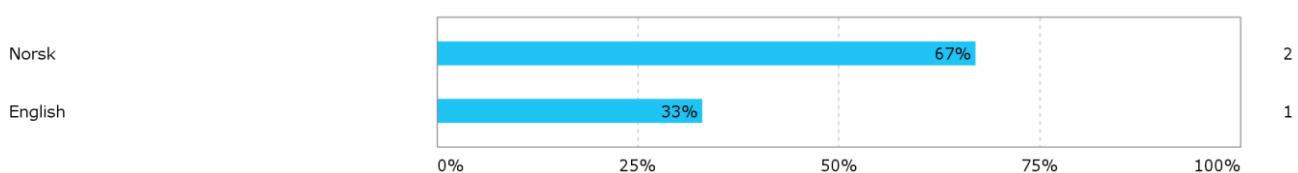


Hvilken karakter vil du gi underviseren(e)?

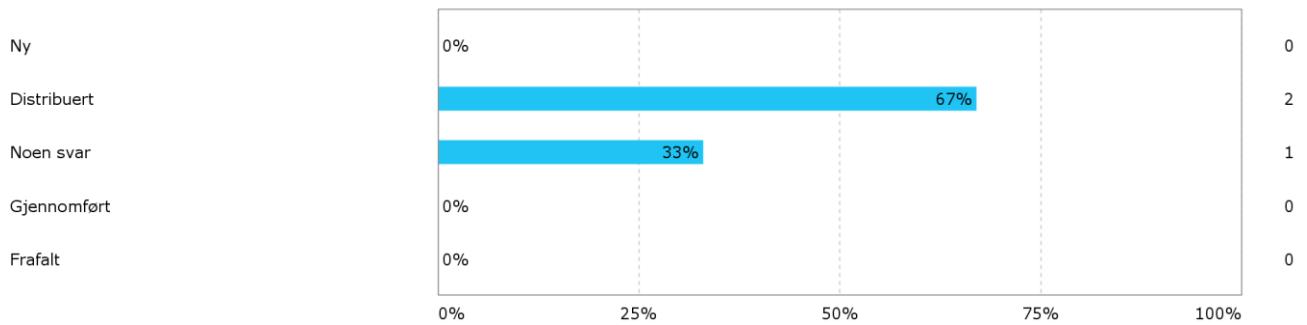


Har du forslag til hvordan underviseren(e) kan forbedre sin undervisning?

Språk



Samlet status



Forelesers kommentar:

The evaluation report includes comments from only one student. Even though his/her feedback is quite positive about the course it is difficult to draw any useful conclusion with N = 1. We had 25 students registered to this course initially. Around 10 students regularly attended classes, and 15 students sat for the final exam. I thought the course would be tough for bachelor students, but everyone passed the exam in the end. It was great to see most of them managed to get good grades. One major issue we faced during the semester was that the lecture room allocation to the course. We had to constantly change around four different lecture rooms located both in VilVita and HiB. I had to announce which lecture room we should meet all the time on MiIttUiB, and nobody liked this arrangement. There were no other big issues except for that.