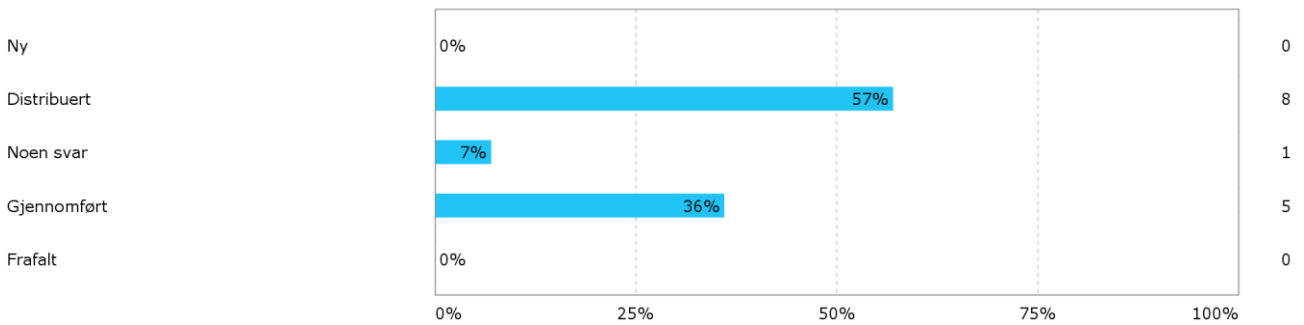


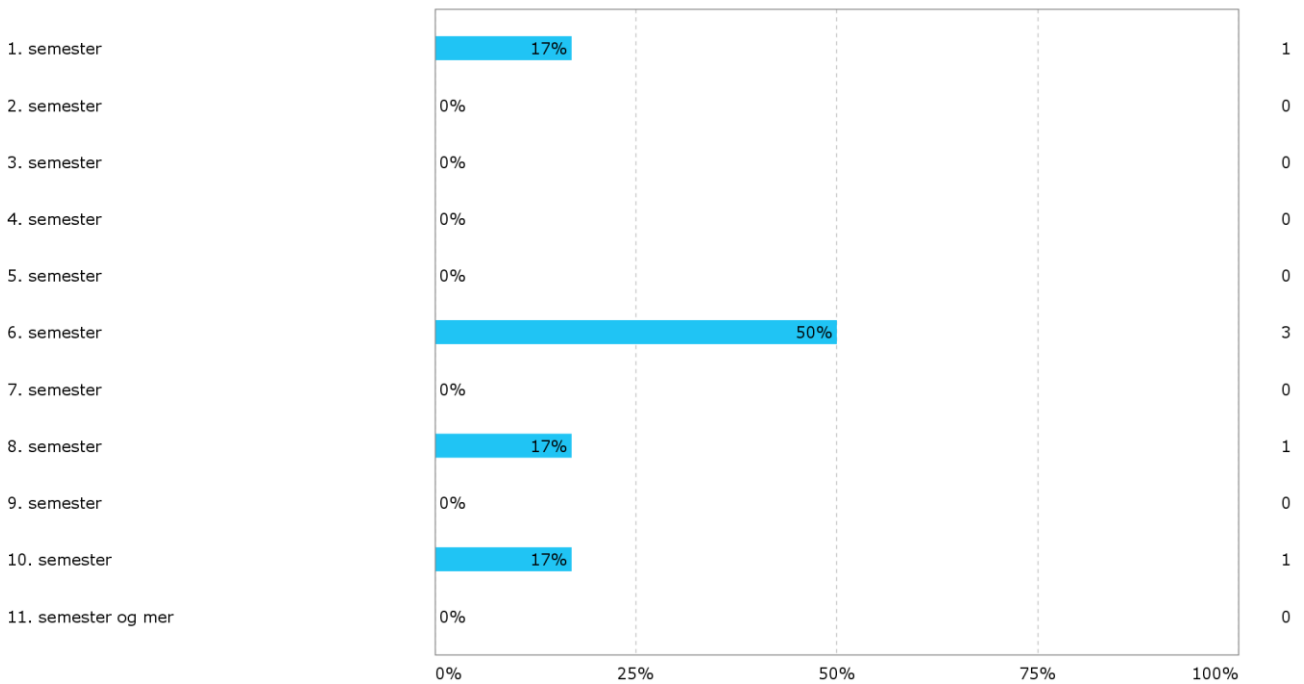
Emneevaluering GEOV272 V17

Studentenes evaluering av kurset

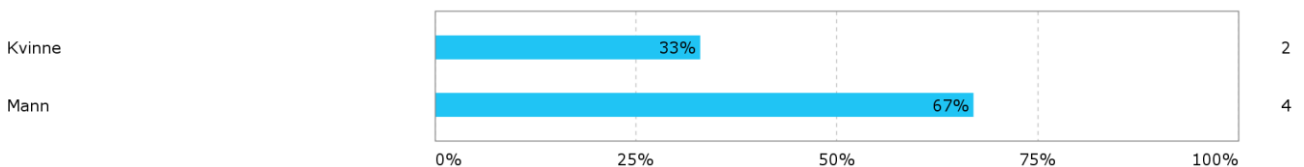
Svarprosent: 36 % (5 av 14 studenter)



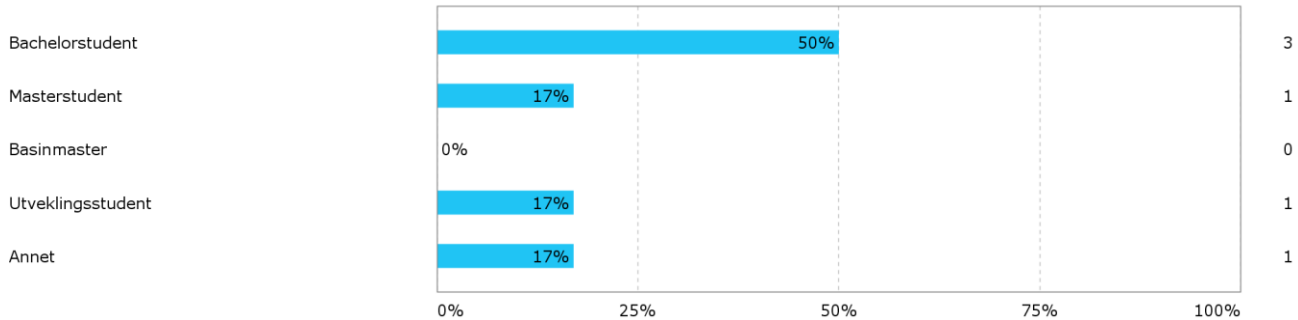
Hvilket semester er du på?



Hva er ditt kjønn?



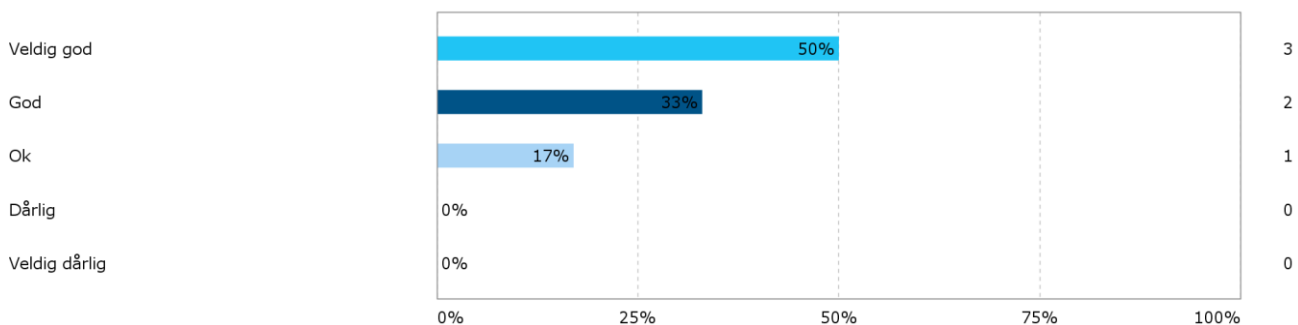
Er du ...?



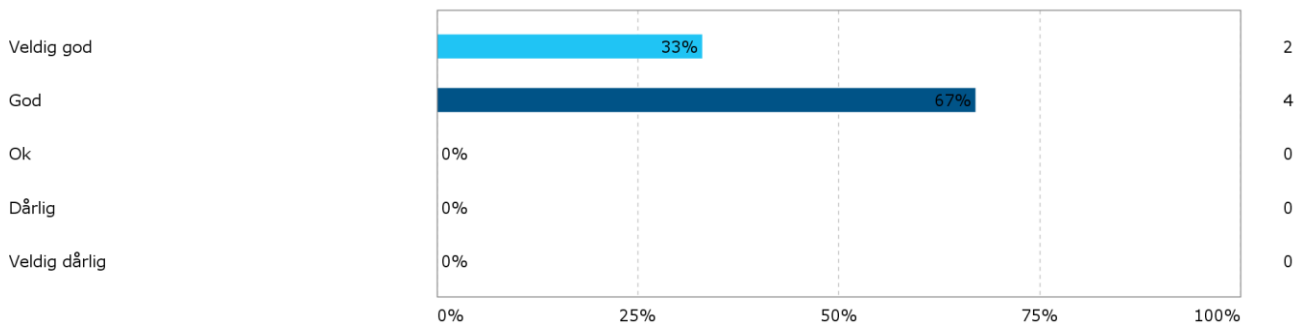
Er du ...? - Annet

- PhD Candidate

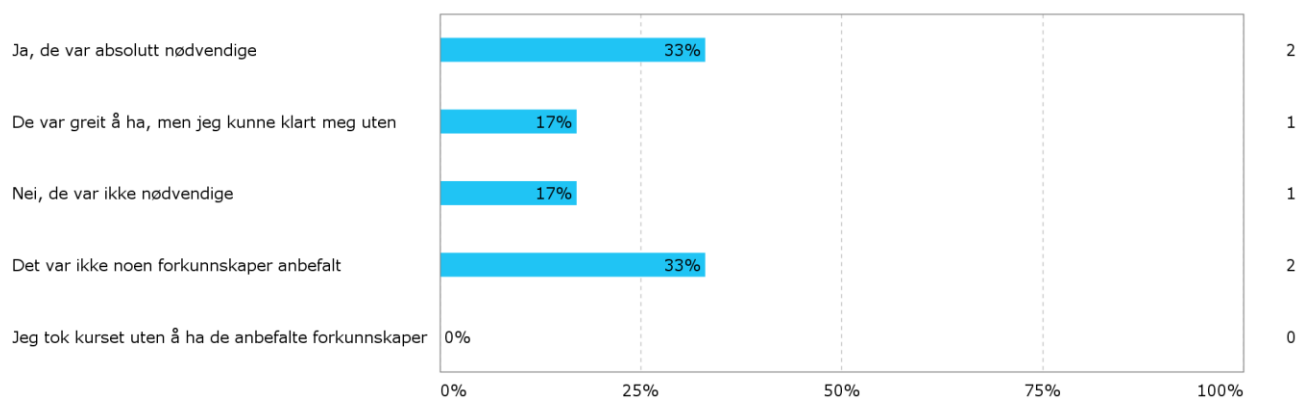
Samsvaret mellom emnets innhold og emnebeskrivelsen var



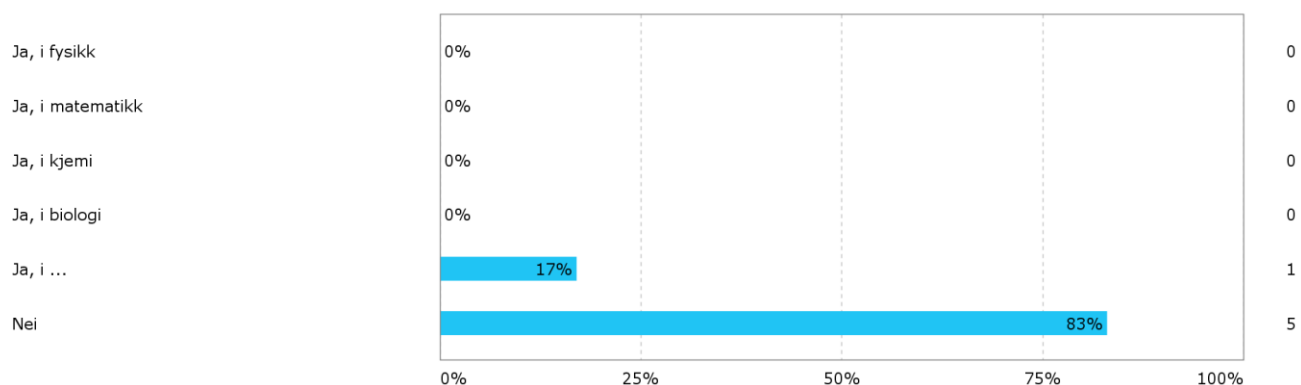
Samsvaret mellom arbeidsmengden i forhold til emnets omfang (studiepoeng) var



Mener du at de anbefalte forkunnskaper var nødvendige?



Er det forkunnskaper du har savnet?



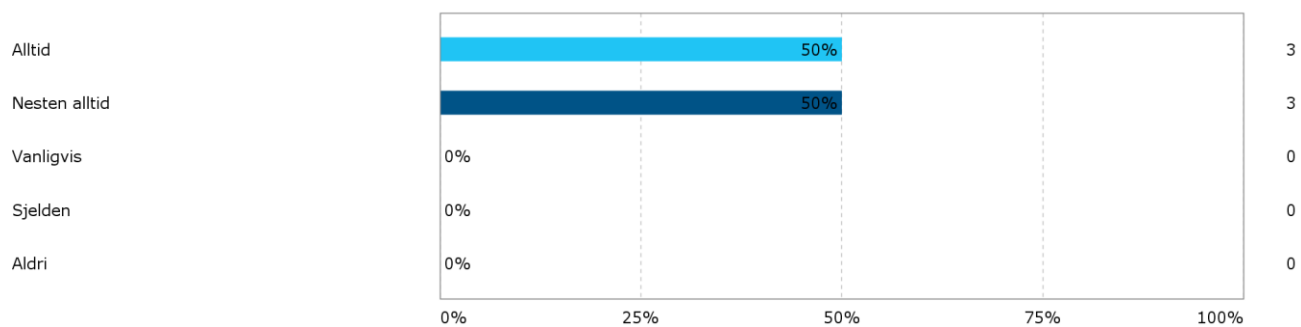
Er det forkunnskaper du har savnet?

- Ja, i ...

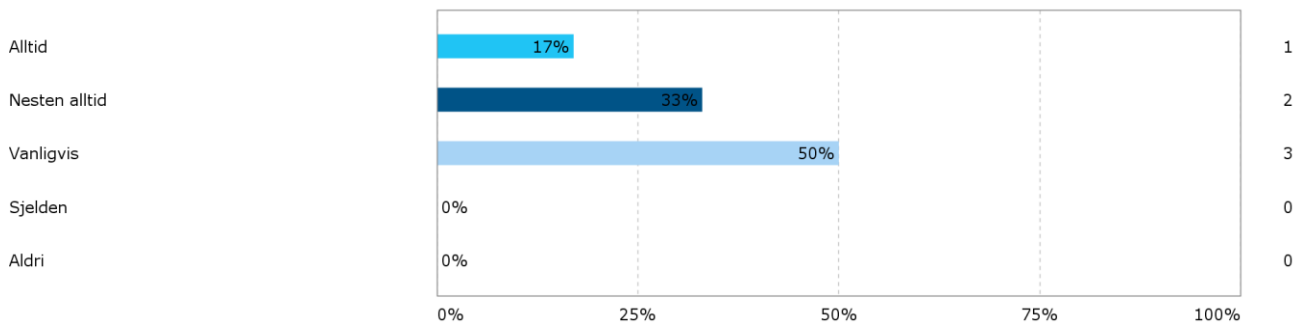
- Geologi

Har du utfyllende kommentarer til emnebeskrivelse og/eller forkunnskaper?

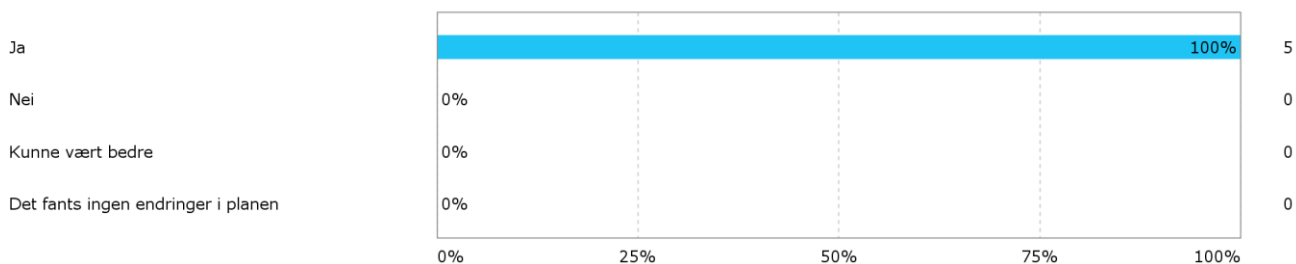
Har du fulgt undervisningen?



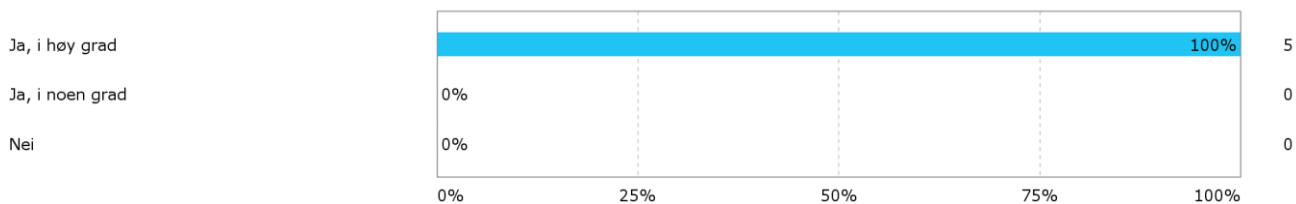
Har du forberedt deg til undervisningen?



Ble endringer i planen annonsert tydelig? (f. eks. bytting av tidspunkt eller rom, avlysning)



Har undervisningen gitt deg større innsikt i faget?

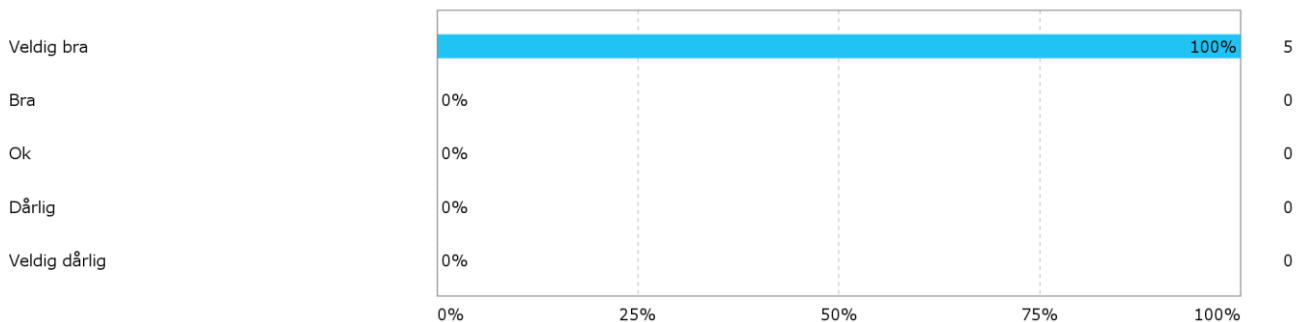


Har du utfyllende kommentarer til undervisningen?

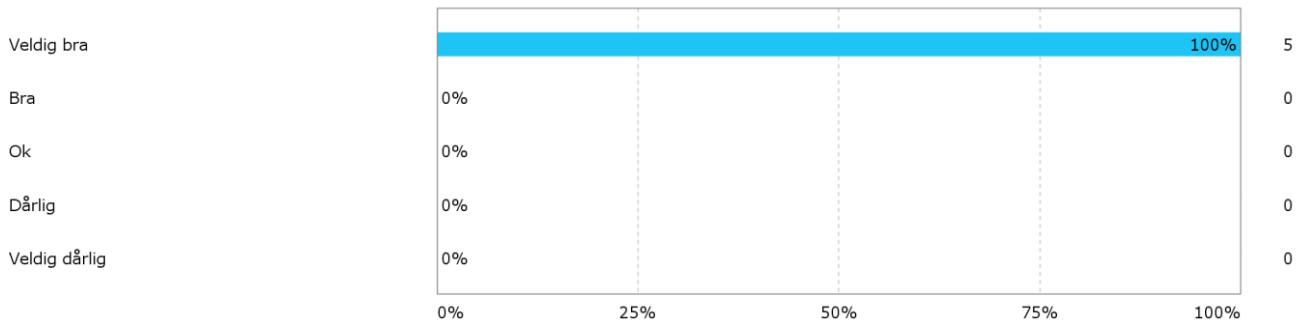
- Veldig bra fag

Evaluering av foreleser

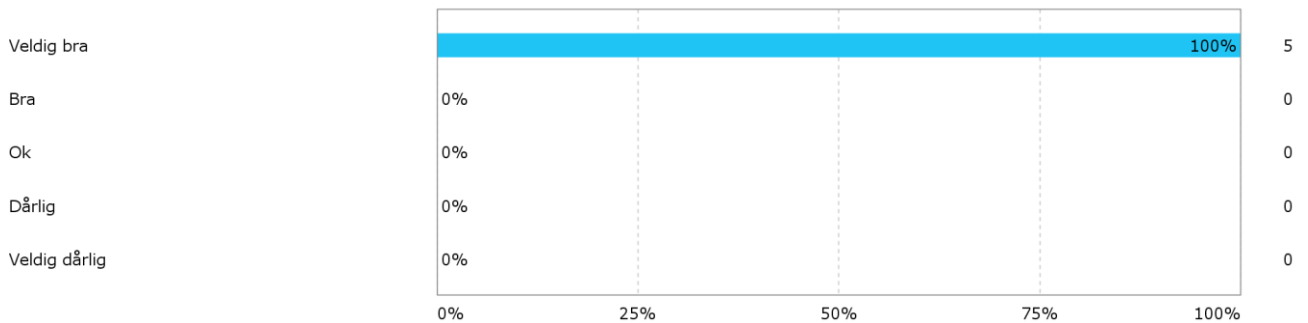
Hvordan var foreleser #1 i forhold til de nevnte kriteriene? - Inspirerende



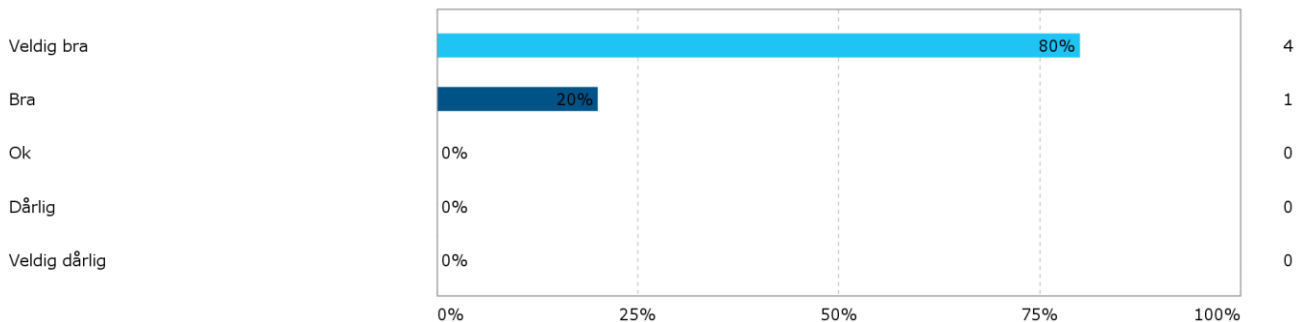
Hvordan var foreleser #1 i forhold til de nevnte kriteriene? - Engasjerende



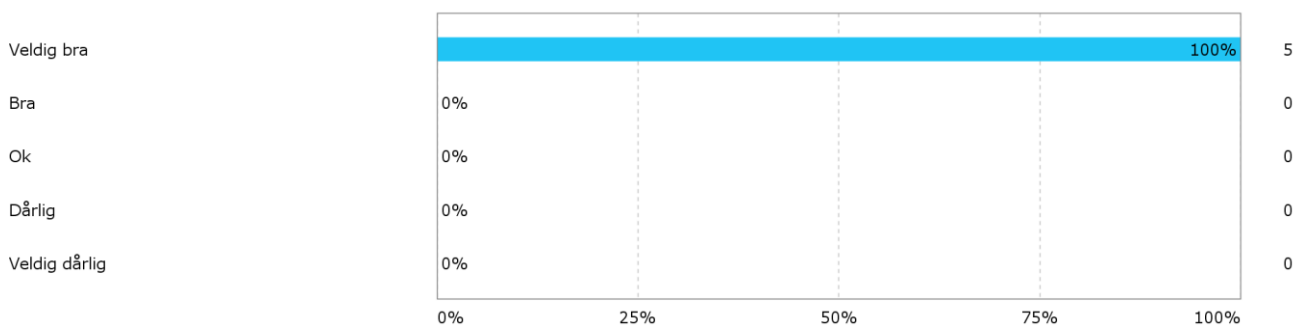
Hvordan var foreleser #1 i forhold til de nevnte kriteriene? - Pedagogisk



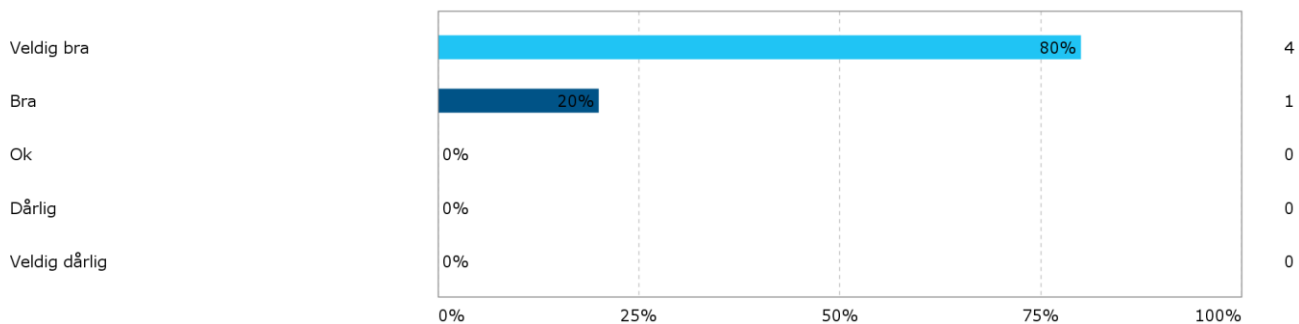
Hvordan var foreleser #1 i forhold til de nevnte kriteriene? - Strukturert



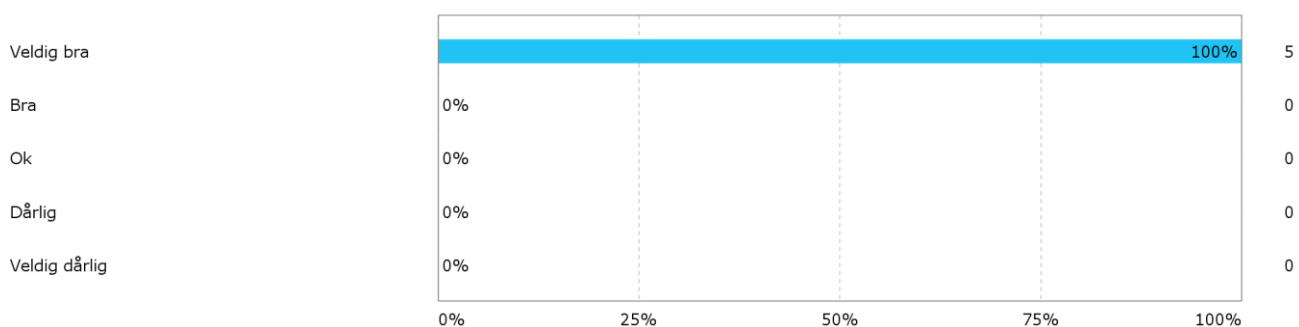
Hvordan var foreleser #1 i forhold til de nevnte kriteriene? - Kontakt med studentene



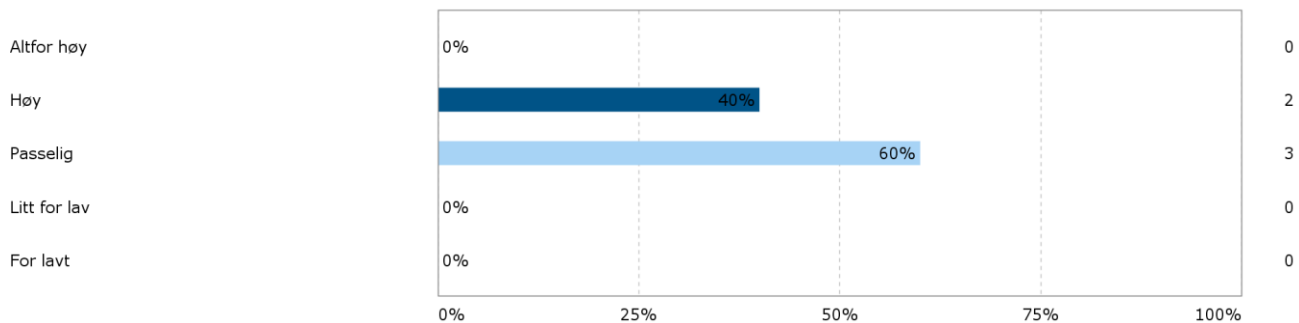
Hvordan var foreleser #1 i forhold til de nevnte kriteriene? - Informasjon på min side



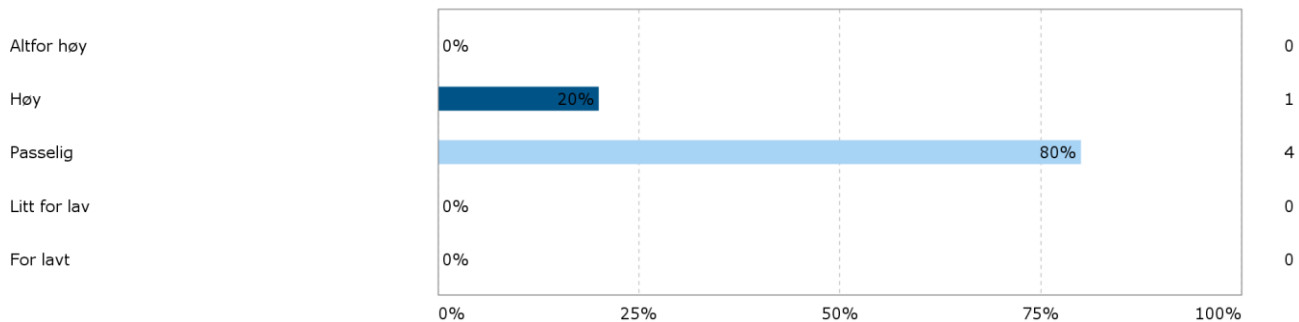
Hvordan var foreleser #1 i forhold til de nevnte kriteriene? - Forberedelse av timen



Hvordan var nivået av forelesningen?

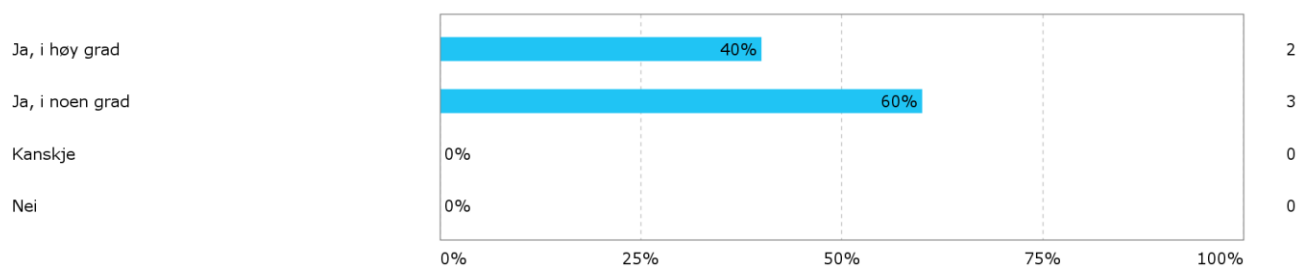


Hvordan var tempoet av forelesningen?

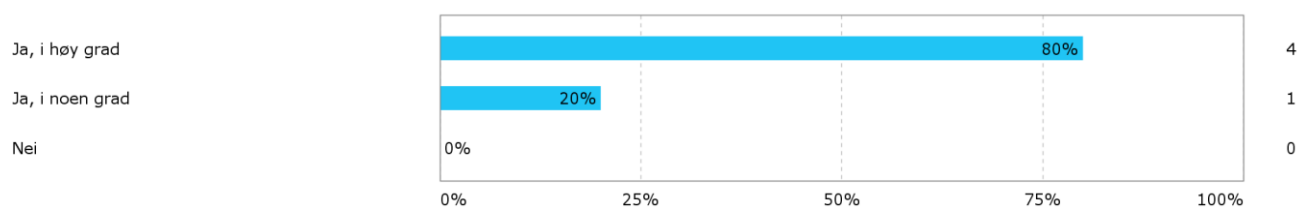


Har du utfyllende kommentarer til foreleser #1?

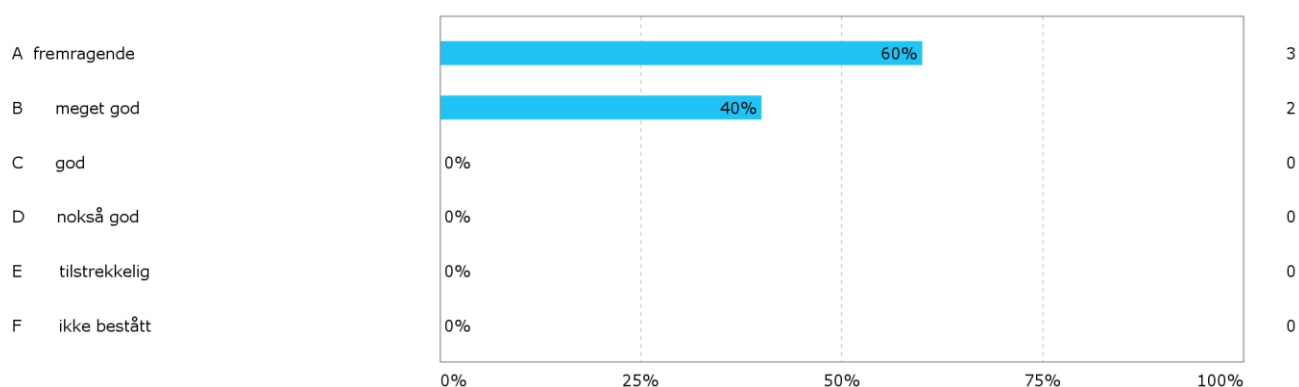
Har undervisningen gitt inspirasjon til videre studier i faget?



Har emnet som helhet gitt deg større innsikt i faget?



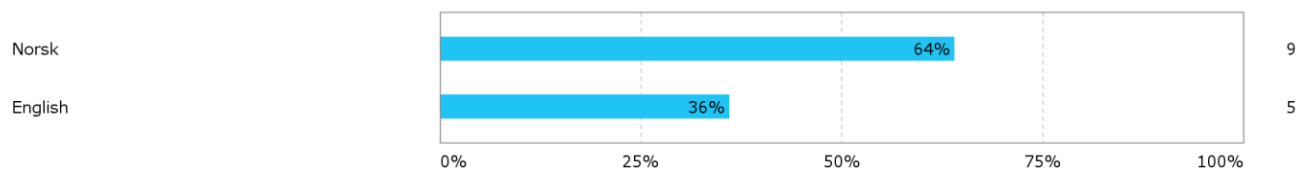
Hvis du kunne gi karakter for emnet i sin helhet, hvilken karakter hadde du gitt?



Har du utfyllende kommentarer til emnet som helhet? Dette er det siste tekstfelt.

- The course was very nice and well thought/demonstrated. However, I think that some key aspects of the course that weren't covered can be incorporated in subsequent semesters. These aspects include; Seismic-to-well tie and Depth conversion.

Språk



Forelesers evaluering av GEOV272, Vår 2017

Only 5 out of 13 students that completed the course made the effort to answer the questionnaire. Most of the feedback is positive and I interpret the fact that 8 students didn't participate in the questionnaire to mean that these students didn't have any strong feelings (positive or negative) about the course.

This course is mainly a practical using 2D and 3D reflection seismic data from the North Viking Graben with limited time spent on lectures. In the last two years, we made some changes to the data that we use for the course so that the results that the students produce become more meaningful and allow them to draw their own conclusions in terms of the geology of the area. A better 3D reflection seismic data set over the Troll field now allows us to introduce the concept of seismic attribute extraction based on the 3D. This spring we started with a new version of Petrel that involves a complete upgrade of the user interface. Some of the course materials had to be updated to reflect this.

In previous years, we had one short lecture about the geological history of the North Viking Graben but this didn't work very well. This year, the students were asked to prepare a short presentation of a particular aspect of the geological history. This worked very well, particularly because the group was small. It is unclear how this would work in a larger group. Another change this year was the introduction of a series of short guest lectures about applications of seismic interpretation in industry and academic research. This seems to have gone down well with the students and will be continued in the future.

The only comment made by a student in the questionnaire is the absence of seismic to well tie and depth conversion. We should consider including these topics in the future. As per this autumn, we have also reserved Fjellhallen one extra afternoon per week so that the students can work on their projects.

Course leader, GEOV272, 01/08-17