KOGVIT101, Spring 2016

Practical implementation

The practical implementation was smooth. Lectures and seminars were well attended and the students appeared pleased overall.

Grade distribution

The grade distribution was pleasing. There were an equal number of A's B's and C's with D being the modal value. Unfortunately 3 people also failed.

A - 4
B - 4
C - 4
D - 7
E - 1
F - 3

Course literature

The textbook was not changed from previous years even though I have been looking around for a substitute. I think the book is a little difficult to understand. The reason is that it is quite involved with the philosophical issues, which can be very subtle at times. Nevertheless, I have not found any other book which takes as broad or as integrative a view of cognitive science as this book does. In that respect, it fits perfectly with what I am trying to achieve.

Rooms and equipment

I found the equipment adequate. It was nice to have video and sound available on the lab machines for some demonstration videos.

The lecturerer's comments to the student evaluations

It seems that the subject was well received by the students. They found it to be a good level of difficulty and learning outcomes, even though many prioritized the course lower than others. This is not unexpected since the nature of the course is introductory. Nevertheless students seemed to have found the learning outcomes positive.

Summary

The subject continues to evolve. It has a very important role as central point from which all specialized courses can be understood. It gives context to cognitive science as a whole, and helps students to understand where the different specializations fit.

We have focused more on machine learning, which was very well received by students, as it is a very prominent topic in the current technical literature.