

Emnerapport ENG109 høsten 2015

ENG109 *Varieties of English* har som mål å gi studentene kunnskap om og innsikt i språklige særtrekk ved ulike internasjonale varianter av engelsk. Emnet skal òg gi studentene et presist språkvitenskapelig begrepsapparat som arbeidsredskap. Emnet bygger på ENG101.

Pensum består av en lærebok på 220 sider, samt et kapittel på 45 sider. Læreboken dekker alle språklige aspekter ved internasjonale varianter, mens kurset har fokusert kun på fonologiske trekk. Emnets omfang er altså relativt lite.

ENG109 gikk som eget emne på 5 studiepoeng for første gang høsten 2015, som ett av tre emner i engelsk lingvistikk. Det har tidligere vært en del av 15-poengsemnet ENG106.

Undervisningen har bestått av ukentlige forelesninger, til sammen 24 timer. I forelesningene har det vært lagt inn praktiske øvelser i form av oppgaveløsning og gjennomgang av lydopptak. Studentene har også levert inn en obligatorisk skriftlig oppgave. Ca. 50-60 studenter har møtt jevnlig på forelesningene.

Eksamen var en tre-timers skoleeksamen. 92 studenter var oppmeldt til emnet, og 79 studenter tok eksamen. 83% bestod, og gjennomsnittskarakteren var C.

Studentevalueringer ble gjennomført, både i form av muntlig underveisevaluering og skriftlig sluttevaluering. Studentene er generelt svært fornøyde med emnet. I underveisevalueringen kom det frem at de ønsket flere øvelser og en oversikt over forskjellene mellom de to pensumbøkene (som tidvis opererer med ulike termer og symboler). Begge tiltakene ble gjennomført. I sluttevalueringen uttrykker de aller fleste studentene at de er svært fornøyde med både undervisningen og kurset som helhet. De få negative kommentarene går på at noen synes emnet er for vanskelig (særlig de som ikke har tatt ENG101) og/eller for omfattende.

Samlet vurdering: Gjennomføringen av kurset har i all hovedsak gått svært bra. Emnets omfang og undervisningsmengde er etter faglærers mening passe, med tanke på at studentene tar to andre lingvistikkurs samtidig. Oppgaven som studentene leverer i løpet av semesteret bør ikke være obligatorisk, da dette fører med seg utrolig mye administrativt ekstraarbeid, samt stresser studentene. Vurderingsformen (skriftlig skoleeksamen) passer godt til emnet. I fremtiden kunne det imidlertid vært ønskelig med digital skoleeksamen som inkluderer lydlig materiale.

EVALUERING ENG109 høsten 2015

Antall besvarelser: 47

1. How many lectures have you attended?

1-3: 0

4-6: 3

7-9: 8

10-12: 36

2. How satisfied are you with the lectures? (1 = not satisfied, 5 = very satisfied)

Average score: 4,5

3. How satisfied are you with the textbooks?

Average score: 3,0

4. What do you think about the level of difficulty? (1 = too difficult, 5 = too easy)

Average score: 2,9

5. What do you think about the progression? (1 = too fast, 5 = too slow)

Average score: 3,0

6. How useful are the lectures for your understanding of the subject matter?
(1 = not useful, 5 = very useful)

Average score: 4,7

7. How useful has it been to work with the obligatory paper?

Average score: 3,8

8. On average, how much time have you spent each week on ENG109 course work aside from the lectures?

Average time: 1,2 hours

9. How often do you take advantage of the teacher's office hours?

No students have taken advantage of the office hour.

10. Other comments (you can use either English or Norwegian):

I found the lectures very interesting and sometimes entertaining. It was fun to learn so much, and I found the connection between theory and practice (with listening examples) really helpful.

I think this course is very interesting and challenging, but to be honest, I don't see the importance of learning those different varieties, because anyway we don't have to distinguish the different speakers of English. But it's very fun to know, also quite demanding to recognise the different pronunciation features.

This is the best course! Thank you, Bente!

Bente is amazing! She is the best teacher, and she makes this course interesting.

The obligatory paper wasn't extremely useful itself, but all the exercises we got have been helpful.

The textbooks were sort of confusing at times.

This course would benefit from seminars. Also, not raising your hand before answering should be punished severely.

This course is the most interesting of all the linguistics courses, and Bente is an amazing lecturer!

The professor is great. It's clear that she knows the subject very well, and she's interesting to listen to.

I like the lectures. They are very useful. The obligatory paper is not necessary and a waste of time in my opinion. I am not happy about the "splitting" of the old ENG106 course.

Thank you very much for all the explanations! It was a very useful course, and without your lectures I would not be able to take the exam. Only one thing: could you give more exercises from the very beginning? PS: Please write a new textbook with your explanations and your humour. It was really fun to listen to you!

It would have been useful to have seminars in this course. Maybe not every week, but at least four meetings in the semester. It would also be helpful to have exercises each week (the exercises we were given were very good). In all, this course has been very interesting, and Bente has done a great job!

It is confusing when the textbooks use different terms or explain details in such a way that I am unable to recognise them as the same thing. I do not really understand phonetics (I think my brain filled up two years ago, so no room for new alphabets), but the lecturer's good mood and engaging lecturing makes it worth it to go to class anyway. The posted summaries on Mi Side are valuable and much appreciated. I do worry about the exam, though. How can three hours possibly be enough? Three hour exams should never account for 100% of the grade.

The textbooks are somewhat imprecise.

The course is a bit big for a 5 point course. The exams should be further apart.

How to use lexical sets/keywords would have been helpful.

Good and interesting lectures. The textbooks were sometimes unclear and confusing, not corresponding to the lectures.

Sometimes a lot of things were taken for granted and it was hard for people who didn't take ENG101 or other linguistics courses.

This course is great! The only thing that is negative is that it is a bit big to be a 5 credit course. That goes for all the 5 credit courses (ENG107, 108, 109). But other than that, just keep doing what you are doing!

The lecturer has been wonderful in making the subject matter understandable. Logical and clear progression, and predictable structure within the lectures. Very helpful in understanding the course content. My main criticism is that the course covers and expects a lot for being only 5 credits.

Very satisfied with the lectures. They would not be the same without Bente Hannisdal ☺

I ENG109 er det en helt latterlig mengde informasjon elevene må huske. Dette gjør faget til et puggefag der utbyttet er minimalt. Faget har en struktur som fremelsker "oppgulp" av info istedenfor læring. Det faktum at faget er 5 studiepoeng gjør ting verre, fordi det har arbeidsmengden til et 15 poengs fag.

Noen av Power Point-punktene kunne inneholdt litt mer informasjon. De er ofte bare stikkord som er vanskelig å forholde seg til.

Hannisdal ruler!

Jeg har vært på få forelesninger og jobbet lite med faget, men når jeg først har vært på forelesninger har Hannisdal lagt frem stoffet slik at det blir veldig "lett" og oversiktlig.