

EMNERAPPORT – INSTITUTT FOR BIOMEDISIN

ANNUAL EVALUATION REPORT – DEPARTMENT OF BIOMEDICINE

Emnekode: <i>COURSE CODE:</i>	BMED331	Semester / år:	Spring 2016
Emnenavn: <i>COURSE NAME:</i>	<i>Tumor Biology</i>	SEMESTER / YEAR:	
Emneansvarlig: <i>COURSE COORDINATOR:</i>	Camilla Krakstad	Godkjent: <i>APPROVED:</i> (admin.)	Undervisningsmøte IBM, 22.06.2016
Rapporteringsdato: <i>DATE OF REPORT:</i>	14.06.16		

INNLEDNING / INTRODUCTION:

Kort beskrivelse av emnet, inkl. studieprogramtilhørighet. Kommentarer om evt. oppfølging av tidligere evalueringer.

SHORT COURSE DESCRIPTION, INCLUDING WHICH STUDENTS/CANDIDATES MAY ATTEND. COMMENTS TO CHANGES BASED ON PRIOR EVALUATIONS.

Tumor Biology (10 ECTS) is a course available for students who fulfill the pre-requirements given by a background in Biology, Molecular Biology or equivalent on bachelor level, preferably completed with a degree.

The course provides knowledge about fundamental processes leading to cancer development, how cancer cells differ from their normal counterparts, how molecular peculiarities of cancer cells leading to their successful survival in the body, and the molecular and cellular mechanisms of cancer therapy.

38 students were registered for attending the course this semester, among them 13 Master's students in Biomedical Sciences (MAMD-MEDBI), and 18 visiting students through different international agreements with The Faculty of Mathematics and Natural Sciences (9) or The Faculty of Medicine and Dentistry (9). Other attendees were 1 Bachelor student and 1 Master student in Molecular Biology (BAMN-MOL and MAMN-MOL), 2 Master's students in Nanoscience (MAMN-NANO), 2 Master's students in Oral Sciences (MAOD-ORAL) and 1 Medical student at the Medical Student Research Programme (MEDFORSKL).

For course descriptions, visit <http://uib.no/course/BMED331>

STATISTIKK / STATISTICS (admin.):

Antall vurderingsmeldte studenter: <i>NUMBER OF CANDIDATES REGISTERED FOR EXAMINATION:</i>		40	Antall studenter møtt til eksamen: <i>NUMBER OF CANDIDATES ATTENDED EXAMINATION:</i>		37		
Karakterskala GRADING SCALE	«A-F»	A:	B:	C:	D:	E:	F:
		2	3	11	10	4	7

KOMMENTARER TIL KARAKTERFORDELINGEN / COMMENTS TO THE STATISTICS:

Emnerapporten utarbeides når sensuren etter ordinær eksamen i emnet er klar. For muntlige eksamener er da resultatfordelingen endelig, men for skriftlige eksamener kan endelig resultatfordeling avvike noe om evt. klagebehandling ikke er fullført.

THIS REPORT IS PREPARED AFTER ORDINARY EXAMINATION. FOR ORAL EXAMS, THE RESULTS ARE FINAL, FOR WRITTEN EXAMS, THE FINAL GRADING DISTRIBUTION MAY DIFFER SLIGHTLY IF CANDIDATE COMPLAINTS/APPEALS HAVE NOT BEEN PROCESSED.

The low number of students graded A and B was a bit surprising. There might be a mismatch between the student's idea of scientific level and the actual expectations from the lecturers. Two students asked to meet the course coordinator after having the final grade. None made a formal complaint.

SAMMENDRAG AV STUDENTENE SINE TILBAKEMELDINGER / SUMMARY OF EVALUATIONS GIVEN BY THE STUDENTS

Spørreundersøkelse via Mitt UiB, annen evaluering, tilbakemelding fra tillitsvalgte og/eller andre.

COURSE EVALUATION ON MY SPACE, OTHER EVALUATIONS, RESPONSES FROM THE STUDENT REPRESENTATIVES AND/OR OTHERS.

Only 8 of 38 attendees gave their feedback through the evaluation quiz at My UiB. Of these, only four students had written (free) feedback.

3 students were Masters in Biomedical Sciences, 3 were exchange students, 1 from other faculty and 1 "other". All students found the academic contents average (Norwegian passe) and rated the educational levels from average to very high. 7 students evaluated the workload as average, while one student felt the workload was too little. The structure of the course was rated from average to excellent, with one exception for poorly organized.

Students were asked to give "free" feedback on course lectures, what they appreciated with the course and disappointments. Only 4 student replied to these questions, with general favorable feedback, however one student felt the course did not meet his/hers expectations.

EMNEANSVARLIG SIN EVALUERING OG VURDERING / EVALUATION AND COMMENTS BY COURSE COORDINATOR:

Faglæreres vurderinger av emnet. *TEACHER COMMENTS.*

Eksempel: Kommentarer om praktisk gjennomføring, undervisnings- og vurderingsformer, evt. endringer underveis, studieinformasjon på nett og Mitt UiB, litteraturtilgang, samt lokaler og utstyr.

EXAMPLE: COMMENTS ABOUT PRACTICAL IMPLEMENTATION, TEACHING AND ASSESSMENT METHODS, IF NECESSARY. FUTURE CHANGES/CHANGES IN PROGRESS, STUDY INFORMATION ON THE INTERNET AND MY SPACE, LITERATURE ACCESS, LOCALES AND EQUIPMENT.

Few students gave feedback, and in particular the structure of the course was rated good. The lectures are maybe poorly matched with the textbook and this could represent a problem for some students. The textbook is in my opinion too general, focusing on the concepts of cancer more than tumor biology.

Locals are good.

Exam is fine, it is important that the individual lecturer design and correct own questions for the exam, this ensures that the match between what is thought and what is asked for at the exam is good.

MÅL FOR NESTE UNDERVISNINGSPERIODE – FORBEDRINGSTILTAK / PLANNED CHANGES FOR THE NEXT TEACHING PERIOD – HOW TO BE BETTER:

With the high quality of lectures, the textbook should be replaced with a more detailed textbook in cancer biology. Several good textbooks covering tumor biology are available and could potentially rise the scientific level and give a better match between students and lecturers expectations.

FS – resultatfordeling (graf) / FS – DISTRIBUTION OF GRADING (GRAPH):



FS580.001 Resultatfordeling

Eksamen: BMED331 0 S 2016 VÅR

Tumorbiologi - Skoleeksamen

10,0sp

Karakterregel: Beste: A, Bestått: E, Dårligste: F

	Totalt	Kvinner	Menn
Antall kandidater (oppmeldt):	40	24	16
Antall møtt til eksamen:	37	22	15
Antall bestått (B):	30	20	10
Antall stryk (S):	7	2	5
Antall avbrutt (A):	0 19%	0 9%	0 33%
Gjennomsnittskarakter:	C	C	C
Antall med legeattest (L):	0	0	0
Antall trekk før eksamen (T):	0	0	0

Karakter	Antall	Kvinner	Menn
E	4	3	1
D	10	7	3
C	11	5	6
B	3	3	0
A	2	2	0

