

EMNERAPPORT – INSTITUTT FOR BIOMEDISIN

ANNUAL EVALUATION REPORT – DEPARTMENT OF BIOMEDICINE

Emnekode: <i>COURSE CODE:</i>	BMED340	Semester / år:	Vår 2016
Emnenavn: <i>COURSE NAME:</i>	<i>Cellular and Molecular Neuroscience</i>	SEMESTER / YEAR:	
Emneansvarlig: <i>COURSE COORDINATOR:</i>	Margaret Lin Veruki	Godkjent: <i>APPROVED:</i> (admin.)	Undervisningsmøte IBM, 11.05.2016
Rapporteringsdato: <i>DATE OF REPORT:</i>	2016.05.02		

INNLEDNING / INTRODUCTION:

Kort beskrivelse av emnet, inkl. studieprogramtilhørighet. Kommentarer om evt. oppfølging av tidligere evalueringer.

SHORT COURSE DESCRIPTION, INCLUDING WHICH STUDENTS/CANDIDATES MAY ATTEND. COMMENTS TO CHANGES BASED ON PRIOR EVALUATIONS.

Cellular and Molecular Neuroscience (10 ECTS) is a course available for students attending a Master's Programme, as well as other master students at the University of Bergen and visiting students who fulfil the pre-requirements.

The course aim is to give the students necessary intellectual tools to understand and appreciate the complexities of the nervous system at the molecular and cellular level. The course runs over a period of 8-10 weeks, and consist of 32 hours of seminar as well as 4 3-hour laboratory demonstrations.

13 students were registered for the course spring semester 2016. Six of these were Master Students in Biomedical Sciences (MAMD-MEDBI) at The Faculty of Medicine and Dentistry, and the remaining 7 were visiting/exchange students through different international agreements with The Faculty of Medicine and Dentistry (5 students) or The Faculty of Mathematics and Natural Sciences (2 students).

For course descriptions, visit <http://www.uib.no/en/course/BMED340>

Based on our evaluations and the student evaluations, minor changes will be made for next year. See below.

STATISTIKK / STATISTICS (admin.):

Antall vurderingsmeldte studenter: <i>NUMBER OF CANDIDATES REGISTERED FOR EXAMINATION:</i>	13	Antall studenter møtt til eksamen: <i>NUMBER OF CANDIDATES ATTENDED EXAMINATION:</i>	12				
Karakterskala GRADING SCALE	«A-F»	A:	B:	C:	D:	E:	F:
		2	5	3	2	0	-

KOMMENTARER TIL KARAKTERFORDELINGEN / COMMENTS TO THE STATISTICS:

Emnerapporten utarbeides når sensuren etter ordinær eksamen i emnet er klar. For muntlige eksamener er da resultatfordelingen endelig, men for skriftlige eksamener kan endelig resultatfordeling avvike noe om evt. klagebehandling ikke er fullført.

THIS REPORT IS PREPARED AFTER ORDINARY EXAMINATION. FOR ORAL EXAMS, THE RESULTS ARE FINAL, FOR WRITTEN EXAMS, THE FINAL GRADING DISTRIBUTION MAY DIFFER SLIGHTLY IF CANDIDATE COMPLAINTS/APPEALS HAVE NOT BEEN PROCESSED.

Final grades are based on exam (50%), essay (35%) and written laboratory reports (15%).

SAMMENDRAG AV STUDENTENE SINE TILBAKEMELDINGER / SUMMARY OF EVALUATIONS GIVEN BY THE STUDENTS

Spørreundersøkelse via Mitt UiB, annen evaluering, tilbakemelding fra tillitsvalgte og/eller andre.

COURSE EVALUATION ON MY SPACE, OTHER EVALUATIONS, RESPONSES FROM THE STUDENT REPRESENTATIVES AND/OR OTHERS.

Only 3 attendees gave their feedback through the evaluation quizz at My UiB.

The education/pedagogic level of the course was judged to be Average to Very High. One student thought the material was too complicated, the other two thought it was at the right level. Two students thought the amount of material to master was too much, with too much reading. Two students thought the laboratories could have been better organized. As always, it is disappointing that so few students respond via the survey. One student responded after the survey closed, via email. This student found the organization and the level to be satisfactory and the quality of teaching to be very high.

EMNEANSVARLIG SIN EVALUERING OG VURDERING / EVALUATION AND COMMENTS BY COURSE COORDINATOR:

Faglæreres vurderinger av emnet. *TEACHER COMMENTS.*

Eksempel: Kommentarer om praktisk gjennomføring, undervisnings- og vurderingsformer, evt. endringer underveis, studieinformasjon på nett og Mi side, litteraturtilgang, samt lokaler og utstyr.

EXAMPLE: COMMENTS ABOUT PRACTICAL IMPLEMENTATION, TEACHING AND ASSESSMENT METHODS, IF NECESSARY. FUTURE CHANGES/CHANGES IN PROGRESS, STUDY INFORMATION ON THE INTERNET AND MY SPACE, LITERATURE ACCESS, LOCALES AND EQUIPMENT.

The practicalities of the course were sufficient. It is important to stress that rooms that are designated for use as teaching rooms must contain proper black boards and white boards in addition to a projector.

MÅL FOR NESTE UNDERVISNINGSPERIODE – FORBEDRINGSTILTAK / PLANNED CHANGES FOR THE NEXT TEACHING PERIOD – HOW TO BE BETTER:

Planned changes are based on our experience this first year of the course and on student input from a meeting held after 2/3 of the course had been taught.

- 1) Lectures will be spread out over a longer time period, 12 – 14 weeks, to make better use of the semester (this is based on direct student input).
- 2) Essay will be due towards the end of the course, but 2 weeks before the exam date.
- 3) One double-hour will be added at the beginning of the course to review brain anatomy
- 4) One of the laboratory demonstrations will be replaced with a demonstration of histological sections from relevant brain areas, including cortex, cerebellum, retina, cochlea and peripheral nerves.
- 5) Two of the double-hours will be reserved for student presentations based on scientific articles.



FS580.001 Resultatfordeling

Eksamen: BMED340 0 OS 2016 VÅR

Cellulær og molekylær nevrovitenskap - Semesteroppgave, skriftlig skoleeksamen og I 10,0sp

Karakterregel: Beste: A, Bestått: E, Dårligste: F

	Totalt
Antall kandidater (oppmeldt):	13
Antall møtt til eksamen:	12
Antall bestått (B):	12
Antall stryk (S):	0
Antall avbrutt (A):	0 0%
Gjennomsnittskarakter:	B
Antall med legeattest (L):	0
Antall trekk før eksamen (T):	0

Karakter Antall

E	0
D	2
C	3
B	5
A	2

