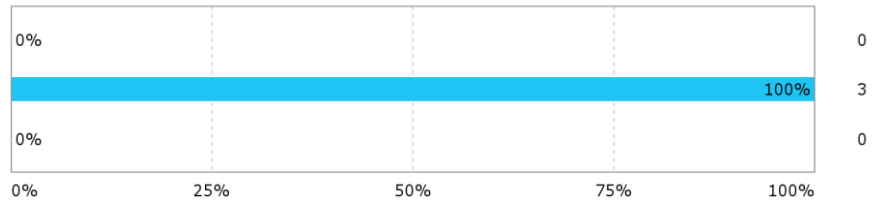


INF270

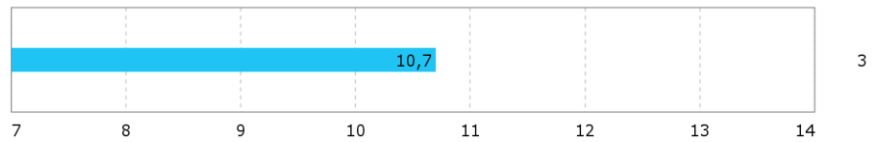
Er du?

Bachelorstudent
Masterstudent
Annet



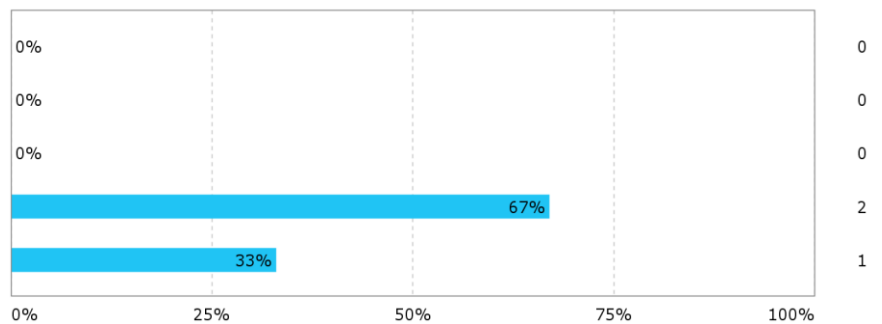
Er du? - Annet

Hvor mye gjennomsnittlig arbeidstid per uke har du brukt på dette emnet (inkludert forelesninger, gruppeøvelser, lab/felt, egenstudier)?



Hvor mye teoretisk kunnskap har du tilegnet deg på dette emnet? (1 = ingen, 5 = mye)

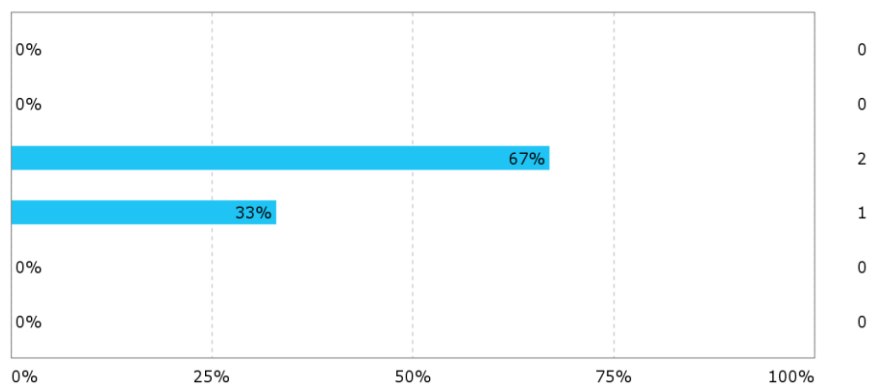
1
2
3
4
5

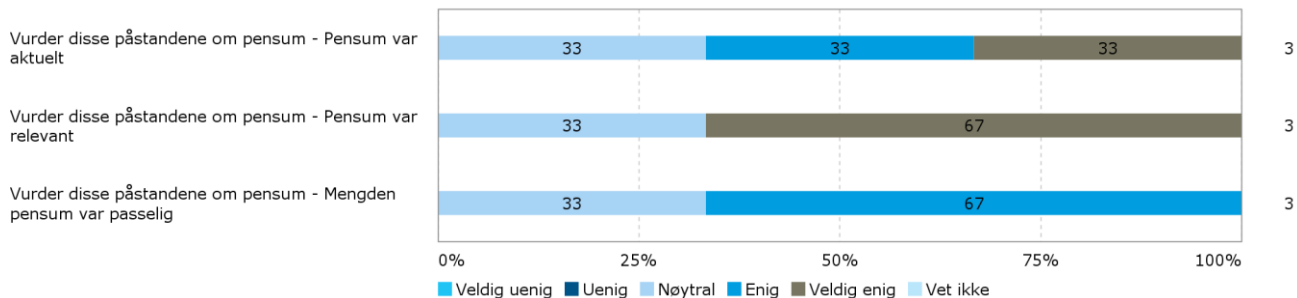
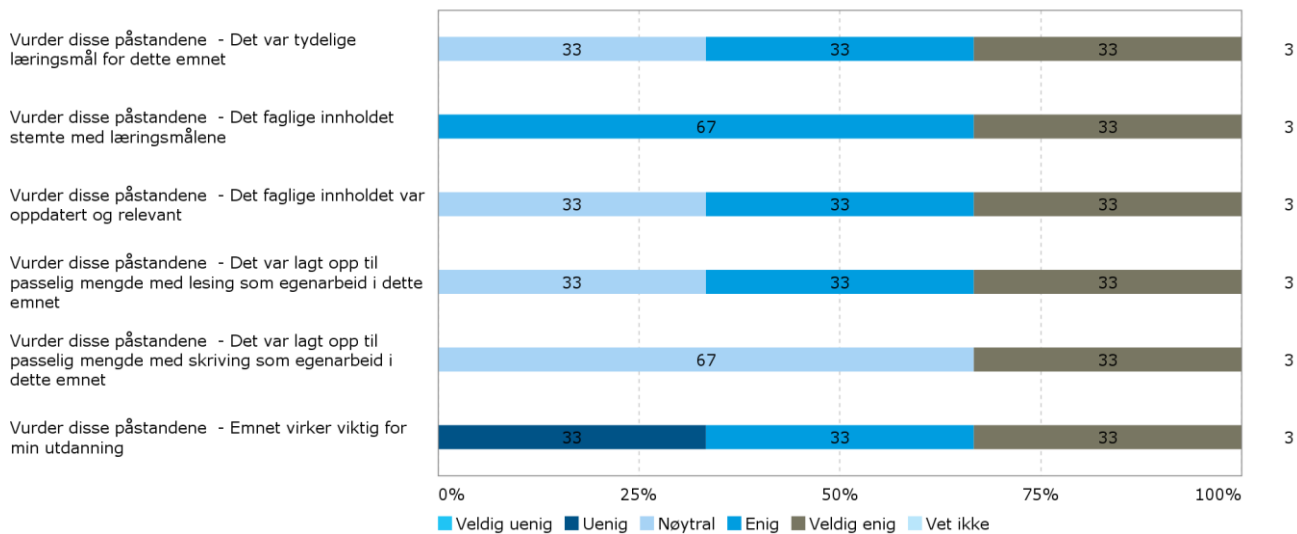


Hvor mye praktisk kunnskap har du tilegnet deg på dette emnet? (1 = ingen, 5 = mye)

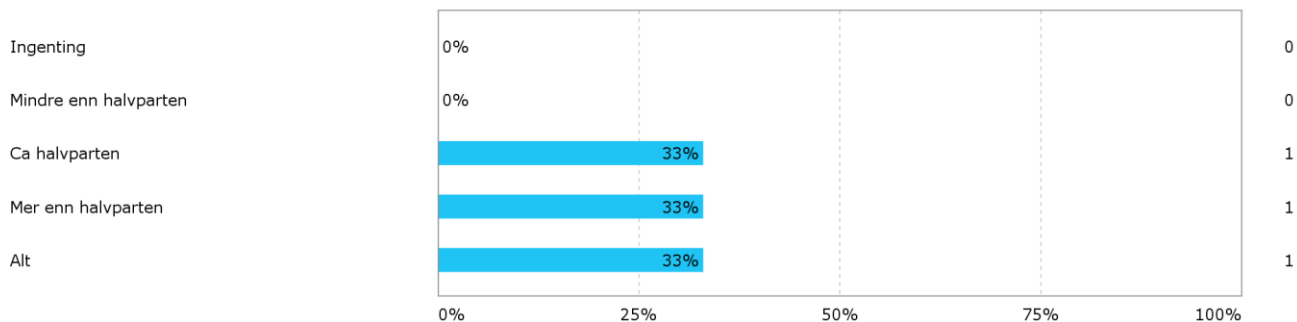
1
2
3
4
5

Ikke aktuelt på dette emnet

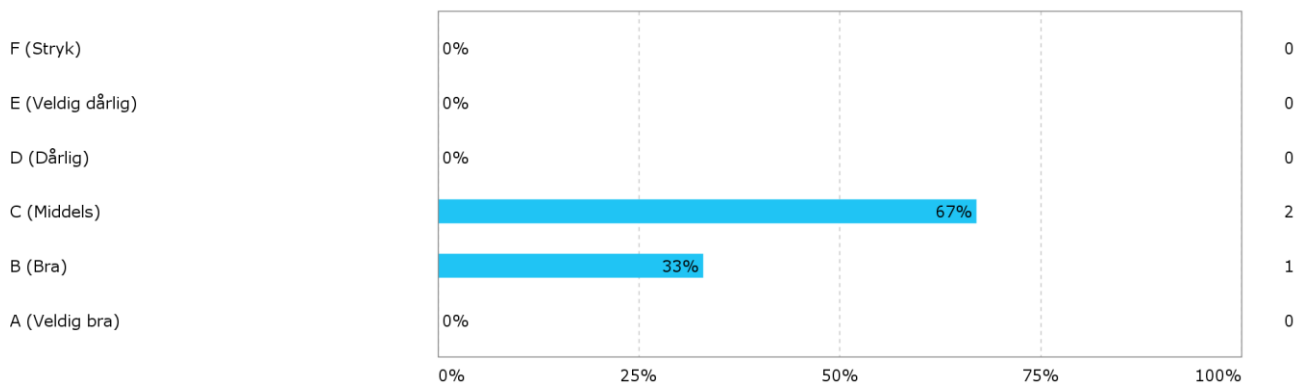




Hvor mye av pensum leste du?



Hvilken karakter vil du gi dette emnet?



Hva likte du mest med dette emnet?

- Logic correlation between all aspects
- Interesting subject in general. Two obligatory homeworks seems like an appropriate number.

Hva likte du minst med dette emnet?

- Quite a lot of required programming background
- (1) The book is ever so slightly formal. Other books that mention linear programming usually introduce the topic way better.

(2) No feedback on the obligatory exercises. What's the point of spending hours, or days, working on a problem and turning it in if I don't get any feedback?

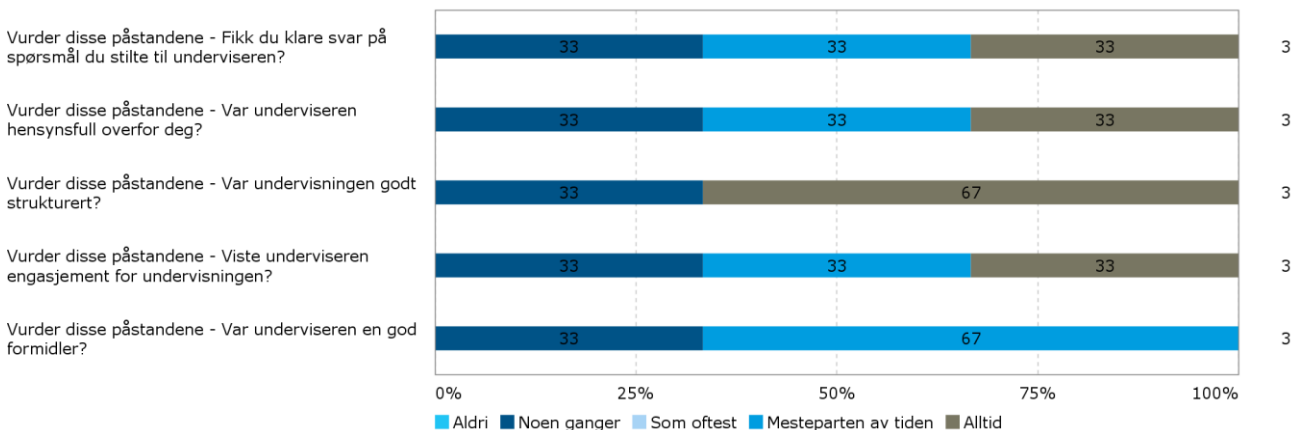
(3) Poor usage of MyPage. I missed more worked exams, and worked problems in general. Going through previous exams and creating some solutions would take the professor a weekend at most, and would be of tremendous help.

Har du forslag til hvordan emnet kan forbedres?

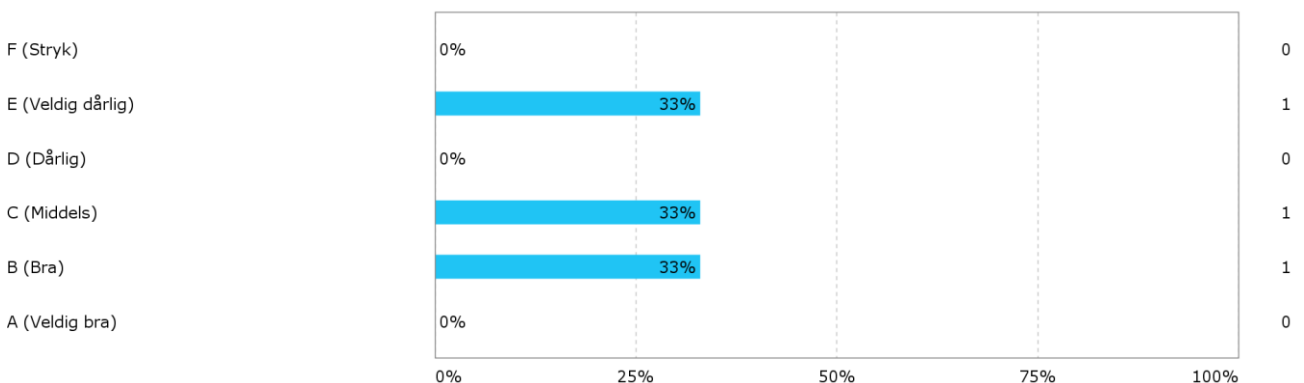
- See the above. Consider changing the book to a more pedagogical one, actually give feedback on homework (or upload an example solution), spend modicum of time and create some worked examples.

Tilbakemeldinger på organisert praktisk undervisning?

- Good, but poor attendance (bad time?)



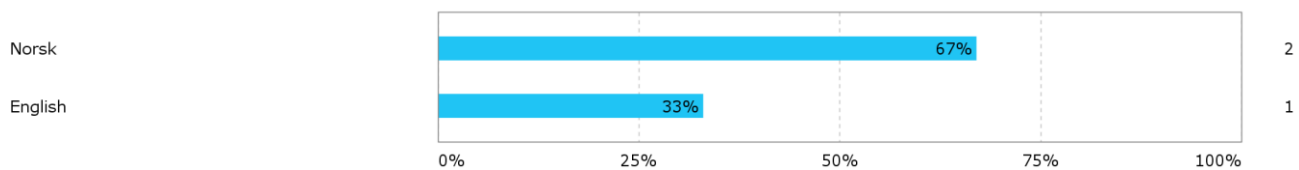
Hvilken karakter vil du gi underviseren(e)?



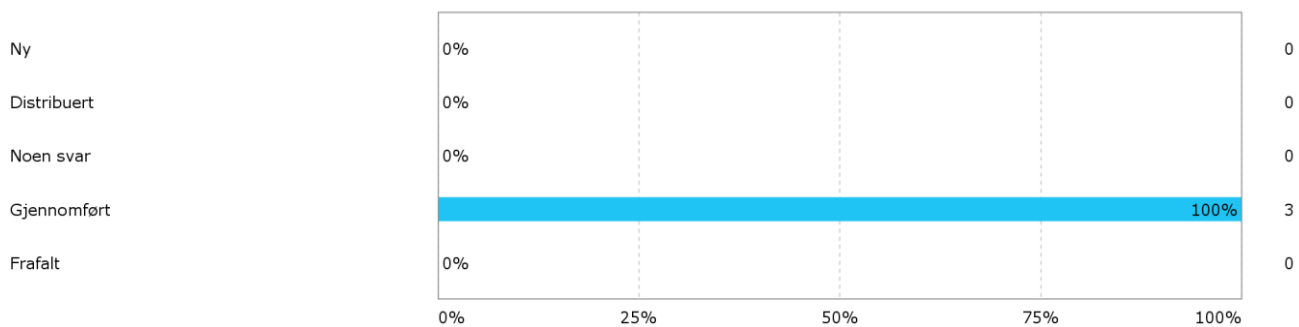
Har du forslag til hvordan underviseren kan forbedre sin undervisning?

- Write less text

Språk



Samlet status



Kommentar fra underviser:

This evaluation of INF 270 (autumn 2015) represents the opinions of 3 out of 12 participants. It does not contain any particular comments, complements or criticisms.

According to this evaluation, no significant changes in the course seems to be required.