Fag: INFO116 Semester: Høst 2014

Gruppe:

Navn seminarleder: Csaba Veres

Undervisningen:

Forelesninger:

The lectures seemed to be generally well received. The semester lectures were divided into broadly two themes: a more technical first half followed by a more general overview of application domains in the second half. This year I added some more technical lectures in the first part of the semester which made the course more enjoyable for everyone.

Seminargrupper / labgrupper:

The seminars helped students gain practice with the technical aspects of the course, and to get assistance with the semester assignment.

This year we used some of the sessions as compulsory assignment working meetings, which worked well. It made students get an early start to their assignments and kept them coming to labs.

Pensum:

Relevans: Very good set of topics.

Aktualitet: Very timely.

Vanskelighetsgrad: The quality of the writing let the book down somewhat. Some chapters were better than others, but in general the discussion was pretty vague and could be confusing. I think we should search for a better book, though I do not know of one which covers similar topics in a more comprehensive way.

Rammevilkår:

Lokaler og undervisningsutstyr: The room was fine. The system is quite slow and it would be great if we could replace Windows with a better OS. But obviously this won't happen. I often ended up using my laptop because I couldn't wait for the computer to start up.

Informasjon og dokumentasjon:

Arbeidskrav / arbeidsmengde:

Oppgaver:

The semester task was very well received and everyone saw the practical use of the project. It was generally well done.

Veiledning (hvis aktuelt):

Studentenes egen innsats:

There was a core set of enthusiastic students and I suspect these were the ones who got A's. There were a few fails, but from their answers it seemed to me these were the ones who didn't bother coming to lectures.

Andre kommentarer (f.eks. annet vedrørende emnet eller om studieløpet i st grammet):	udiepro-