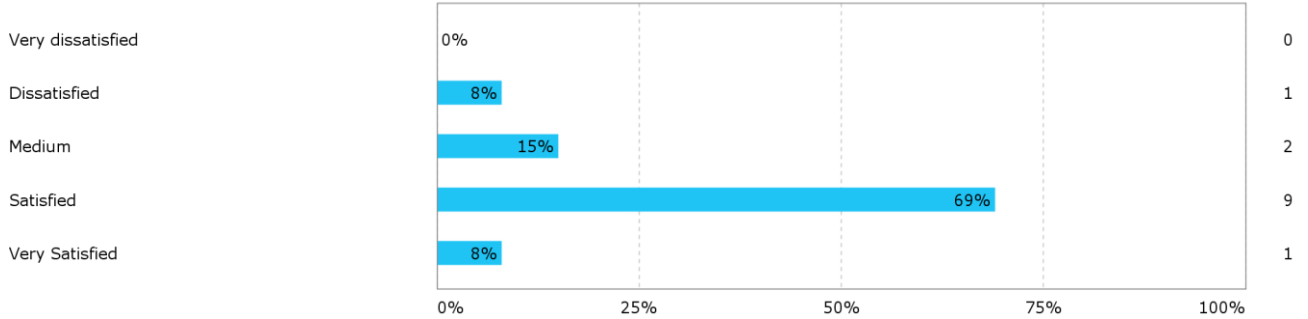
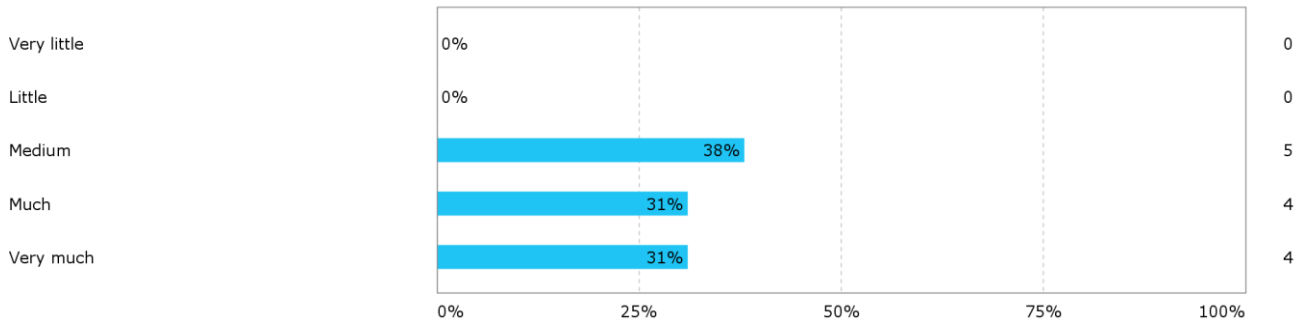


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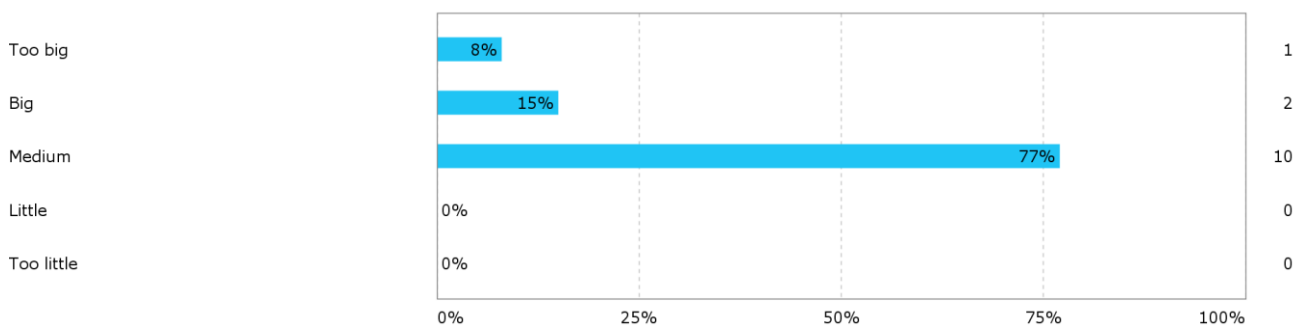
How satisfied are you with the course?



How much have you learned?



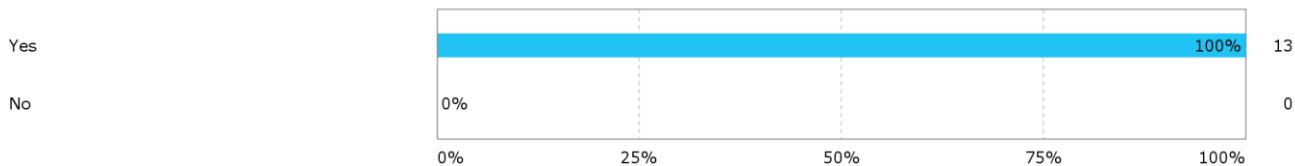
How has the workload been in relation to the number of credits?



How many hours have you spent on the course weekly including lectures and organised group sessions?

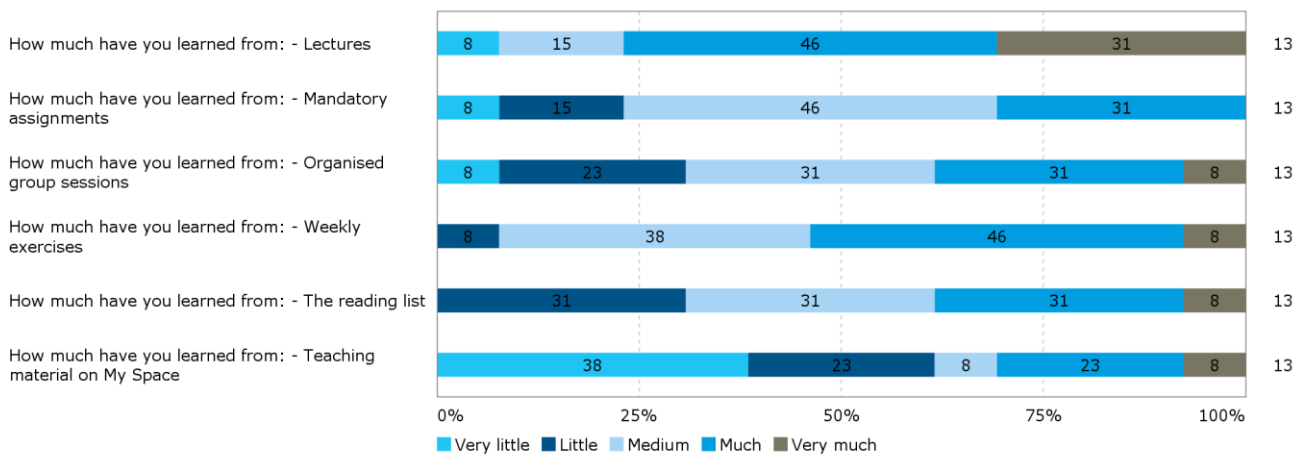


Do you have sufficient previous knowledge to follow the course?

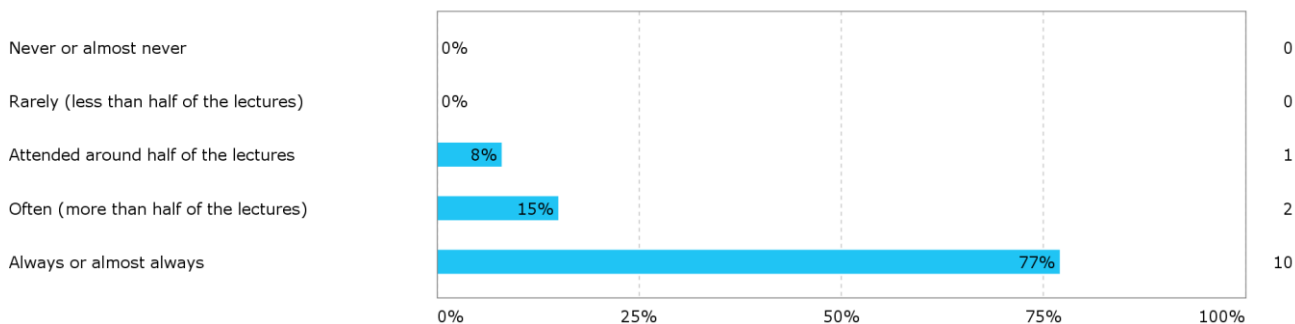


If not, what kind of previous knowledge would help you to follow the course better?

- proof techniques

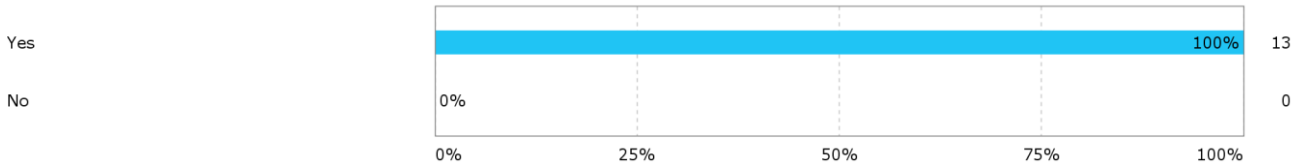


How often have you attended lectures?



If you haven't normally attended the lectures, what is the reason?

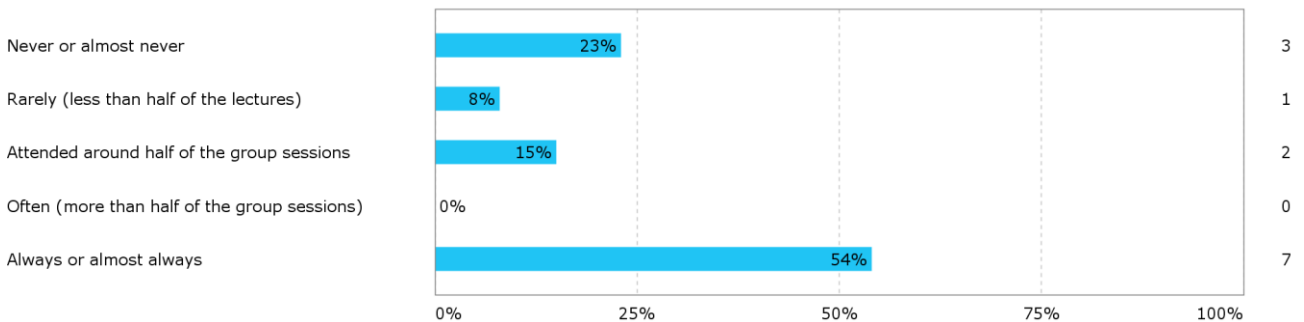
Should the Department of Informatics use the same lecturer for this course in the future?



Comments, compliments or criticism about the lecturer?

- Very good lecturer, explains things easily but also understands when its time to take a couple steps back when the audience is confused.
- Very good at explaining the material. Very clear and to the point.
- The lecturer is very good at teaching and explaining in a way that makes it easy to understand. Huge advantage to attend to his lectures.
- he is great

How often have you attended the organised group sessions?



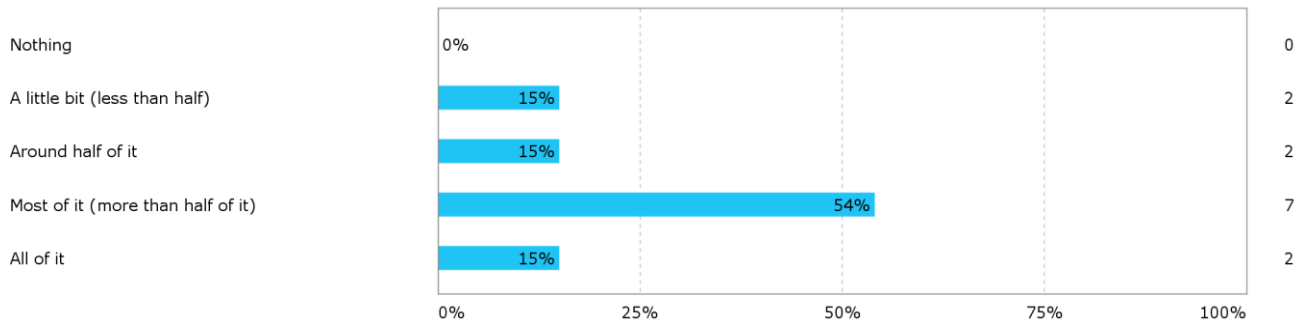
If you haven't normally attended the group sessions, what is the reason?

- No time, busy at work
- Course crash

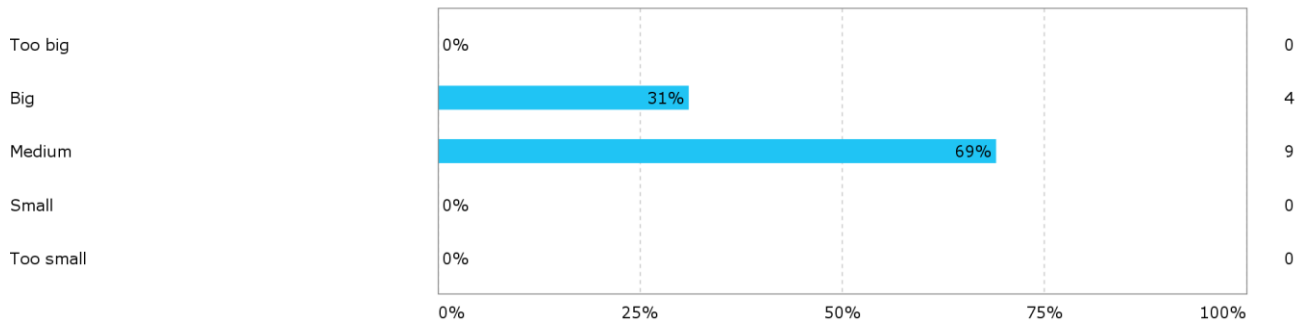
Comments, compliments or criticism about the group sessions?

- Difficult to understand because he is explaining it mostly with mathematics.
- The group leader is good at explaining problems from different perspectives
- The second part of the group session is great with the initiative of the involvement of the student.

How much of the reading list have you read?



How would you assess the size of the reading list?



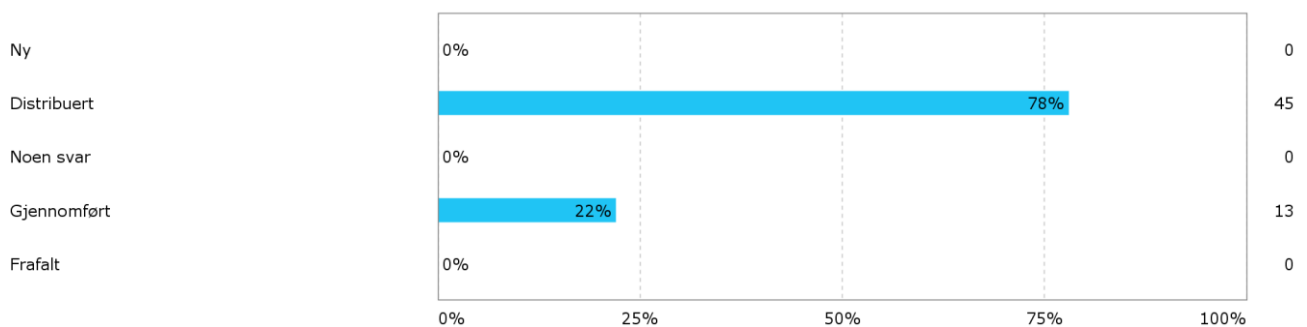
Comments, compliments or criticism about the reading list?

- Book does not explain as well as the lecturer, without him the book would be harder to understand.

Anything else you want to tell us about? For example the workload, mandatory assignments or the weekly exercises?

- More mandatory would probably be better for me. :)
- Perhaps make the course more practical. Put more weight on implementing the algorithms which we spend so much time discussing.

Samlet status



Kommentar fra emneansvarlig:

Synes evalueringen er ganske bra. Generelt tror jeg kvaliteten på undervisningen avhenger ikke bare av foreleseren men (vel så meget...nei forresten det blir for sterkt å si) også av kvaliteten (i en utvidet forstand) på studentene.

Jeg var selv ganske fornøyd med dette kullet med studenter, det var vel egentlig ingen rene algoritmikere, men mange studenter som ikke var redd for å stille spørsmål, så forelesningene ble livlige.

Vi la opp gruppene på en ny måte som fungerte bra tror jeg: 1) ukentlige øvelser ble gitt som studentene skulle løse hjemme (dette gjør de nesten aldri, uansett hva man sier) og så 2) på gruppene ble de delt inn i konkurrerende lag som skulle løse varianter av de gitte øvelsene.

Jeg er enig med den ene studenten som skriver at det burde inngå noe obligatorisk implementasjon, f.eks. av dynamisk programmering. Dette vil jeg anbefale til neste gang kurset går.