

3-årlig emneevaluering for ECON310 Microeconomic Analysis

Beskrivelse av emnet	
Pensum	https://www4.uib.no/studier/emner/econ310
Eksamensform	Written exam
Undervisningsform	Lectures, exercise seminars
Obligatorisk arbeidskrav	Mathematical test after 4 refresher lectures
Ca. antall på forelesning	50-70
Emneansvarlig/ansvarlig for evaluering av emnet	Thomas de Haan

1. Drøft kort om emnets undervisnings- og evalueringsform er slik at studentene på en god måte kan tilegne seg læringsutbyttet i kurset. Er det samsvar mellom studentenes arbeidsmengde og studiepoenguttelling?
2. Beskriv endringer som har blitt gjennomført siste tre år eller som planlegges gjennomført (se også punkt 3). Har du gode/dårlige erfaringer med spesifikke undervisnings- og/eller evalueringsformer? Hva med strømming/opptak?
3. Synes du læringsutbyttet i kurset/ kursets faglige innhold burde endres (f.eks. for å bedre passe med programmets mål, endringer i faget/forskning etc.), og i så fall hvordan?
4. Gjør rede for og gi en vurdering av hovedfunn fra studentevalueringene (vedlagt). Kommenter gjennomstrømningen og karakterer i kurset (vedlagt).
5. Bruker du eksterne foredragsholdere i kurset? Hvis ja: Hva er din erfaring med dette? Hvis nei – hvorfor ikke?
6. Er det noe du ønsker skulle vært annerledes i ditt kurs eller relatert til din eller studentenes arbeidssituasjon?

Relevant bakgrunn:

- Emnebeskrivelse: <https://www.uib.no/emne/ECON310>
- Gjennomføring og karakterer siste tre år (vedlegg)
- Studentevalueringer (vedlegg)

1. The course material, lecture content and exam are carefully designed to help the students achieve the learning outcomes for this course. The strong emphasis on having the students actively solve a variety of problems, both during in-lecture class exercises as well as with practice exercises at home, helps the students especially to build their intuition for using the taught microeconomic techniques to demonstrate their ability to analyze micro-economic situations.
2. Throughout the years I have taught the course, both the lectures have been changing and have become more streamlined with additional examples and more in-class interaction. Also the number of exercises for students to practice with has grown. The

experience with the exam assessment is good, the exercises on the exam allow for the students to show different levels of understanding and analytical ability.

3. The current learning outcomes function well to describe the aims of the course. The key aim of the course is to teach students how to correctly formulate and solve microeconomic models of economic and strategic problems. Apart from being a key general skill for any trained economist to have, the training the students get in ECON310 also serves to prepare them for the subsequent master courses they can take. Specifically, the part of ECON310 that relates to the study of partial and general equilibrium analyses of markets will prove to be useful in courses such as Public Economics, Development Economics or Natural Resource Economics. The other part of ECON310 that focuses on the analysis of Game Theory and Asymmetric information, prepares students also for analysis they will be asked to do in courses such as Strategic Firm Behaviour and Market Power, and Corporate Finance.
4. My impression from the student evaluations is that the course is challenging but that this is a course where the students learn a lot. Last year 91 students handed in the exam to be graded and of them, 83 scored a passing grade. Of the passing grades 4% received an A, 25% a B, 32% a C, 22% a D and 17% an E.
5. As this course is already high on content, I don't see the need for an external to also hold a lecture presentation.
6. I think the students could possibly benefit from more training with mathematics and analytical economics models during their bachelor to prepare them better for this course and other courses they get to follow during the master program. To make sure that also the students who struggle a bit more with mathematics can join along, and as a general math refresher, the ECON310 course starts with a 4-lecture crash course on mathematical methods, particularly related to constraint optimization problems with 1 or 2 variables. This followed by a mandatory class test has helped students to be ready for the microeconomics material in the rest of the course.

ECON310

Studentevalueringer samlet 2023, 2024, 2025

Følgende skala ligger til grunn:

- 1 Lite godt
- 2 Nokså godt
- 3 Godt
- 4 Meget godt
- 5 Svært godt

Antall respondenter:

2023	2024	2025
1	-	14

Antall tatt eksamen:

2023	2024	2025
54	72	94

2023/2024/2025:

HOVEDKATEGORI	KARAKTER
Forelesninger	4

HOVEDKATEGORI	KARAKTER
Foreleser	4

HOVEDKATEGORI	KARAKTER
Studenten egeninnsats	3

HOVEDKATEGORI	KARAKTER
Seminarene	3