

Emnerapport / Course report ved / at Infomedia #192

Emnekode / Course code	MIX114
Emnetittel / Course title	Frontend Development
Semester	Spring
Emneansvarlig / Course coordinator	Miroslav Bachinski
Sist evaluert (semester / år) / Last evaluation (semester / year)	Page not available

Hva er emnets undervisnings- og vurderingsform? / What are the teaching methods and forms of assessment used in the course?

The course uses lectures, seminars, homework, home exams, and team project development.

Oppfølging fra tidligere evalueringer / Follow up from previous evaluations

Page with previous evaluation not accessible

Evalueringemetode(er) / Form of evaluation	The course was evaluated at the last seminar through anonymous feedback using mentimeter
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Sammendrag av studentene sin evaluering / Summarize the results from the student evaluation

The students recognize the value of the course for their career and recognize their increase in skills and competences related to the course. At the same time, they are stressed by large amount of work in the course, and confusion concerning the expectations to achieve excellent grade. Another reason for uncertainty for students is the use of AI, as the course has different rules concerning use of AI tools in different modules, with AI being prohibited in the first two modules, and encouraged in the third module.

Emneansvarligs evaluering / The course coordinator's evaluation

The course has been restructured and improved over the last two years, and students achieve significantly better frontend programming skills by the end of the course. They are able to individually program interactive web applications, and as a team, they design and develop a complete MVP-grade project. It awards 20 ECTS credits to MIX students, and its workload is commensurate with the size of the course. We have gradually reduced uncertainty in the course over the last few years; however, because the progression of the material must match students' skill development and is dynamic, the course is adjusted in each execution, which reintroduces some uncertainty.

Evt. kommentar til karakterfordeling / Comments on the grade distribution

While the grade variation in each of the modules is quite large, based on all three modules together, most students perform in the course excellently and get grade A, while around one third gets grade B, and some get C.

Mål for neste evalueringsperiode - forbedringstiltak? / Goals for the next evaluation period - what can be improved?

Improve the clarity of the course structure and expectations from the students.