

Emnerapport / Course report ved / at Infomedia #173

Emnekode / Course code	MEVI111
Emnetittel / Course title	Norwegian Media in Comparative Perspektive
Semester	Fall 2025
Emneansvarlig / Course coordinator	Silje Kristiansen
Sist evaluert (semester / år) / Last evaluation (semester / year)	????

Hva er emnets undervisnings- og vurderingsform? / What are the teaching methods and forms of assessment used in the course?

Lectures and seminars

Oppfølging fra tidligere evalueringer / Follow up from previous evaluations

This is the first time I and Aleksandra teach this course.

We used the structure from Leif Ove and Vilde from last year.

Evalueringsteknikk(er) / Form of evaluation	Exam: Take home exam, mandatory seminar activities. Form of evaluation: Student evaluation/questionnaire
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Sammendrag av studentene sin evaluering / Summarize the results from the student evaluation

Only 5 students answered. The feedback was mainly positive. The main critique was about difficulties to schedule with their peers for group work, and to manage reading the literature on the pensum. They liked the visit to MCB, this should be kept, this was praised.

Emneansvarligs evaluering / The course coordinator's evalutaion

The course is well established and in general works very well.

The students want to sightsee MCB, not just have a lecture there. This should be made possible.

Students should be told during the first lecture, what the expectations in Norway and at UiB are. The students in this class are international students, and some students clearly did not see the value in reading the pensum literature. There needs to be a way to check that students are reading the literature.

Students liked the comparative perspective, where we asked them to compare the Norwegian media system to their home country's media system. This was part of their in-person presentations in the seminars.

**Last opp karakterfordeling her
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Mål for neste evalueringstidspunkt - forbedringstiltak? / Goals for the next evalution period - what can be improved?

A way to check that students are reading the required course literature.

Make sure international students are on the same page when the course starts, and that they understand expectation.