Egenvurdering / Self-assessment ved / at Infomedia #210

Emnerapport

Semester / Teaching Semester	H2025

Emnekode og navn / Course code and title INFO212 System development

Navn på emneansvarlig / Name of course coordinator Andreas L Opdahl

Hvordan foregikk undervisningen? / Content and teaching

14 two-hour lectures. Most of them physical, but one online because the lecture room was unavailable. I distributed lecture notes in advance. No video recording or streaming apart from the online lecture.

The labs were organised as a pass/not pass group project with four deliveries during the semester. The task was to develop a software system as a team using agile methods and techniques taught in the course.

The students were encouraged to use LLMs (code models) extensively for their project work, subject to the usual requirements stated in the faculty guidelines.

Hva fungerte og hva fungerte ikke? / What worked well, and what didn't?

I only received five student evaluations, which is really bad. The department urgently needs to step up the work with receiving more evaluations.

The students ranked the course 5.8 / 6 for relevance and 5.6 / 6 on recommendation to other students. Most of them did not think workload was too high. The syllabus was relevant and up-to-date. I received very positive comments about the programming project/labs.

Hva vil du forbedre? / How do you plan to improve the course?

The course title is a bit general. "Software systems development" or ""Information systems development" would be better, or even"Agile software development".

I think the programming project should be formalised in the study plan. It is essential for the students to have projects like this to show for themselves when they apply for jobs later. It could serve as a mini-bachelor thesis.

I would also consider organising the course in a way similar to MIX100(? - not sure of the code), where the project is what is graded and the lectures are supplementary/on demand.