

Emneevaluering fra emneansvarlig

Emnekode: MAPSYK333
Navn på emne: "Cognitive diversity across culture, language, and time"
År/semester: 2024/høst
Emneansvarlig: Andrea Bender

Innledning:

The course deepens and consolidates cognitive psychological concepts, theories, and key studies on an advanced level, with a focus on cognitive diversity (in terms of variability across cultures, interactions of cognition with language, and their coevolution through time).

Although this is the first time that MaPsyk333 is evaluated, this course is based in major parts on a previous course (MaPsyk304). Major changes include a replacement of content in two lectures and the change from home exam to portfolio assessment.

Studentevalueringer:

Metode / gjennomføring

As in all previous years, a self-designed evaluation scheme was used. The (paper-pencil) questionnaire was distributed to those students physically present in the second to the last session. The students provided their answers anonymously. In the last session, the evaluation outcomes were presented and discussed.

Faglærers oppsummering av studentene sine tilbakemelding fra studentevaluering

Based on this evaluation, students appeared to be largely satisfied with the course, both in terms of content of the lectures, format of implementation, and opportunity for questions and discussions. The possibility for open-format comments was practically not used.

Faglærers kommentarer til studentevalueringen

Generally speaking, the student evaluations do not differ from those in previous years. For minor variation, see below.

Faglærers vurdering av:

Undervisnings- og vurderingsformer

... those seemed to be perceived as appropriate.

Litteraturliste / anbefalt litteratur

... this covers the main topics of the course in a comprehensive manner.

Vurdering av om framdrift og opplegg er i samsvar med målene for emne og program

... they do correspond.

Eventuelle erfaringer fra andre som bidrar i undervisningen på emnet, både studenter og ansatte

One lecture was given by a postdoctoral researcher educated abroad. She had noted in previous years that active participation in discussions and interactions with students were not as vivid as she was used to, and she adjusted to that by developing an interactive component that seems to have worked well.

Rammevilkår:Lokale og undervisningsutstyr

... mostly fine, with one exception: the course was open to exchange students – and apparently popular, as it attracted about 20 exchange students *in addition* to the master students for whom it was initially planned and designed. As a consequence, some of the rooms were too small (especially in the beginning of the course).

Andre forhold

None.

Praksis / arbeidsrelevans:

N.a.

Oppfølging:

Strykprosent:

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