

## Emneevaluering ved Det medisinske fakultet (Treårig emneevaluering) #2

<b>Emnekode</b>	PMHR901
<b>Emnetittel</b>	Publishing Mental Health Research
<b>Institutt</b>	Klinisk Institutt
<b>Semester</b>	H-22, V-23
<b>Emneansvarlig</b>	Gro Janne Wergeland. Lena Stabell, Inge Joa
<b>Dato</b>	May 16, 2023

### **Emneevaluering (emneansvarlig skal beskrive og begrunne pedagogiske valg, og reflektere over kandidatens læring som følge av disse valgene)**

Objective: The course will prepare the candidates for writing, submitting and reviewing their scientific manuscripts. The objective of the course is to increasing the candidates understanding of the publishing process and facilitate practical knowhow to increase the chances of having their manuscripts accepted for publishing.

The focus will be on workshops dealing with the participants' draft English languaged manuscripts. The stage of the draft manuscript/protocol is of no importance. The learning activities consists of a mixture of short lectures, workshops and self-activity between sessions.

The course covers the following topics: Structure of the manuscript, different methods of writing a manuscript, manuscript eye catchers, key parts of the manuscript, language, style, tables and figures, selecting the right journal for submission, responding to a review and impact factors.

On completion of the course, the student should have the following learning outcomes defined in terms of knowledge, skills and general competence:

Knowledge: Has knowledge about how a scientific manuscript is structured; Knows how to write a scientific manuscript; Knows about factors that are likely to influence the chances of having a manuscript published.

Skills: Is able to present methods and results, and adequately discuss the findings in a manner that is in line with the course matric or the guidelines of the journal in question; Can peer-review manuscripts and supply feedback in a clear and neutral way; Is able to work systematically to continue to improve his/her own writing skills; Is able to prepare a cover letter and response to a manuscript review.

Competence: Is able to write good manuscripts; Makes smart decisions about where to send manuscripts for publication in the field of mental health research; Understands the importance of collaboration and how they can support the scientific community through voluntary work like being a reviewer; Is able to present scientific results in an oral presentation or as a poster.; Understands how to promote own research after publication.

### **Kandidatevaluering**

Form of assessment: Participation at all four study sessions.

Continuously improvement of the manuscript, which are handed in prior to each session.

Written self-assessment of the candidate's own learning activity and learning outcome.

**Antall deltakere (Antall påmeldte dersom 11 seminarserie som går over flere semestere)**

**Dersom seminarserie, hvor mange har fullført og fått bestått i emnet i**

<b>inneværende semester?</b>	9
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<b>Andelen som ikke består emnet</b>	2/11 (18%)
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### **Vurdering av faglig innhold, og hvorvidt dette er i tråd med aktuell forskning på feltet**

Please see the other comments

### **Vurdering av samsvar mellom emnets læringsutbyttebeskrivelse og undervisnings-, lærings- og vurderingsformer**

The learning activities have consisted of a mixture of short lectures, workshops and self-activity between sessions.

We have used workshops to deal with the participants' manuscript draft. This work has been an ongoing process for two semesters, with focus on different parts of the manuscript for each gathering. In addition, there have been small lectures on the structure of the manuscript, how to prepare a poster, how to do reviews, how to get cited etc. The participants have worked on their own manuscript between the gatherings, and on the other participants in the workshops. They have received training in how to give and receive feedback. We believe that this way of working with the manuscripts aligns well with the learning objectives.

### **Vurdering av samsvar mellom kandidatenes arbeidsmengde og studiepoenguttelling**

The participants have spent several days working on their own manuscript before each gathering, and familiarized themselves with the other participants manuscript. In addition, the course is 56 hours, and includes a litteratur list. We believe the course represents a heavier work load than the ECTS credits 4.

**Rapport fra kandidatevaluering kan lastet [Evaluation 2022\\_2023.pdf](#) opp her:**