



Course report:

GEO330 Theories of Sustainable Land Use

1. Course information

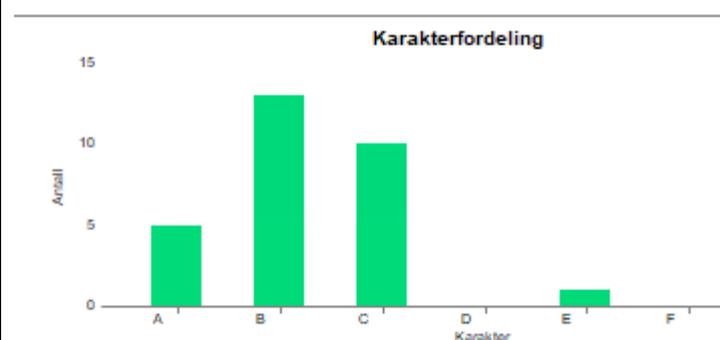
Course description	GEO330 / Theories of Sustainable Land Use
Semester	Autumn 2023
Course Coordinator	Ole Reidar Vetaas
Forms of Assessment	Take home exam, 5 days, 3000-3500 words (100%)
Teaching and learning methods	One lecture/seminar/reading course á 2 hours pr. week. 1-2 half-day seminars Total: 16-20 hours
Compulsory Activity	Oral presentation of a given topic (3-4 students together, 20 min presentation + 10 min discussion) as an introduction to a specific lecture.

2. Statistics

Registered for exam	32
Passed	29
Not met	3
Average grade	B

Grade distribution

Ordning	Antall studenter	A	B	C	D	E	F
H Hjemmeeksamen	32	5	13	10	0	1	0
	%	17	45	34	0	3	0
	%	17	45	34	0	3	0



3. Egneevaluering/Self assessment

Vurdering av undervisningsopplegget i forhold til mål og resultater (emneansvarlig)

Assessment of the teaching plan in relation to goals and results (course coordinator)

Give a brief description of the course curriculum, with an emphasis on what was new this time.

Course in sustainable land use

Finding ways to negotiate increasing pressures on land around the world is key to meeting the sustainability challenge. This course aims to give the student a thorough introduction to contemporary research and debates on sustainable land use in a period of rapidly increasing climate and environmental crises. The course integrates social science and ecological perspectives on competing uses of land, including the production of food and energy, conservation, habitation and recreation. Students will discuss theoretical approaches to global and local complexities of sustainability, vulnerability and resilience. Central approaches to sustainability assessment are introduced, in addition to critical perspectives addressing sustainable land use interventions and policies for transition.

What is your assessment of how well the curriculum worked? Briefly describe any evaluations that have been made and give an assessment of the experiences with this year's teaching program.

We focus on sustainability as well as the theories and concepts associated with it.

Each lecture starts with a presentation for 10-15 min, by 2-3 students (one group) on the topic of the lecture followed by an open discussion chaired by the Lecturer who gives his/her initial comments on the presentation. The discussion should maximum last 15- 20 minutes.

The seminar part totals 30 minutes, and the standard lecture for 60 minutes.

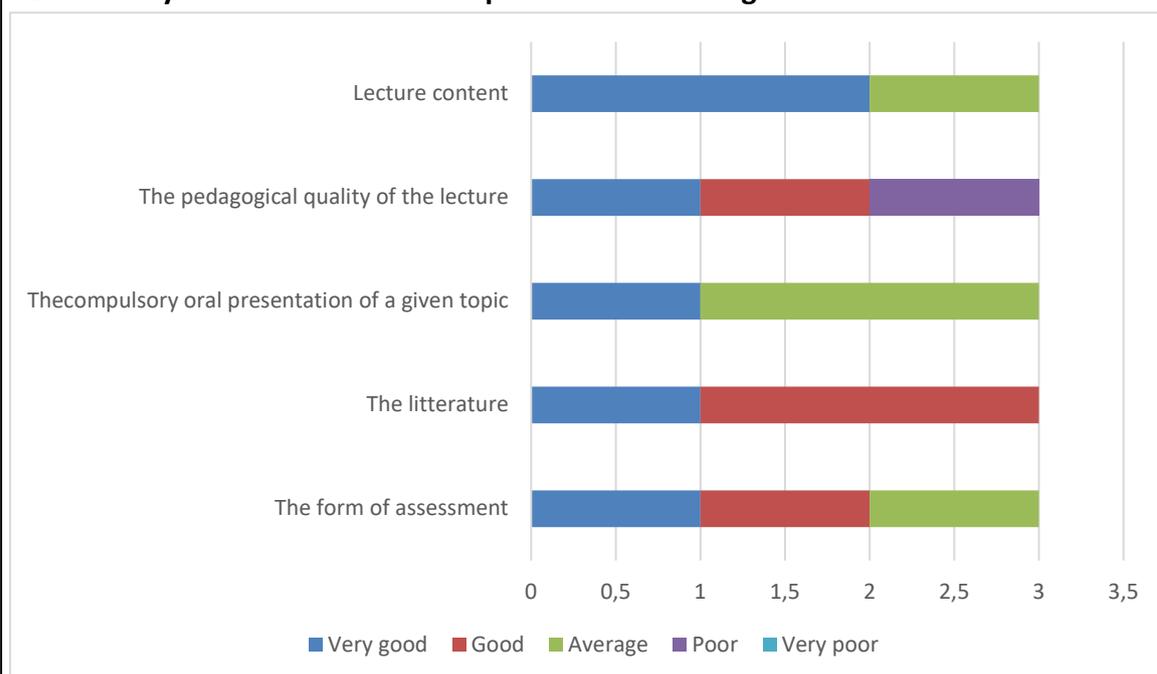
4. Results from student evaluation

3 responses

#1 I study GEO330as part of:

- Other programmes at UiB: 1
- Master's Programme in Geography at UiB: 1
- Exchange Programme: 1

#2 How do you assess the different parts of the learning and assessment?



#3 Do you have comments on the lectures?

Comments deleted in this version.

#4 Do you have comments about the compulsory oral presentation of a given topic?

Comments deleted in this version.

#5 Do you have comments about the literature?

Comments deleted in this version.

#6 Do you have comments about the forms of assessment?

Comments deleted in this version.

#7 Did you find that the course reflected the learning outcomes described in the course description? <http://www.uib.no/en/course/GEO330>

- Very good: 1
- Good: 1
- Average: 1

#8 Did you find that the information on Mitt UiB, including announcements, was sufficient to keep you updated during the course?

- Yes: 2
- No: 1

#9 What is your overall evaluation of the course?

- Very good: 1

- Good: 1
- Average: 1

#10 Do you have comments on your overall evaluation of the course?

Comments deleted in this version.

#11 Do you have suggestions on how we can improve the course?

Comments deleted in this version.

5. Oppfølging/Follow up

*Oppfølging av/kommentarer til tidligere evalueringer. Hvordan rapporten følges opp, evt. tiltak eller endringer som er gjort/planlegges gjennomført på bakgrunn av emnerapporten/ / **What adjustments to the curriculum would you recommend for the next time the course will be offered?***

What adjustments to the curriculum would you recommend for the next time the course will be offered? Give a brief assessment of which parts of the curriculum should be continued and what, if any, should be changed.

This evaluation is by and large very good. It is therefore limited to what kind of changes is going to take place. However, due to AI, there will be a school exam next year. Some of the lecturers will be substituted, because of staff mobility and we need to focus on land use and less on marine resources.