

Emnerapport- fylles ut etter endt evaluering #111

Emnekode GOV328

Emnetittel Leadership in Organizational and Cultural Contexts

Semester vår 2023

Institutt Institutt for administrasjon og organisasjonsvitenskap

Emneansvarlig Ishtiaq Jamil

Emnets undervisnings- og vurderingsform

- Lectures (5 in total) and essay presentations of course materials by students (2 in total), and exam essay presentation (4 in total). Total 11 sessions .

- Vurderingsform: Exam essay delivered at the end of the semester based on course literature and on a topic chosen by candidates. Word limits: 4000 (+- 10%) words. Grade A-E, F=Fail.

- Obligatory essay: Presentation of course material in an essay on Pass/Fail basis. Presenter will get 10-12 minutes and discussant 5-7 minutes, open discussion for 5 minutes (20-24 min/each), • Presentation was in power point slides (Essay word limits: 1200 words)

Oppfølging fra tidligere evalueringer

The same format as last year, except updating of literature, more emphasis on exam essay. Exam seminars were increased from 3 to 4 seminars. In addition, each candidate got individual supervision on exam essays. Used two days for that

Evalueringemetode(er)

Survey with possibilities for comments by students

Sammendrag av studentene sin evaluering

- The students were satisfied with teaching, exciting course material and topic, which were easily understandable and covered the syllabus well, good discussions on course content, but wanted more lectures, which was not possible given the teaching format of sequential/block teaching. Moreover, the lectures and seminars were in English which put pressure on non-English speaking students.

- Block/sequential teaching is stressful, because many things happen at the same time such as one obligatory essay writing and reading at the same time writing the exam essay. Better to grade the obligatory essays, not just pass/fail to activate students more. Or drop the obligatory essay to reduce student engagement so that more time is spent on exam essay writing.

- The time for the whole course was short and with two essay presentations, plus comments on others' presentation was somewhat stressful. The course should have more time so that it is not stressful.

- Group work in obligatory essay writing did not function very well. Somebody was more active than others and worked more than others.

The main comment from students: time period (3-4 weeks) for the course is too short. Should be given more time to reflect on the course content.

Emneansvarlig sin evaluering

The course was well liked by students. The number of students (15) was ok, could have been more. It gave a different perspective than what the students were used to from other courses.

Agree with students that in block/sequential teaching students get less time to develop critical thinking about the course and participate in debates about the issues raised in the course materials.

The frequent change of lecture and seminar rooms confused the students as well as me. The worst was the technology, which did not function at all. Wasted valuable time in fixing the technology in the classroom. Some of the

rooms have no windows. Felt claustrophobic.

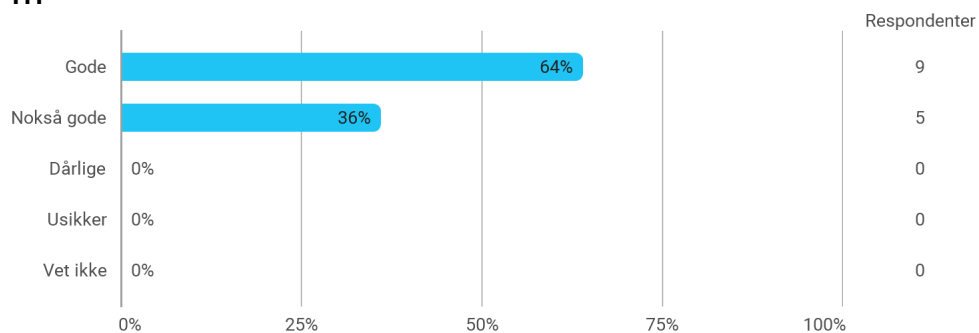
Evt. kommentar til karakterfordeling

4 A, 7 B, and 4 Cs is a good result. It shows that students understood what was being taught, internalized it, and produced what was needed in the exam essay (10 ECTS).

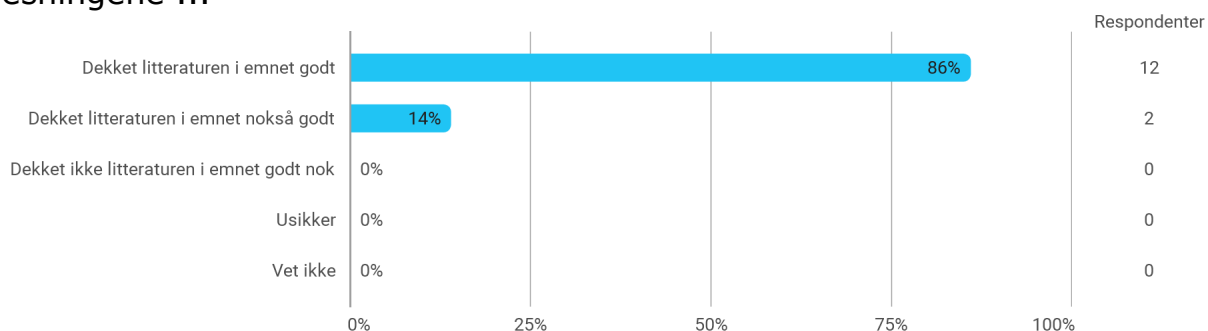
Mål for neste evalueringsperiode- Forbedringstiltak

- Pensum updating, more group discussions, more active involvement of students in seminar discussions, opportunities for students to actively engage in dialogue with course instructor.
- change of group activity. Drop non-credit obligatory essay to give more time to read the syllabus and writing exam essay . Engage students more in discussion of syllabus.

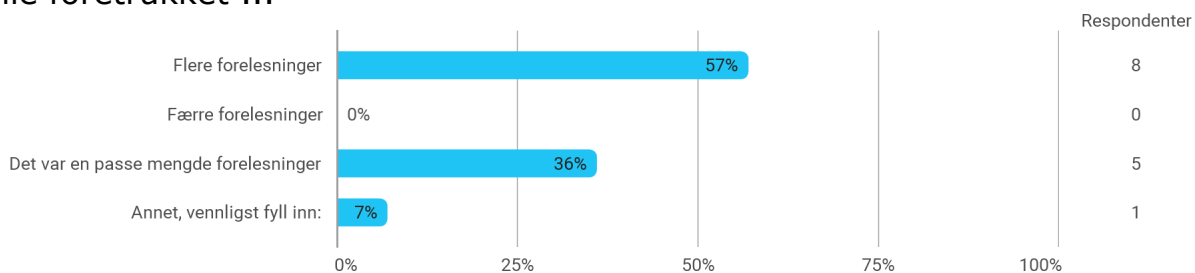
Forelesningene var ...



Forelesningene ...



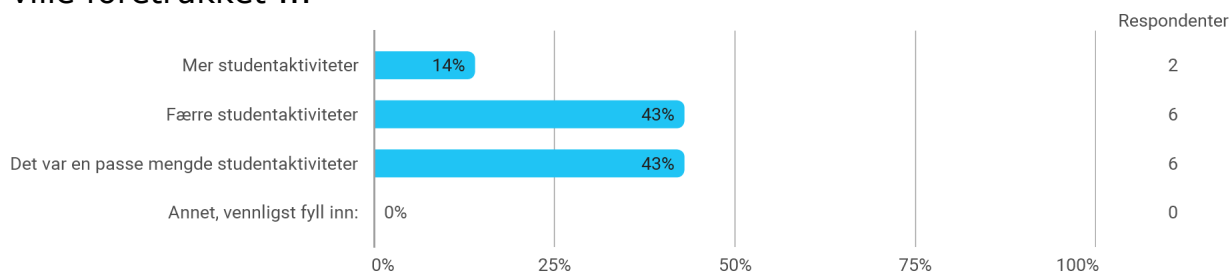
Jeg ville foretrukket ...



Jeg ville foretrukket ... - Annet, vennligst fyll inn:

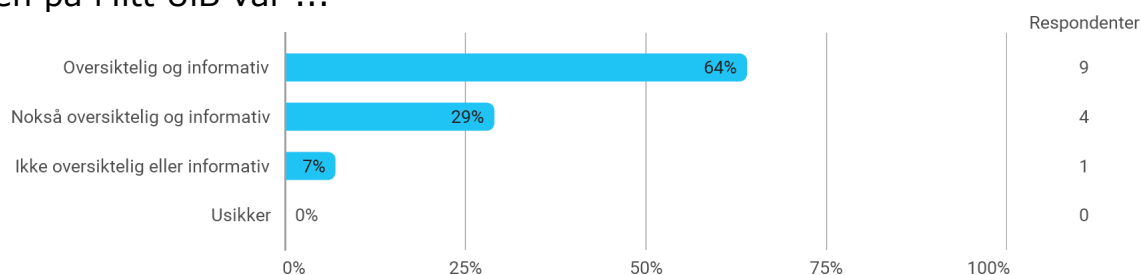
- Ville foretrukket vanlig studieløp, altså ikke blokkfag.

Jeg ville foretrukket ...



Jeg ville foretrukket ... - Annet, vennligst fyll inn:

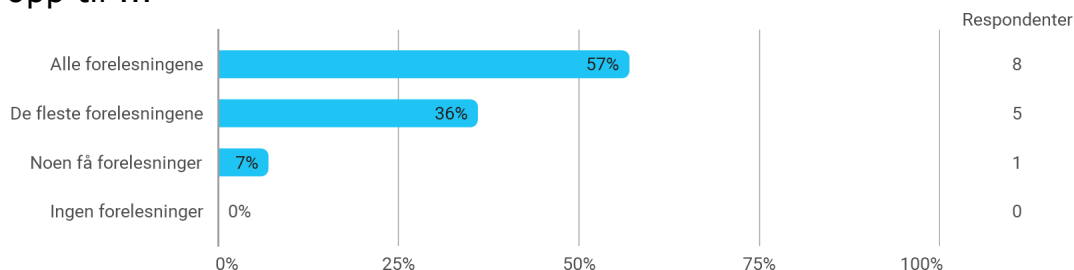
Emnesiden på Mitt UiB var ...



Ville du endret noe ved undervisningen?

- Stressende og unødvendig med to ulike innleveringer og to ulike presentasjoner. Fikk dermed lite tid til å lese pensum og jobbe med eksamensessayet. Synes dere fint kunne droppet gruppearbeidet, spesielt når de to andre fagene ikke hadde dette. Rart at dette ble gjort på ulike måter.
- Since there was a very short time, having two essays and two presentations was very inefficient. I do not think there was enough time to focus on the assignments and do a good job. It has been also very stressful. Instead of spending time on 2 essays and 2 presentations, there could have been more lectures and we could have covered more subjects.
- Everything was well-informed and organized.
- Den skulle vært over flere uker. Tre uker er altfor lite for et så interessant tema. Eminent foreleser/emneansvarlig
- Med tanke på to arbeidskrav på så kort tid, ville det vært fint dersom kun de seminarene til arbeidskrav 1 (essayrefleksjon) hadde vært obligatoriske, da disse omhandlet pensumlitteratur. Det føles litt i overkant at alle seminarene til arbeidskrav 2(eksamensessay) også var obligatoriske, det hadde vært fint dersom kun de seminarene der man selv skulle presentere og i de der man skulle kommentere på en annen student sitt essay var obligatorisk.
- Litt mer tid på faget, men ishtiaq er veldig flink og dyktig foreleser.

Jeg har møtt opp til ...

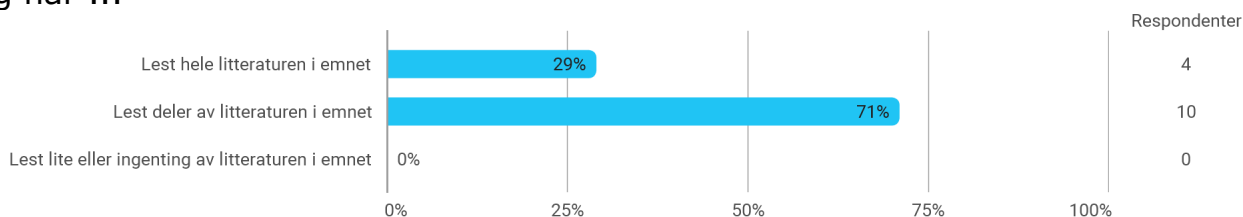


Hvordan vurderer du egen deltakelse på forelesninger og seminar?

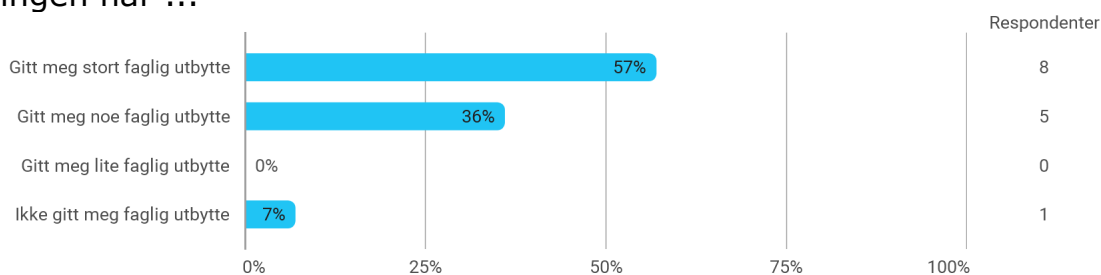
Vurder i hvilken grad du stilte forberedt, gjennom å ha lest anbefalt litteratur, om du stilte spørsmål og deltok i eventuelle studentaktiviteter.

- I have read some of the literature and attended all the lectures and done my essays and presentations. However, it was very stressful to follow everything in a short time.
- Helt ok deltakelse. Emnet har gått veldig fort, og gruppeoppgave kom altfor fort, slik at det ble mindre tid til å lese litteratur utenom.
- It was good.
- mostly good preparation for the lectures, activity in courses were okay, could be improved, but there was not to many occasions to really activate yourself in discussions
- I am happy to have this course and the concepts and ideas are practical and relatable.
- Har vært forberedt. Har ikke lest all litteratur gitt dårlig tid. Har deltatt muntlig og i alle studentaktiviteter knyttet til kurset.
- Deltakelsen på alle forelesninger har gjort at det ikke var nødvendig å nilese all litteraturen i emnet da dette ble godt gjennomgått på forelesning.
- Stilte veldig godt
- Har jobbet mye, så har ikke vært tilgjengelig på alle forelesninger. Men ishtiaq har vært veldig forståelig og ordnet via zoom og det har fungert veldig bra.

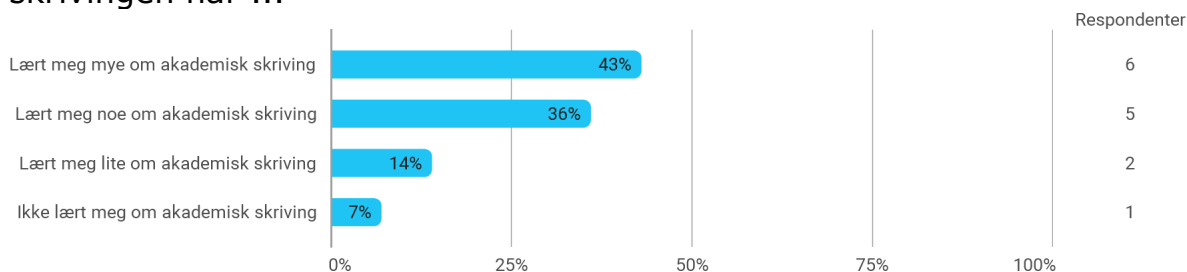
Jeg har ...



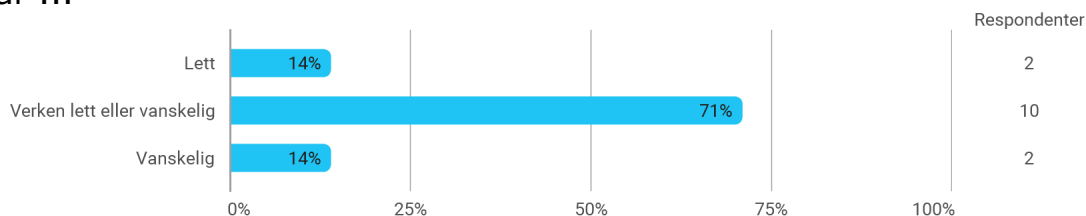
Essay-skrivingen har ...



Essay-skrivingen har ...



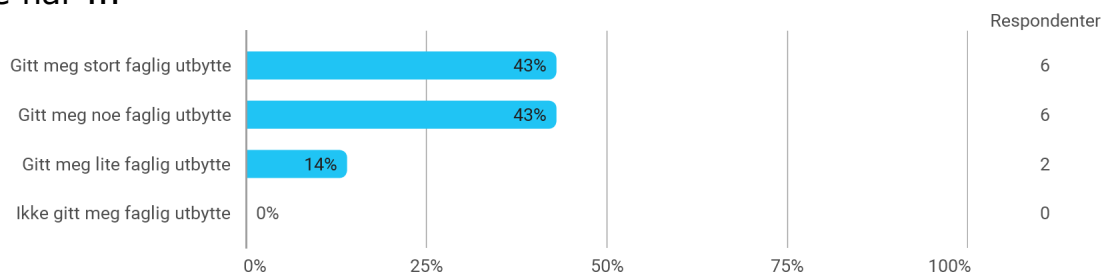
Oppgaven var ...



Hvordan vurderer du skriveprosessen og oppgaven?

- Vanskelig å ha så stor valgfrihet, men samtidig gøy.
- The time given was not enough. We had to write 2 essays at the same time because there was not enough time. My group friend was not efficient and it was very stressful to give good work. I had to write the essay by myself even though it was a group work.
- Igjen, veldig kort tid til å lese annen litteratur som kunne ha blitt med som supplement til essayet.
- It was informative.
- It was good. I have learned to connect theory with practical context.
- Vanskelig å begrense, litt tøffe tidsfrister.
- Litt lite tid til å jobbe med oppgaven, grunnet blokkfag og to arbeidskrav ila. en kort tidsramme.
- Veldig god, men kanskje litt kort tid på selve faget
- Spennende! Gir oss mye frihet til å velge et emne vis selv ønsker å skrive om og synes er spennende.

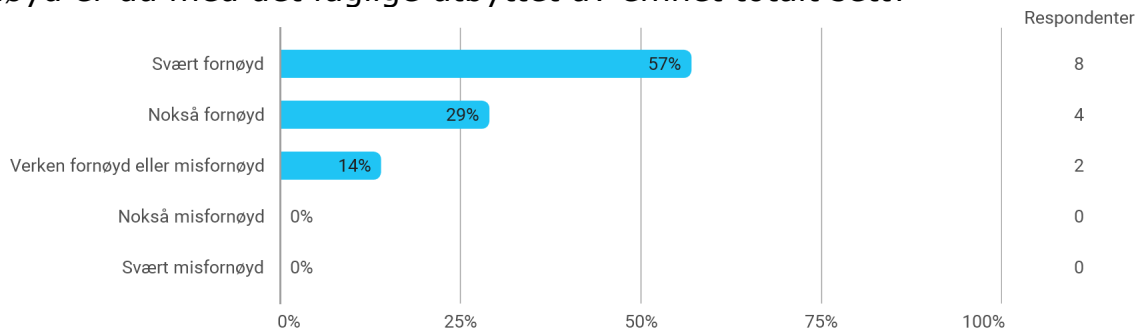
Seminarene har ...



Hvordan vurderer du seminarene?

- Well organized. Both the essays- reflection and exam essays. However, different lecture and seminar rooms can be a challenge to arrange and make technology function in all rooms.
- there were some technical problems
- Kom veldig brått på, skulle ønske at vi kunne hatt mer tid.
- These were good.
- I think there was a lack of critical debate about the theories. We looked a hofstede cultural dimension. A nice concept, but there are also a lot of critics to this theory. I would love to see some more critical debate over it. Otherwise, the pace of the seminar was good, it was informative and the lecturer did a great job presenting. Also he was very fair and communicated well with his students
- These were informative and helpful
- Kjempespennende og givende
- Nokså gode
- Veldig bra. Fine diskusjoner og kommentarer på hva som kan bli bedre.

Hvor fornøyd er du med det faglige utbyttet av emnet totalt sett?

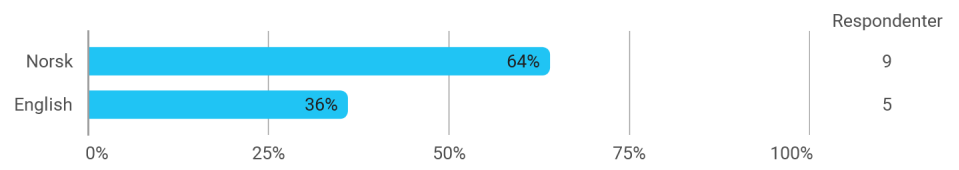


Hva synes du var bra og dårlig med emnet, og har du råd du vil gi til faglærere og instituttet?

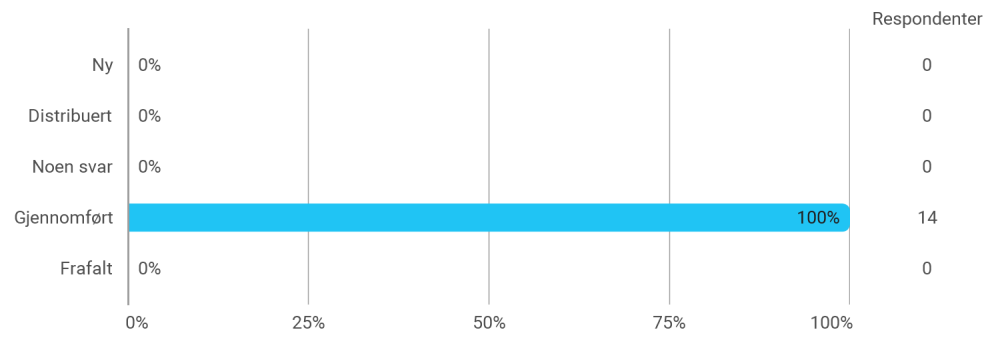
- The courses functioned well. The technology in lecture and seminar rooms did not function well. Took quite long time to fix it in each lecture and seminar time.
- Interessant tematikk og pensum, men dårlig struktur i emnet med tanke på innleveringer og seminar. Eneste fokuset i emnet ble å levere disse utkastene/oppgavene, og forberede presentasjoner, da jeg egentlig skulle ønske jeg kunne brukt tid på å lese pensum og utvikle meg i emnet.
- Tematikken i emnet er veldig spennende. Det blir et minus da veldig store deler av emnet går på engelsk, både forelesninger, essayskrivning, og presentasjoner - dette gjør læringen mer tungvindt.
- The concepts related to the course are practical and understandable.
- More critical thinking
- The topics were good. We could have more classes and time.
- Veldig interessant tema, meget hyggelig emneansvarlig som er faglig dyktig. Veldig synd at emnet kun går over tre uker. Det mest givende faget til nå!
- God oppfølging og undervisning av Ishtiaq. Spennende emne, kunne gjerne vart litt lenger enn 3 uker men setter pris på å utelukkende kunne fokusere på ett emne om gangen.
- Var litt for intenst med tanke på semesterets blokk løsning

- Bra at vi hadde en foreleser som fikk frem viktige ting med faget. Også forståelsesfull og god på å gi oss feedback.

Språk



Samlet status



**FS754.001: Gjennomføringsfakta - emne**

Emne: GOV328 0

Undervisningstermin: 2023-VÅR

GOV328 0

Leadership in Organizational and Cultural Contexts

10 SP

184.15.12.00 Institutt for politikk og forvaltning

Vurderingsordninger m / karakterfordeling

| Vurd.enhet | Ordning | Antall studenter | Karakterfordeling | | | | | | | | Resultatstatusfordeling | | | | | | |
|--------------|-----------|------------------|-------------------|----|----|---|---|---|-------|---------|-------------------------|--------------|--------------------------|-----------------|---|---|---|
| | | | A | B | C | D | E | F | Andre | Bestått | Stryk | Avbrutt møtt | Ikke Mangl. Lege- attest | Trekk før Annen | | | |
| 2023 VÅR ORD | O Oppgave | 15 | 4 | 7 | 4 | 0 | 0 | 0 | 0 | 15 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | % | 27 | 47 | 27 | 0 | 0 | 0 | 0 | | | | | | | | |
| | | % | 27 | 47 | 27 | 0 | 0 | 0 | 0 | | | | | | | | |

Karakterfordeling