Egenvurdering / Self assessment ved / at Infomedia #99

Semester / Teaching Semester Vår 2023

Emnekode og navn / Course code and title MIX202 - Design for mediebruk

Navn på emneansvarlig / Name of course Duc Tien Dang Nguyen coordinator

Hvordan foregikk undervisningen? / Content and teaching

The course has two modules:

- Module 1. In this module, students will learn to evaluate selected technologies: Lifelogging and Video Retrieval with subjective methods such as qualitative interviews and/or focus groups, and with objective methods such as eye tracking and stress wristbands.
- The work takes place in groups created by the teachers.
- Exam type: Report
- Deadline: 14.04.2023, 14:00
- Module 2. Developing media content and/or prototypes for an experimental, non-established interface (for example, a documentary for VR glasses). In this module, students will learn to produce content for new and little-tested interfaces. The stories and prototype will be based on insights from module 1 and be made for explicit target groups.
- The work takes place in groups created by the teachers.
- Exam type: Prototype and specifications
- Deadline: 09.06.2023, 14:00

Lectures:

- A Series of Lifelogging/Video Retrieval lectures (Cathal Gurrin, Tien)
- Innovation lectures/workshops (Tien, Lars Nyre, Audun, Oda, Fredrik)
- Advanced topics (Mehdi, Joakim, Tien, Morten)
- Prototype workshops (Tien, Joao Ribeiro, Simon, Willem)

Hva fungerte og hva fungerte ikke? / What worked well, and what didn't?

Overall, the results not only met but exceeded expectations. The students demonstrated remarkable learning and delivered outstanding work. Their final reports and demos garnered resounding applause from both industry and academic experts, affirming the high quality of their achievements.

What should be improved: Efforts should be made to optimise the utilisation of lab hours.

Hva vil du forbedre? / How do you plan to improve the course?

Consider implementing an earlier integration of testing sessions and workshops for the target user group, enhancing student preparedness. Furthermore, involving a greater number of industrial experts to provide valuable feedback is recommended.