

**Fra:** [MachForm](#)  
**Til:** [Studieutvalget@jurfa.uib.no](mailto:Studieutvalget@jurfa.uib.no)  
**Emne:** Extended evaluation of elective courses (treårig emneevaluering) [#9]  
**Dato:** tirsdag 30. august 2022 08:21:27

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<b>Course supervisor I Name</b>	Ignacio Herrera Anchustegui
<b>Email</b>	Ignacio.Herrera-Anchustegui@uib.no
<b>This course has more than one course supervisor</b>	- Yes
<b>Course supervisor II</b>	Tina + Ernst Soliman Hunter + Nordtveit
<b>The course was taught during the following semester</b>	Autumn 2021
<b>The evaluation applies to the following course:</b>	Other course
<b>Course name (if the course is listed above)</b>	JUS271-2-C Energy and Climate Law
<b>Have changes been made to the course since the last time it was taught? If so, please elaborate?</b>	<p>Yes, this course has been discontinued and split into two courses. One for energy law and one for climate law.</p> <p>This change has proven to be a smart move: we have increased substantially the number of students in each of these courses compared to the joint version. This is not due to lack of interest but due to the fact that students are/were wary of a course with 20 ECTS.</p> <p>While we have not had a chance to evaluate the new courses, the impetus of the students (for this and the previous semester) seem to indicate that this change was for the better.</p>
<b>Course structure</b>	<p>This course had 20 lectures and 2 workshops/preparation for the exam sessions.</p> <p>Public international law related to climate change and natural resources Climate change litigation and trends Carbon markets International and Comparative Law related to hydrocarbons extraction European electricity markets Competition and State aid in Energy Law</p> <p>A full description is here: <a href="https://www.uib.no/emne/JUS271-2-C">https://www.uib.no/emne/JUS271-2-C</a></p>
<b>Digital elements of course completion</b>	The previous course had not that many digital elements in class.
<b>Literature</b>	The literature list for this course is no longer available in our system (or I am not able to find it).
<b>How do you assess the students' workload in your course?</b>	The course had probably a good but not very high workload for the students - now that it has been split into two courses the load is likely to be higher.
<b>Lectures</b>	<p>We had up to 4 lecturer in this class that focused on specific areas of their expertise. Participation was encouraged and by some of us almost required/strongly incentivized. Students usually were engaged and interested (more in climate than energy, but actively in both).</p> <p>Participation online was less than in person, but we also managed to get some active students.</p> <p>The workshops and case solving were good initiatives. And we keep using them.</p> <p>Recordings worked fine - and made available early - the same as with the slides. With the recordings, however, class attendance drops.</p>
<b>Group meetings</b>	Not for this class, but group discussion in class are promoted.
<b>Written assignments</b>	<p>Yes, students were required to write an assignment that counted for 50% of the grade. 2000 words (excluding footnotes).</p> <p>Students typically respond well to this (and lowers pressure from the final exam).</p> <p>Each year a new topic was chosen and it is chosen for the course, typically to cover something important</p>

that we do not discuss in the lectures.

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**Mandatory assignment**

See above

**Examination question paper and guidance for external examiner**

The assignment was prepared by Ernst, Tina and I with 3 questions. Each one of them covering different aspects of the subject.

The questions were a combination of practical cases with some reflection/theory.

This exam was reviewed internally, thus no external examiners were involved.

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**External examiner group**

See comment above

**Grade distribution, fail percentage and dropout rate**

The expected grade records were obtained by the students, with a not large variation between the written assignment and the school exam. No major alterations were noticed due to COVID (but perhaps the grading and circumstances were a bit more relaxed than without it)

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**Reassessment of examination grade and any control commissions**

If I do not remember uncorrectly, there were no complaints in this semester.

**Internationalisation**

This was (and still is) a very international subject. The angle of this course was comparative law. The literature is entirely in English.

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**Overall evaluation of the course, and any proposed measures for next year's course**

See comments before about this course being split.

**Facilities and teaching equipment**

Adequate facilities and mostly online teaching.

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